

**SHAILA KHAN**

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**PRESENT POSITION TITLE**

Professor and Chair, Department of Psychology, Tougaloo College

**EDUCATION**

University of Manitoba, Canada	PhD	1997	Applied Social Psychology
University of Manitoba, Canada	MA	1991	Social Psychology
University of Dhaka, Bangladesh	MSc	1982	Organizational Psychology
University of Dhaka, Bangladesh	BSc	1979	Psychology

**TEACHING EXPERIENCE**

1. Professor (2009- Present), Associate Professor (2001–2008) Assistant Professor (1998–2001) in the Department of Psychology, Tougaloo College.
2. Visiting Professor at Brown University, Summer 2012, 2013, 2014, 2015, 2016, 2017 & 2018.
3. Visiting Professor, School of Business in Summer of 2006, 2007, 2008, 2009, and 2010 and Continuing Education Division in Summer 2005 at North South University, Bangladesh
4. Visiting Professor, School of Business, Independent University of Bangladesh, Summer 2010
5. Visiting Professor, School of Business, East West University of Bangladesh, Summer 2009
6. Adjunct Professor/Visiting Professor, 1994–1998/Summer of 1999 in the Department of Psychology, University of Manitoba, Canada,.
7. Adjunct Professor, Dept. of Psychology, Brandon University Canada, 1994 – 1998.
8. Assistant Professor, Dept. of Psychology, University of Dhaka, Bangladesh, 1983 –1988.

**COURSES TAUGHT:**

Over the last twenty years in Tougaloo I taught seventeen (17) different courses. These are: *General Psychology I & II, Social Psychology, Organizational Behavior, Theories of Learning, Applied Statistics, Research Methods, Research Writing in Psychology, Abnormal Psychology, Child Psychology, and Adolescent Development. Senior Seminar I & II, Experiential Learning in Everyday Psychology.* I introduced *Social Psychology Seminar* and *Psychology of Women* as the two new topic courses and also created and taught an internship course in *Disaster Coastal Studies*. At the graduate level I taught *Management & Organizational Behavior, Leadership & Conflict Management and Human Resource Management*..

**ADMINISTRATIVE/LEADERSHIP EXPERIENCE**

1. Chair, *Dept. of Psychology*, Tougaloo College, 1998 – Present.
2. Chair/Co-Chair, 2010-Present, 2002-2007 / 2008-2010, *Tougaloo Council of Undergraduate Research, (TCUR)* Tougaloo College.
3. Chair, *Faculty Affairs Committee*, (FAC) Tougaloo College (2016-2018)
4. Member, *Student – Faculty Exchange Committee* , Tougaloo College, 2008- 2017
5. Member, *Student Standing Committee* (2018 –Present)

6. Member, *LYCEYM Committee* Tougaloo College, 2007-Present
7. Advisor, *Psychology Club*, Department of Psychology, Tougaloo College (2000-Present)
- 8.
9. Member, *Student Admission and Scholarship Committee*, Tougaloo College (2004- 2008)
10. Member, *Business Cluster/BEEP Task Force Committee*, 2007
11. Member *Catalogue Committee*, Tougaloo College, 2007
12. Coordinator for recruiting international students from Bangladesh for admission in Tougaloo College for 2007-2008 academic year
13. Member, *College Institutional Effectiveness Reaffirmation Leadership Team* (2005- 2008)
14. Member, *Commencement Baccalaureate Subcommittee*, 2007
15. Advisor, *Association of Black Psychologists (ABPSI)* Tougaloo College (2003-2006).
16. Member, *Catalog Committee*, Tougaloo College (2004- 2005).
17. Secretary/Member, *Faculty Affairs Committee*, Tougaloo College (2002-2004).
18. Member, *Inaugural Sub-Committee for Founder's Day Celebration*, Tougaloo College, 2003.
19. Member, *Commission of General Education*, Tougaloo College (1999-2005)
20. Member, *Program Committee*, South-Eastern Psychological Association conference, 2003.
21. Member, *Commission on Advising and Retention*, Tougaloo College (1999-2001).
22. Member, *Academic Council on Jackson Heart Study*, Tougaloo College (2000).

## **PROJECT EVALUATION/ASSESSMENT EXPERIENCE**

1. Volunteered the Recruiting office to build three sets of Retentions Assessment Questionnaire for “Identifying Student Satisfaction in Tougaloo College”: (1) *Retentions Assessment Questionnaire for Present Student* (2) *Retentions Assessment Questionnaire for Past student* and (3) *Retentions Assessment Questionnaire for Telephone Interview* (2014)
2. *Internal Evaluator* for the “Learning Community” project funded by the Bush Grant, 2002-2005. Duties include designing the assessment instrument for implementing the success of the learning community project at Tougaloo College.
3. *Internal Evaluator* for the “Case Study” project funded by the Bush Grant, 1998-2001. Duties included designing and analyzing the student and faculty questionnaire at Tougaloo College.

## **INTELLECTUAL CONTRIBUTION**

### **A. Journal Paper/Abstract Review**

1. Created a course pack of 12 chapters “Organizational Behavior”. Published by Pearson Custom Business Resources, 2014. ISBN 10: 1-269076058-0; ISMB 13: 978-1-269-76058-4.
2. Created a new course for 2014 January Term: *Experiential Learning in Everyday Psychology*
3. Reviewed the proposed chapter #12 *Social Psychology* for an Introductory Psychology textbook by OpenStax, Adult learning , words & Numbers , Inc. Nov. 24th, 2013
4. Reviewed the proposed chapter #3 *Biopsychology* for an Introductory Psychology textbook by OpenStax, Adult learning , words & Numbers , Inc. Sept16<sup>th</sup>, 2013
5. Reviewed one chapter: Visual Brain of the textbook “*Sensation and Perception*” (1st edition) by Steven Yantis published by Worth Publisher, January, 2013.
6. Reviewed a manuscript “*Factors Contributing the Students Academic Performance: A Case Study of Islamia University Sub-Campus*” for British Journal of Education, Society & Behavioural Science: 2013\_BJESBS\_5158. July 24<sup>th</sup> 2013.

7. Reviewed and edited an article *Understanding Human Sexuality- A case Study on Innovative Method for Sex Education to Adolescent Children* for Journal of Psychology and Counseling. Manuscript number IJPC 11-013. January, 2012.
8. Reviewed and edited an article *Emotional Intelligence: Construct Independence from Personality and Temperament* for Journal of Psychology and Counseling. Manuscript number IJPC 11-019. January, 2012.
9. Reviewed and edited an article *The Attachment Styles Bases of Loneliness and Depression* for Journal of Psychology and Counseling. Manuscript number IJPC 11-032. January, 2012.
10. Reviewed and edited an article *Different Ability on their Academic Performance in Basic Science* for Journal of Psychology and Counseling. Manuscript number IJPC 11-049. October, 2011.
11. Reviewed and edited an article *University Education and Poverty Alleviation as mechanisms for Enhancing Youth Development in Nigeria* for Journal of Psychology and Counseling. Manuscript number IJPC 11-042. October, 2011.
12. Reviewed and edited an article *The Attachment Styles Of Loneliness and Depression* for Journal of Psychology and Counseling. Manuscript number IJPC 11-032. October, 2011.
13. Reviewed and edited an article for *Health and Wellness in Southern Africa; Incorporating Indigenous and Western Healing Practices* Journal of Psychology and Counseling. Manuscript number IJPC 11-030. October, 2011.
14. Reviewed and edited an article *Science management in Modern Organization* for Journal of Psychology and Counseling. Manuscript number IJPC 11-027. September, 2011.
15. Reviewed and edited an article *Emotional Intelligence and Creativity in Teacher Education* for Journal of Psychology and Counseling. Manuscript number IJPC 11-024. August, 2011.
16. Reviewed and edited an article *The Development of PILS Scoring System for the Assessment of Teaching Techniques* for Journal of Psychology and Counseling. Manuscript number IJPC 11-012. March, 2011.
17. Reviewed and edited an article *The Contribution of Emotional Intelligence and Forgiveness in Predicting Satisfaction Marital Communications* for Journal of Psychology and Counseling. Manuscript number IJPC 11-004. February, 2011.
18. Reviewed two articles for East West Journal of Business and Social Studies. Title: *Contributing Factors for Employees' Job Stress of Private Banks in Dhaka, Bangladesh*. Oct 16, 2009. and Title: *The Moderating Role of Personality Variables on Role Stressor-Job Satisfaction Relationships*. Oct 16, 2009.
19. Reviewed an article for Journal of Psychology and Counseling. Manuscript number JPC 09-006 February 16, 2009.
20. Reviewed eight abstracts each year for research paper presentation for the 2009/2008 South-Eastern Psychological Association (SEPA) Conference, in New Orleans (February 18-21, 2009)/ North Carolina (March 6-8, 2008)..
21. Reviewed article for the International Review Board of the business Journal *North South Business Review* (ISSN 1991-4938), 2007.
22. Reviewed twenty abstracts each year for research paper presentation for the 2007/2005/2004/2003, South-Eastern Psychological Association (SEPA) conference in New Orleans (Feb 21- 24, 2007)/ Nashville (April 6-9, 2005)/Atlanta (March 24-27,2004)/New Orleans (March 26-29, 2003) .

## **B. Book Review**

1. Reviewed three chapters of the textbook “The Science of *Psychology Modules* (2nd edition) by Laura A. King, published by McGraw Hill in September 2011.
2. Reviewed three chapters of the textbook “*Introduction to Psychology: Gateways to Mind and Behaviour*” (11<sup>th</sup> edition) by D. Coon, published by Wadsworth Publishers, in October 2007.
3. Reviewed two chapters of the textbook “*Psychology: Down To earth*” by Sandra K. Ciccarelli, published by Prentice Hall, in November 2002.
4. Reviewed four chapters of the textbook “*Introduction to Psychology: Gateways to Mind and Behaviour*” by D. Coon published by Wadsworth Publishers, in December 2001.
5. Reviewed four chapters of the textbook “*Psychology Everyday*” published by Harcourt Brace College Publishers, Texas, in December, 1998.

## **PROFESSIONAL SERVICES**

1. Chair, Psychology and Social Science Division, Mississippi Academy of Science (MAS) Conference Committee 2010-2011, 2011-2012, 2012- 2013, 2013 -2014.
2. Editor, Journal of International Psychology and Counseling (IJPC) 2009
3. Treasurer/Secretary for the International Society for Interpersonal Parental Acceptance /Rejection (ISIPAR). 2010-2012
4. Chair, Southeastern Psychological Association Conference (SEPA) Poster Session #92; *Work and Organizational Psychology: gender, Ethnic & Minority Issues* at 55<sup>th</sup> Annual meeting of the SEPA, New Orleans Feb.18-20, 2009.
5. Chair, Society for Cross Cultural Research (SCCR) Paper Session 19: “*Parenting Respect, & Acceptance /Rejection*” for 37<sup>th</sup> Annual Meetings of the SCCR Conference, New Orleans, Feb. 20-23, 2008.
6. Chair and Discussant at the 21<sup>st</sup> Annual Conference of the American Evaluation Association: Evaluation 2007. Session: *Technology Programs in Higher Education Considering Digital Horizons*. Baltimore, Maryland. Nov. 7-10, 2007.
7. Moderator at the Community - Based Participating Research: A Pathway to Sustainable Partnership” Continuing the Dialogue”, *Scholarship-focused Engagement and Standards of Practice*. Aug. 29-31, 2007.

## **RESEARCH EXPERIENCE**

1. Worked for the FIPSI community based project in collaboration with Dr. Truly Mayor of canton City, Mississippi and Dr. S. Rozman, Director of Civic Engagement project, Tougaloo College for the “*Obesity and Healthy Life Styles in Canton High School*” 2010-2011.
2. Working on *Cross-Cultural Studies on Intimate Relationship, Parental Acceptance/Rejection, Corporal Punishment and Psychological Adjustment of Young Adults* with Dr. Ronald Rohner and Dr. Abdul Khaleque at the Ronald and Nancy Rohner Centre for the Study of *Parental Acceptance and Rejection, School of Family Studies, University of Connecticut*.
3. Worked on the Evaluative Research Capacity Building Project (ERCB) in the Mississippi Delta funded by National Science Foundation. on “*Evaluation of the Impact of Co-Curricular Activities, Individual Learning Styles, and Perception of Parental and Teacher Acceptance/Rejection in Student’s Achievement in Math, Science and English.*” with A. Armstrong, H. Gomez, and L. Haynes under the project

4. Supervised six/seven Undergraduate Senior Research Projects of psychology majors at Tougaloo College and served as the second reader for ten/twelve papers per year since 1998. Collaborated with faculty from other institutions and from other departments of the college who served as externals for senior paper defence.
5. Research Associate, Department of Community Health, University of Manitoba: Worked with Dr. R. P. Murray, Director, Alcohol and Tobacco Research Unit, Health Sciences Centre, University of Manitoba, Canada on *Applied structural equation modelling of cross-sectional and longitudinal data on health, smoking and drinking*, in a project funded by Health and Welfare Canada, 1995- 1997.
6. Research Assistant in the “Winnipeg Area Study” with Dr. Lawless, University of Manitoba. Developed questionnaires for measuring individual value system and attitudes towards *Meaning of Working*”, conducted statistical analysis for finding a relationship between meaning of working and individual value system, Protestant work ethic and religious dimensions of work, 1989-1990.
7. Designed and conducted an independent research project to evaluate the *nature of managerial work in various government and non-government organizations* in the City of Winnipeg, Canada, 1991.
8. Worked in the project for *Job Analysis and Recruitment and Selection Program for the job of Assistant Manager* at the Client Services Team in Great-West Life Insurance Company, Winnipeg, Canada, 1990.

#### **AWARDS, HONORS AND SCHOLARSHIPS**

1. Received “*The Outstanding Faculty Honoree*” for the Higher Education Appreciation Working for Academic Excellence (HEADWAY) 2016 award
2. Received "*The Hendrik, W. K, Angad- gaur Vanguard Award*" in Spring of 2014. Award received for embracing innovations, pursuing positive results, and applying skills and knowledge to effect meaningful change as the faculty member, as the Chair of the Department of Psychology and for serving as the Chair of Tougaloo College Undergraduate Research Council committee which have made indelible mark upon Tougaloo College and it's students.
3. Received “*The Edger E. & Inez W. Smith Teaching –Research Faculty Award*” in Spring of 2011, Tougaloo College
4. Received “*The Edger E. & Inez W. Smith Teaching –Research Department Award*” in Spring of 2010, Tougaloo College.
5. Received “*The Distinguished Professor Award*” and “*The Edger E. & Inez W. Smith Teaching –Research Department Award*” in Spring of 2007, Tougaloo College.
6. Received “*Tougaloo College National Alumni Association (TCNAA) Teaching Award*” in spring of 2006,
7. Received Scholarship for *Scholar-in-Residence* program and *Summer Seminar* program (three times) at New York University, Faculty Resource Network, 2002, 2003, 2004.
8. *Received Educator of the Year*, Madison County Chamber of Commerce, 2000.
9. *Received Commonwealth Scholarship* for postgraduate studies (1988 – 1993).
10. Received University of Dhaka *Merit Scholarship* (1979 - 1982).

#### **AWARDED RESEARCH AND OTHER GRANTS**

1. Awarded Modern Day Slavery mentorship Award for academic year 2018 -2019

2. Awarded Faculty Development Mini Grant from Center of International Studies and Global Changes (CISGC) for internationalizing the course “Organizational Behavior “ course offered in Fall of 2018
3. Awarded the Center of Excellence, Analysis and Response for Coastal Hazards (ARCH) grant for supervising the student internship project Part 2 “*Role of Effective Communication in Disaster Preparedness: Part Two* (2017-2018, Students :Courtney Hill, Jamille Bryant, Madison Bibbs, Deja Bowler) Supervising four students; (Micah Gains, Courtney Hill, Joi Harris and Jamille Bryant "*Role of Effective Communication in Disaster Preparedness* ". funded by DHS Coastal Resilience Education Project . Tougaloo College august, 2015-2017.
4. Awarded the Center of Excellence, Analysis and Response for Coastal Hazards (ARCH) grant for supervising the student internship project Part 1 “*Role of Effective Communication in Disaster Preparedness: Part One* (2016-2017, Students :Micah Gains, Courtney Hill, Joi Harris and Jamille Bryant); funded by DHS Coastal Resilience Education Project . Tougaloo College august, 2015-2017.
5. Awarded for participating in Instructor and *Student Pre and Post survey* for Cengage Learning Product Study - Fall 2013 sponsored by Project Tomorrow
6. Awarded the Center of Excellence, Analysis and Response for Coastal Hazards (ARCH) grant for supervising the students Internship Research Project on *Global Climate Change and Resilience to Coast Disasters: Assessment of Preparedness of Management Agencies* for four student group (Jasmine Anderson, Taralyn Rowell , Kira Seaton and Laurin Mitchell) at the MIMA, Tougaloo College, August 2014 - December 2014,
7. Awarded the Center of Excellence, Analysis and Response for Coastal Hazards (ARCH) grant for supervising the students Internship Research Project Research project on “*Assessment of Psychological Resilience to Coastal Disasters*” for three students (Kaitlynn Wright, Timothy Williams and Taralyn Rowell) funded by the Analysis and Response for Coastal Hazards (ARCH) grant, Tougaloo College, October 2013 - April 2014,
8. Supervised a group of three students (Adrienne Erby, Courtney Welch and Kmeone Kingdom) research project on “*Perception and Knowledge of Resilience to Disaster of the Coastal Communities of Mississippi*” funded by the Analysis and Response for Coastal Hazards (ARCH) grant, Tougaloo College, October 2012 - April 2013.
9. Supervised a group of three students (Jasmine Moore and Gary Johnson) research project on “*Natural Disaster: Psychological Impact on Tornado, Hurricane and Floods*” funded by the Analysis and Response for Coastal Hazards (ARCH) grant, Tougaloo College, October 2011 - April 2012.
10. Completed a research project on “*An Evaluation of the Current Assessments of Resilience to Disasters for the Coastal Communities of Mississippi*” funded by the Analysis and Response for Coastal Hazards (ARCH) grant, Tougaloo College, March –June 2011.
11. Awarded mini Grant (RFP) funded by UNCF/Ford Initiative 2010-2011 organized y the Office of Faculty Development QEP Centre, Tougaloo College for mentoring the Senior paper thesis “*Relationship between Attitudes toward Intercultural Sensitivity, Multiculturalism and Ethnocentrism among College Students*” done by Telethia Rogers.
12. Awarded grant from funded by DHS Coastal Resilience Education Project – for writing a proposal and working as a lead Researcher for the project “Engagement of Minority Communities in Public Awareness Programs (EMCAPS). The grant is from Nov1, 2010 – June 2011

13. Awarded the FIPSI grant for the project “*Obesity Problems among School Students and Parents in Canton Mississippi*”. Students from research methods course (PSY 421) will collect data from Canton school district students and their parents. The award was from Spring 2010 till Spring 2011.
14. Awarded for Faculty Advancement Program in Mentoring Senior Thesis Grant 2009-2010 Project organized by the Office of Faculty Development/QEP Center, Tougaloo College, January, 2010. The title of the thesis “*Attitudes and beliefs of Obesity among young Adults and Older Adults* “ done by Jerica Davis
15. Awarded from the National Transportation security Center of Excellence (NTSCOE) Tougaloo College for the project “*Delivery Method of Security Training for Transit Bus Operators*, Oct 2009- March 2010.
16. Awarded the Home Land Security grant for developing the Course “*Psychology of Terrorism*” to be offered in Spring 2010 organized by the Tougaloo College’s Homeland Security Initiative Committee, May 20, 2009.
17. Awarded Bonner’s Grant of for writing the proposal on Community Service project on “*Health and Age Disorder and Children’s Behavioral Problem Disorder in Hinds Behavioral Health Service*” conducted during Fall, 2009 involving students in Organizational Behavior Course (PSY 322) Department of Psychology, Tougaloo College, May 10, 2009.
18. Awarded the mini grant for “*Enhancement of Teaching at Tougaloo College*” by the Office of Academic Affairs, 2008.
19. Awarded the QEP grant of for the project “*Teaching Students to Think Critically and Analytically in Psychology Courses*” for the 1<sup>st</sup> Quality Enhancement Program (QEP) conference organized by the Office of Academic Affairs, Tougaloo College, January. 2008.
20. Awarded Technology Grant of for “*Development of a web-based General Psychology Course*” awarded by the office of Academic Affairs, Tougaloo College, March 2007.
21. Awarded *Evaluative Research Capacity Building (ERCB)* Grant from NSF in 2008, 2007, 2006 for training in the area of evaluation (as a member of a team of four).
22. Awarded *American Psychological Association (APA) Small Grant* to assist Psychology Education and Training Programs, 2006.
23. Awarded *Council of Undergraduate Research (CUR) Grant* to lead a team of three Tougaloo Faculty to attend the CUR workshop in Indiana, June 24-27, 2006.
24. Awarded *Pryor Grants*, each time (seven times), from the Office of Academic Affairs, Tougaloo College for Professional Development Awarded *Exxon Mobil Fellowship* for participating in the CIEE: International Faculty Development Seminar in India on “*The Interplay of Geography, History, & Culture in Event and Experience*” from July 1, 2005 to July 16, 2005.
25. Awarded *Pryor Grants*, each time (seven times), from the Office of Academic Affairs, Tougaloo College for Professional Development.
26. Awarded *Title III Grant* of for conducting Cross Cultural research in Bangladesh during summer (May–July) of 2005 on “*Parental Acceptance and Rejection and its Effect on Intimate Relationship and Psychological Well Beings*”. This research is in collaboration with Ronald and Nancy Rohner Center for the Study of Parental Acceptance and Rejection, School of Family Studies, Unit 2058, University of Connecticut.
27. Awarded *Bush Grant* per year from 2002-2005 as an *Internal Evaluator* for the “*Learning Community*” project in Tougaloo College.

28. Awarded *Bush Grant* for each *Learning Community Project* (three times) for integrating three psychology courses with other interdisciplinary courses, 2002-2005.
29. Awarded *Bush Grant* each year from 1998-2001 as an *Internal Evaluator* for the “*Case Study*” project in Tougaloo College.
30. Awarded *Evaluative Research Capacity Building (ERCB)* Grant from NSF in 2008, 2007, 2006 for training in the area of evaluation Awarded *Service Learning Grant* (two times) for including service learning project for two Psychology courses, 1999 -2001.

### **PROFESSIONAL SYMPOSIUM ORGANIZED**

1. Organized the First, Second, Third, Fourth, Fifth, Sixth, Seventh, Tenth, Eleventh, Thirteenth and Fourteenth Tougaloo College -Mississippi College (TC-MC) Joint Undergraduate Research Symposium (UGRS), every Spring semester in 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2013, 2014, 2016, 2017 as the Chair of the Tougaloo Council of Undergraduate research (TCUR) and organized the Eighth, Ninth, Twelveth and Fifteenth TC –MC UGRS as the Co-Chair in 2011, 2012, 2015 & 2018. .
2. Organized at the “*National Career Fair in Bangladesh*” for recruiting international students for admission in Tougaloo College, July 20.2007 at China Bangladesh Friendship Conference Center, Dhaka, Bangladesh.
3. Organized the Annual general meeting of *Association of Black Psychologists (ABPSI)* in Tougaloo College, Jan. 2003.

### **PROFESSIONAL ASSOCIATION MEMBERSHIP**

1. Member, Mississippi Academy of Science (MASC)
2. Member, Mississippi Psychological Association (MPA).
3. Member, Southeastern Psychological Association (SEPA)
4. Member, International Society for Interpersonal Attachment and Rejection (ISIPAR)
5. Member, Society for Cross Cultural Research (SCCR)
6. Member of the International Review Board of the Business Journal *North South Business Review*. Dhaka, Bangladesh Member, American Psychological Association.
7. Member, American Evaluation Association (2006-2008)
8. Member, Consortium for Research on Educational Accountability and Teacher Evaluation (2006-2008).
9. Member, Tri State Delta Evaluation Association (2006-2008).

### **RELATED WORK EXPERIENCE**

*Social Psychologist* (Qualitative Research Program), Market Research Consultants of Bangladesh Limited (MRCB). Designed research projects, prepared group discussion guides, worked as a moderator for focus group discussion to solicit information about the behavioural pattern of different social groupsf varying in age, gender and socio-economic status, 1987 – 1988

### **COMPUTER KNOWLEDGE AND TECHNOLOGY EXPERIENCE**



Extensive hands on experience with Excell, Words, SPSS, EQS (for structural equation modelling). Worked as a *Blackboard Expert* and *Moodle* for the Social Science Division in helping faculties for developing courses on a Project funded by the Lily Grant.

### **PUBLICATIONS IN REFERRED JOURNALS**

1. Khan, S. (2015) Locus of Control, Perceived Parental Acceptance and Psychological Adjustment of Bangladeshi Students. In *New Paths for Acceptance: Opening Awareness in Interpersonal Acceptance-Rejection*. p. 69-81, Edited by Marcia Machado & Francisco Machado. Brown Walker Press: Boca Raton, FL.
2. Khan, S. (2011). Intimate Partner Acceptance, Remembered Parental Acceptance, and Psychological Adjustment of Bangladeshi Adults in Ongoing Attachment Relationships. *Interpersonal Acceptance and Rejection: Social, Emotional and Educational Context*, p. 209-217. Edited by Elias Kourkoutas & Fatos Erkman. Brown Walker Press: Boca Raton, FL.
3. Khan, S., Haynes, L., Armstrong, A., & Rohner, R. (2010). Teacher Acceptance and Behavioural Control, Parental Acceptance, Academic Achievement, and School Conduct of Middle School Students in the Mississippi Delta Region of the USA. *Society for Cross Cultural Journal*, 44: 283-294.
4. Khan S. (2007) Corporal punishment, parental acceptance-rejection, and youths' psychological adjustment. Reviewer of the Special Issue of *Cross Cultural Research* (Vol. 1, No.2), SAGE Publications, published in *Interpersonal Acceptance: Newsletter of the International Society for Interpersonal Acceptance and Rejection*, 2007, 405-423.
5. Khan, S., Murray, R., & Barnes, G. (2002). A Structural Equation Model Of The Effect Of Poverty And Unemployment On Alcohol Abuse. *Journal of Addictive Behaviour*, 27(3), pp. 405-423.
6. Khan, S. (1993). Comparison of Managerial Activities Between Levels And Organization. *Canadian Psychology*, 34: 2a, 403.
7. Khan, S. (1990). Relationship between Meaning Of Work And Individual's Value Systems. *Canadian Psychology*, 31: 2a, 497.
8. Khan, S. (1987). Differences in Values between Residential and Non-residential Students of Dhaka University. *Dhaka Vishva Vidyalyaya Patrika*, 29, 171-188. (In Bengali)
9. Khan, S. (1986). Relationship between Industrial Managerial Success and Achievement Motivation. *Social Science Review*, the Dhaka University Studies, Part-D, 3(2), 162-179.
10. Khan, S. (1986). Achievement Motivation And Self-concept Of Working And Non-working Women Differing In Age And Education. *Bangladesh Journal of Psychology*, 9, 113-122.
11. Khan, S. (1983). The Validity of Application Blank Items for Managerial Personnel. *Dhaka University Journal of Psychology*, 13, 17-29.

### **PUBLISHED ABSTRACTS**

1. Khan, S.,(2017) Grand Parental Acceptance/Rejection and Psychological Adjustment of African American College Students in Single and Dual Parent Households, *Journal of the Mississippi Academy of Sciences*, Volume 61 (1). Pg 116.
2. Khan, S., (2016) Drug use, Perceived Parental Acceptance, and Psychological Adjustment of African American Students, *Journal of the Mississippi Academy of Sciences*, Volume 60 (1). Pg 114.
3. Khan, S., (2015) Effect of Perceived Grand Parental Acceptance on African American students *Journal of the Mississippi Academy of Sciences*, Volume 59 (1). Pg 112.

4. Khan, S., (2014) Obesity in High School Students in Mississippi, *Journal of the Mississippi Academy of Sciences*, Volume 58 (1). Pg 114.
5. Khan, S., (2013) Effects of Locus of Control and Perceived Parental Acceptance on Psychological Adjustment of Bangladeshi Students, *Journal of The Mississippi Academy of Sciences*, Volume 57 (1). Pg 129.
6. Khan, S., (2013) Perceived Parental Acceptance, Self Monitoring Trait, and Psychological Maladjustment of Bangladeshi Students *Journal of The Mississippi Academy of Sciences*, Volume 57 (1). Pg 129.
7. Khan, S., (2010). Intimate Partner Acceptance, Remembered Parental Acceptance, and Psychological Adjustment of Bangladeshi Adults in Ongoing Attachment Relationships. *Journal of The Mississippi Academy of Sciences*, Volume 55 (1).
8. Khan, S., & Rohner, R., (2009). Impact of Emotional Intelligence and Parental Acceptance/Rejection on Psychological Adjustment of Bangladeshi Student. *Journal of The Mississippi Academy of Sciences*, Volume 54 (1).
9. Khan, S., Haynes, & L., Armstrong, A., (2008). Gender Differences in the Influence of Parental and Teacher Acceptance on Student Achievement in the Mississippi Delta. *Journal of The Mississippi Academy of Sciences*, Volume 53 (1).
10. Khan, S., Rohner, R., & Khaleque A. (2007). Corporal Punishment Parental Acceptance and Psychological Adjustments of Young Adults. *Journal of The Mississippi Academy of Sciences*, Volume 52 (1).
11. Khan, S., Rohner, R., & Khaleque A. (2007). Effect of Intimate Partner Acceptance and Parental Acceptance on Psychological Adjustments of College Students. *Journal of the Mississippi Academy of Sciences*, Volume 52 (1).
12. Khan, S. (2005). Relationship between Personality, Hardiness, Androgynous Stress and Health. *Journal of the Mississippi Academy of Sciences*, Volume 50 (1).
13. Khan, S., (2002). Relationship between Meaning of Working and Individual's Value Systems and Relative Importance of Values, PWE and Religious Dimensions of Work. *Journal of the Mississippi Academy of Sciences*, Volume 47(1).
14. Khan, S. (2001). Parameter Variation of a Longitudinal Structural Model of Alcohol Use and Abuse with Age. *Journal of the Mississippi Academy of Sciences*, Volume 46(1).

#### **PAPERS PRESENTED**

1. Khan, S., (2017). *Perceived Parental Acceptance, Psychological Adjustment, Relationship, Anxiety, Fear of Intimacy in African American College Students*. Paper presented at the Mississippi Academy of Sciences (MAS) Eighty One Annual Meeting. University of Southern Mississippi Thad Cochran Convention Center, Hattiesburg, MS. February 26-27, 2017.
2. Khan, S., (2017). *Grandparental Acceptance/Rejection and Psychological Adjustment of African American College*. Paper presented at the Mississippi Academy of Sciences (MAS) Eighty One Annual Meeting. University of Southern Mississippi Thad Cochran Convention Center, Hattiesburg, MS. February 26-27, 2017.
3. Khan, S., (2016). *Drug Use, Perceived Parental Acceptance, and Psychological Adjustment of African American Students*. Paper presented at the Mississippi Academy of Sciences (MAS) Eighteenth Annual Meeting. University of Southern Mississippi Thad Cochran Convention Center, Hattiesburg, MS. February 26-27, 2017

4. Khan, S., (2016). *Drug Use, Perceived Parental Acceptance, and Psychological Adjustment of African American Students*. Paper presented at the Fifth International Congress on Interpersonal Acceptance and Rejection, Madrid, Spain June 7-10, 2016.
5. Khan, S., (2016). *The Relationship Between Parental Acceptance-Rejection, Fear of Intimacy and Psychological Adjustment in African-American College Students*. Paper presented at the Fifth International Congress on Interpersonal Acceptance and Rejection, Madrid, Spain June 7-10, 2016.
6. Khan, S., (2015). *Effect of Perceived Grandparental Acceptance on African American Students' Psychological Adjustment*. Paper presented at the Mississippi Academy of Sciences (MAS) Seventy-Ninth Annual Meeting. University of Southern Mississippi Thad Cochran Convention Center, Hattiesburg, MS. February 26-27, 2015
7. Khan, S., (2015). *Grandparental Acceptance, Parental Acceptance and Psychological Adjustment of African American Students in Single and Dual Parent Homes*. Paper presented at the Society for Cross Cultural Research (SCCR) Albuquerque, New Mexico, February 18-21, 2015
8. Khan, S., (2014). *Perceived Grandparental Acceptance, Parental Acceptance, and Psychological Adjustment of African American Students*. Paper accepted for presentation at the 5<sup>th</sup> International Congress on International Society for Interpersonal Acceptance Rejection (ISIPAR) Chisinau Republic Of Moldova June 24<sup>th</sup> –June 27<sup>th</sup> , 2014
9. Khan, S., (2014). *Identification of Level of Student Satisfaction in Tougaloo College*. Research findings presented at the Re-defining, Re-claiming, and Enhancing .... A Multi – Layered Approach : An Open Dialogue Session at the Faculty/Staff Planning Institute, 2014, Aug. 14<sup>th</sup> Holmes Hall Auditorium, Tougaloo College
10. Khan, S., (2014). *Obesity In High School Students in Mississippi*. Paper presented at the Mississippi Academy of Sciences, (MAS) Conference, Hattiesburg , MS. March. 6-7, 2014.
11. Khan, S., (2013). *Perceived Parental Acceptance, Self Monitoring Trait, and Psychological Maladjustment of Bangladeshi Students*. Paper presented at the Fourth International Congress on Interpersonal Acceptance and Rejection, Chandigarh, India, January 10-14, 2013, and at the *Mississippi Academy of Sciences, (MAS) Conference* , Hattiesburg , MS. Feb. 22, 2013.
12. Khan, S., (2013). *Effects of Locus of Control and Perceived Parental Acceptance on Psychological Adjustment of Bangladeshi Students*. Paper presented at the Fourth International Congress on Interpersonal Acceptance and Rejection, Chandigarh, India, January 10-14, 2013, and at the Mississippi Academy of Sciences, (MAS) Conference , Hattiesburg , MS. Feb. 22, 2013.
13. Khan, S., (2010). *Intimate Partner Acceptance, Remembered Parental Acceptance, and Psychological Adjustment of Bangladeshi Adults in Ongoing Attachment Relationships*. Paper presented at the Mississippi Academy of Sciences, (MAS) Conference , Hattiesburg , MS. Feb. 11, 2010.
14. Khan, S., & Rohner, R., (2009). *Impact of Emotional Intelligence and Parental Acceptance/Rejection on Psychological Adjustment of Bangladeshi Student*. Paper presented at the Mississippi Academy of Sciences, (MAS) Conference, Olive Branch, MS. Feb. 26, 2009.
15. Khan, S., & Rohner, R., (2009). *Influence of Perceived Parental Acceptance and Big Five Personality Traits on the Psychological Adjustment of Bangladeshi University Students*. Paper presentation at *Society for Cross Cultural Research (SCCR)*, Las Vegas, Feb.21, 2009

16. Khan, S., & Rohner, R., (2009) *Personality, Parental Acceptance and Psychological Adjustment*. Paper presented at The Southeastern Psychological Association Conference (SEPA), New Orleans, Feb. 19, 2009
17. Khan, S., & Rohner, R. (2008). *Intimate Partner Acceptance, Parental Acceptance, and Psychological Adjustment of Bangladeshi and African American Students: Data collected in 2005, 2006 & 2007*. Paper presented at the Biannual International Society for Interpersonal Parental Acceptance Rejection (ISIPAR), Crete, Greece, July 3-6, 2008.
18. Khan, S., & Rohner, R. (2008). *Relations among Children's Perceptions of Parental Acceptance, Teachers' Acceptance, Children's School Conduct, and Academic Achievement in the Mississippi Delta, U.S.A*: Paper presented at the Biannual International Society for Interpersonal Parental Acceptance Rejection (ISIPAR), Crete, Greece, July 3-6, 2008.
19. Khan, S., L., Armstrong, A., & Haynes. (2008). *Influence of Parental and Teacher Acceptance on Students' Achievement in the Mississippi Delta: Data collected in 2005, 2006 & 2007*. Paper presented at the Society for Cross Cultural Research (SCCR) Conference, New Orleans, Feb. 20-23, 2008.
20. Khan, S., & Rohner, R. (2008). *A Cross Cultural Study of the Effect of Corporal Punishment and Parental Acceptance on Psychological Adjustments: Data collected in 2005, 2006 & 2007*. Paper at the Society for Cross Cultural Research (SCCR) Conference, New Orleans, Feb. 21-23, 2008.
21. Khan, S., Haynes, & L., Armstrong, A., (2008). *Gender Differences in the Influence of Parental and Teacher Acceptance on Student Achievement in the Mississippi Delta*. Paper presented at the Mississippi Academy of Science (MAS) Conference, Olive Branch, MS. Feb. 20-23, 2008.
22. Khan, S., & Rohner, R. (2007). *Effect of Corporal Punishment and Parental Acceptance/Rejection on Psychological Adjustment of African American and Bangladesh College Students: A Cross Cultural Study: Data collected in 2005 & 2006* . Paper presented at the "Work in Progress Session", Tougaloo College, Nov. 28, 2007.
23. Khan, S., Haynes, L., Armstrong, A., & Gomez-Acevedo, H. (2007). *Student Achievement and its Relationship with Perceived Parental and Teacher Acceptance/Rejection in the Mississippi Delta*. Paper presented at the Evaluation Conference of CREATE, Orlando, Florida, Oct. 4-7.
24. Haynes, L., Armstrong, A., Gomez-Acevedo, H. & Khan, S., (2007). *Evaluation of the Impact of Co-Curricular Activities and Individual Learning Styles on Students Achievement in Math, Science, and English in the Mississippi Delta*. Paper presented at the Evaluation Conference of CREATE, Orlando, Florida, Oct. 4-7.
25. Gomez-Acevedo, H., Haynes, L., Armstrong, A., & Khan, S., (2007) *Evaluation of the Impact of Teacher's Professional Development on Students' Achievement and School Achievement Level Index in the Mississippi Delta*. Paper presented at the Evaluation Conference of CREATE, Orlando, Florida, Oct. 4-7.
26. Khan S., Rohner, P.R, Khaleque A. (2007). *Corporal Punishment, Parental Acceptance/Rejection and Psychological Adjustment of College Students from Bangladesh: Data Collected in 2005 & 2006*. Paper presented at the 53<sup>rd</sup> Annual meeting of Southeastern Psychological Association (SEPA), New Orleans, Feb. 22.
27. Khan S., & Rohner, P.R. (2007). *The Influence of Parental Punishment and Acceptance on Bangladeshi Student's Psychological Adjustment: Data Collected in 2005 & 2006*. Paper

- presented at Society for Cross Cultural Research (SCCR) Conference, San Antonio, Texas, Feb. 23.
28. Khan, S., Rohner, P.R., & Khaleque A. (2007). *Effect of Intimate Partner Acceptance and Parental Acceptance on Psychological Adjustments of College Students; Data Collected in 2005 & 2006*. Paper presented at the 71<sup>st</sup> Annual meeting of Mississippi Academy of Science (MAS), Mississippi State University Feb. 21-24.
  29. Khan S., Rohner, P.R, Khaleque A. (2007). *Corporal Punishment, Parental Acceptance and Psychological Adjustment of Young Adult: Data Collected in 2005 & 2006*. Paper presented at the 71<sup>st</sup> Annual meeting of Mississippi Academy of Science (MAS), Mississippi State University, Feb. 21-24.
  30. Khan S., Khaleque A., & Rohner, P.R. (2006). *Intimate Partner Acceptance, Parental Acceptance, and Psychological Adjustment Among Young Adults in Bangladesh: Data Collected in 2005*. Paper presented at the First International Congress on Interpersonal Acceptance and Rejection, Istanbul, Turkey, June 22-24.
  31. Khan S., Rohner, P.R, Khaleque, A. (2006). *Effects of Corporal Punishment and Parental Acceptance on the Psychological Adjustment of Young Adults in Bangladesh: Data Collected in 2005*. Paper presented at the 114<sup>th</sup> American Psychological Association (APA), New Orleans, Aug.10-13.
  32. Khan S. (2006). *History of the Department of Psychology of Tougaloo College*. Paper presented at the Symposium of South-eastern Psychological Association (SEPA) Atlanta, March 16-19.
  33. Khan, S. (2005). *Relationship between Personality, Hardiness, Androgynous Stress and Health*. Paper presented at the 69<sup>th</sup> Annual Meeting of Mississippi Academic of Science (MAS), Oxford, Mississippi, Feb. 17-18.
  34. Khan, S., & Rozman, S. (2004). *Learning Communities: Recruitment, Monitoring, and Evaluation*. Paper presented at the Eleventh National Historically Black Colleges and Universities (HBCU) Faculty Development Symposium, Miami, Florida, October 21-23.
  35. Khan, S. (2003). *Integrating Abnormal Psychology and Research Methods Courses in Psychology (with SPSS Application) With Service Learning/ Community Service Component*. Workshop conducted at the 54<sup>th</sup> Annual Convention of MPA, held in Biloxi, Mississippi, September 24-27.
  36. Khan, S. (2003). *Psychology of Women of Bangladesh: An International Perspective*. Paper accepted for poster presentation for Symposium on International Perspective of Psychology at the 111<sup>th</sup> Convention of American Psychological Association (APA) held in Toronto, Canada.
  37. Khan, S. (2002). *Use of Technology in Classroom Teaching*. Paper presented at the 9<sup>th</sup> HBCU Faculty Development Symposium in Nashville, Tennessee, October 17-20.
  38. Khan, S., Murray, R., & Barnes, G. (2002). *Effect of Gender and Age on Parameters of a Longitudinal Structural Model of Alcohol Abuse*. Paper presented at the 48<sup>th</sup> SEPA Conference, Orlando, Florida, March 21-24.
  39. Khan, S., (2002). *Relationship between Meaning of Working and Individual's Value Systems and Relative Importance of Values, PWE and religious dimensions of work*. Paper presented at the MAS Conference held in Biloxi, Mississippi, February 9-11.
  40. Khan, S, Murray, R., & Barnes, G. (2001). *Effect of Gender and Socio-Economic Status on Binge Drinking: A Longitudinal Study*. Paper presented at the 47<sup>th</sup> SEPA Conference held in Atlanta, March 22 –24.

41. Khan, S. & Rozman, S. (2001). *Promoting Active Student Learning Through The Use Of Case Studies*. Paper presented in Engaged in Learning: The Collaboration for the Advancement of College Teaching & Learning held in Bloomington, Minneapolis, February 15-16.
42. Khan, S., Murray, R., & Barnes, G. (2001). *Parameter Variation of a Longitudinal Structural Model of Alcohol Use and Abuse with Age*. Paper presented at the MAS Conference held in Tupelo, Mississippi, February 9-11.
43. Khan, S. (2001). *Effectiveness of the Use of Case Studies in Psychology Courses*. Poster presented at The National Institute on the Teaching of Psychology (NITOP) held in The Trade Winds Island Grand Hotel, St. Petersburg Beach, Florida, January 3-6.
44. Khan, S. & Rozman, S. (2000). *Evaluation of Case Study in Tougaloo College*. Paper presented at the Seventh HBCU Faculty Development Symposium held in Jackson, Mississippi, October 21.

### **PROFESSIONAL DEVELOPMENT ACTIVITIES AND TRAINING**

1. Attended the 2015 Creating Futures Through Technology Conference. March 5-6, 2015, Beau Rivage Resort & Casino Biloxi, MS
2. Participated in *Intro Psy Study Kickoff Webinars*, Sept -2013 for Cengage Learning Product Study - Fall 2013 sponsored by Project Tomorrow.
3. Completed Professional Development Seminar (1 hour) on “ How to be promoted, Tenured, and Reappointed using the “new” Faculty Handbook, Nov. 4, 2013
4. Completed a Webnair workshop on *Attendance Policy, QEP*, Tougaloo College, Fall 2013
5. Completed the *Online Teaching Certification* course which consisted of a six week, 20 hour training program by the Division of Continuing and Distance education, December 4, 2012.
6. Attended the *HBCU-QEM Broadening Participation Research in STEM Education Track Workshop*, Baltimore, Maryland, December 2-3, 2011.
7. Attended the Web-Nair workshop on *Critical Thinking: Designing Instructional Strategies* Sponsored by Title III. And QEP. Health and Wellness Center, Tougaloo College, October 7, 2011.
8. Attended the *HBCU-QEM Fundamentals of Education Research Workshop*, Baltimore, Maryland September 30-October 1, 2011.
9. Attended the *HBCU Proposal Development Workshop* in Johnson c. Smith , Charlotte, North Carolina , May 22 - 24, 2011
10. Attended the workshop on *Assessment and Research* organized by Evaluative Research Capacity Building II (ERCB II) – Professional Development Institute and Quarterly meeting of the Tri State Delta Evaluation, Tunica, March 3-5, 2008.
11. Attended American Evaluation Association Conference: *The Consequences of Evaluation*, Portland, Oregon, Oct. 30-Nov 5, 2006.
12. Attended the Workshop on *Evaluation* organized by Evaluative Research Capacity Building II (ERCB II) and The Tri State Delta Evaluation Association, Tunica, Oct. 11, 2006.
13. Participated in the “*Evaluation and Education*” forums organized by the Evaluative Research and Capacity Building Project (ERCB-II) in the Mississippi Delta, funded by the National Science Foundation. Aug. 31 & Sept 1, 2006, Natchez, Mississippi; and February 14-15, 2006, Tunica, Mississippi.
14. The Science Conference of the *National Science Teacher’s Association (NSTA)* in Dallas, Feb 2005.

15. Attended the Colloquium *Unraveling the Mystery of Health Disparities: a Multidimensional Approach* presented by Dr. Norman Bruce Anderson, Executive Vice President and Chief Executive officer of APA in Jackson State University, Jackson, Mississippi, Dec.1, 2004.
16. Attended the One-Day Symposium on *Advances in Bipolar Disease* in Hilton Hotel & Convention Center, Jackson, Mississippi, November 15, 2004.
17. Participated in the *Designing Assignments to Foster Student Engagement and Understanding Workshop* conducted by Jean Macgregor, Senior Scholar, Washington Center for Undergraduate Education, Tougaloo College, and Nov. 4, 2004.
18. Completed the two-day workshop on “*Blackboard 6 Platform*” for creating Web-enhanced course, Tougaloo College, September 6-7, 2004.
19. Attended the 112<sup>th</sup> *American Psychological Association (APA)* Convention in Honolulu, Hawaii, from August 25 - 29, 2004.
20. Attended the five day seminar, organized by the Faculty Resource Network Summer 2003 , New York University, June 9-13, 2004
21. Completed the *Learning Community Workshop* conducted by Dr. Phyllis Worthy Dawkins from Johnson C. Smith University and Dr. Jean Henscheid from University of Idaho, Tougaloo College, September 20, 2003.
22. Completed the four days *Undergraduate Research Proposal Writing Workshop* organized by CUR in Wooster College, Cleveland, and July 26-29, 2003.
23. Attended the five day seminar on *American Dilemma Revisited: Psychoanalysis and Race*, organized by the Faculty Resource Network Summer 2003, New York University, June 9-13, 2003.
24. Attended the Science Conference of the *National Science Teacher’s Association (NSTA)* in Atlanta, March 2003.
25. Completed the two days *Learning Community Workshop* in Little Rock, Arkansas, October 24-26, 2002.
26. Attended the *Mississippi Psychological Association (MPA)* Annual Convention in Biloxi, Mississippi, September 5-8, 2002.
27. Attended the 110<sup>th</sup> *American Psychological Association (APA)* Convention in Chicago, August 22-25, 2002.
28. Attended one month Scholar in Residence Program, organized by the Faculty Resource Network Summer 2002, New York University, June 9-July 9, 2002.
29. Attended the 9<sup>th</sup> *National Conference of Council on Undergraduate Research (CUR)* in Connecticut College, June 19-23, 2002.
30. Attended the *Creating Future Through Technology Conference* in Tunica, March 2002.
31. Completed the two days *QEM Network Workshop* on scholarly productivity, JSU, Jackson, Sept. 22-23, 2000.
32. Attended the 108<sup>th</sup> *American Psychological Association (APA)* Convention in Washington DC, August 3-9, 2000
33. Completed a six-day *Introductory Epidemiologist Course*, sponsored by ROMH and NHLB in conjunction with Jackson Heart Study, July 10-15, 2000.
34. Completed a one-day workshop on “*Blackboard 5 Platform*” for creating Web-enhanced course, in Tougaloo College, Sept. 8, 2000. And a one-day computer workshop on *Access 97* in Tougaloo College, March 18, 2000.
35. Attended the *Culture of Learning* Conference arranged by Council of Independent Colleges and Universities in St. Louis, June 1-5, 1999.

## COMMUNITY/VOLUNTARY ACTIVITIES

1. Member, Hurricane Disaster Relief Committee organized by American Psychological Association (APA), Mississippi Psychological Association (MPA) and Red Cross.
2. Category Judge for Mississippi Science and Engineering Fair Region II, hosted by Jackson State University, Jackson, Mississippi.
3. Category Judge for Mississippi Junior Academy of Science Competition, hosted by Hinds Community College, Raymond Campus.
4. Madison *Who's Who Registry of Executives and Professionals*, 2008-2011.

## EXTRA-CURRICULAR ACTIVITIES

2016-Present	Member and Admin of the D'PhotoCafe
2011	Coordinator/Organizer for the cultural activities for celebrating the <i>Eid ul-fitr</i> celebrated on September 16 1, 2011
2010	Coordinator the cultural activities for celebrating the <i>Rabindra-Nazrul-Boishaki Shandha</i> celebrated on May 1, 2010
2007	Participated in the "2007 Federation Of Bangladesh Association of North America (FOBANA)", Aug. 31-to Sept.2, 2007
2007	Coordinator for the cultural activities for celebrating the <i>International Mother Language Day</i> , Tougaloo College, March 3, 2007.
2006-	Coordinator of the Cultural activities of the East Zone of India for the " <i>Taste of India</i> " event organized by the Indian Association of Mississippi, Dec 2, 2006.
2006	Coordinator of the Cultural activities for the " <i>Eid Reunion</i> " program organized by the Bengali Community of Mississippi held on Nov. 11, 2006.
1998-Present	Co-ordinator of <i>Mississippi Bengali Academy</i> , a Bengali School in Jackson, MS.
1998- Present	Regularly participate by singing and acting at different cultural activities held in North America to celebrate different Bangladeshi events.
1991-1994	President, Bangladesh Student Association (BSA), University of Manitoba.
1989-91, 92-93	General Secretary, BSA, University of Manitoba.
1988-1989	Cultural Secretary, BSA, University of Manitoba.
1989-91, 97-98	Cultural Secretary, Canada Bangladesh Association (CBA) of Manitoba
1995-1996	General Secretary, Bichitra -The Bengali Association of Manitoba.
1991-1993	Member of the Board of Directors of the Bengali School of Manitoba.
1991-1992	Co-editor of <i>Agomoni</i> , a magazine published annually by Bichitra.
1980 - 1988	Member, Group Federation of TV, Stage and Radio Artists, Bangladesh.
1976 – 1988	Member, <i>Nagoric Nattyo Shamprodaya</i> - A stage drama group of Bangladesh
1974-1988	Acted regularly on <i>Bangladesh Television</i> , a National TV of Bangladesh.