

Lesson Plan Rubric

	4	3	2	1
Accompanying Information CAEP K-6 (3)	All information included and relevant to topic	75% of information included and generally relevant to topic	50% of information included and somewhat relevant to topic	25% of information included; information is not relevant to topic
Unit Overview / Essential Questions CAEP K-6 (2) INTASC (4)	The essential question(s) and a clear description of the content of the lesson was given.	The essential question(s) and a general description of the content of the lesson was given.	The essential question(s) and a partial description of the content of the lesson was given.	The essential question(s) and/or a description of the content of the lesson was not given.
Standards CAEP K-6 (2) INTASC (4) NAEYC (5)	MS College and Career Readiness Standards addressed and purposefully relevant to topic.	MS College and Career Readiness Standards addressed and generally relevant to topic.	MS College and Career Readiness Standards addressed and somewhat relevant to topic.	MS College and Career Readiness Standards not addressed and/or irrelevant to topic.
Vocabulary / Materials & Resources CAEP K-6 (2)	Clearly relevant vocabulary, materials, and resources	Mostly relevant vocabulary, materials, and resources	Somewhat relevant vocabulary, materials, and resources	Irrelevant vocabulary, materials, and resources
Assessments CAEP K-6 (3) INTASC (6) NAEYC (3)	Purposefully relevant assessment(s). Assessment aligned to standards. Technically sound. Multiple modes of assessments.	Mostly relevant assessment(s). Assessment aligned to standards. Technically sound. Multiple modes of assessments.	Somewhat relevant assessment(s). Assessment aligned to standards. Technically sound. Multiple modes of assessments.	Irrelevant assessment(s). Assessment not aligned to standards. Not technically sound. Does not cover multiple modes of assessments.
Adaptation / Modification / Diversity CAEP K-6 (4) INTASC (2)	Includes all required components. All are significantly relevant to topic.	Includes 75% of required components. All are mostly relevant to topic.	Includes 50% of required components. All are relevant to topic.	Includes 25% of required components. These may not be relevant to topic.
Centers CAEP K-6 (4) NAEYC (1,5)	Required centers incorporated. Centers are insightful and very relevant to topic. Centers strongly address the standards.	75% of required centers incorporated. Centers are relevant to topic. Centers address the standards.	50% of required centers incorporated. Centers are somewhat relevant to topic. Centers somewhat address the standards.	25% of centers incorporated and/or centers are irrelevant to topic. Centers do not address the standards.

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Daily Lesson Activities

Anticipatory Set (Circle Time) CAEP K-6 (4) INTASC (8) NAEYC (5)	Anticipatory Set (or Circle Time) activity excellently introduces students to topic of lesson.	Anticipatory Set (or Circle Time) activity sufficiently introduces students to topic of lesson.	Anticipatory Set (or Circle Time) activity introduces students to topic of lesson.	Anticipatory Set (or Circle Time) activity does not introduce students to topic of lesson.
I Do (Story Time) CAEP K-6 (4) INTASC (8) NAEYC (5)	I Do (or Story Time) significantly reinforces standards. Activity age appropriate and high DOK.	I Do (or Story Time) somewhat reinforces standards. Activity age appropriate and somewhat high DOK.	I Do (or Story Time) reinforces standards. Activity age appropriate and high DOK.	I Do (or Story Time) does not reinforce standards. Activity age inappropriate and low DOK.
We Do (Whole Group Activities) CAEP K-6 (4) INTASC (8) NAEYC (5)	We Do (or Whole Group Activities) significantly reinforces lesson and standards. Activity are age and DOK level appropriate.	We Do (or Whole Group Activities) somewhat reinforces lesson and standards. Activity are age and DOK level appropriate.	We Do (or Whole Group Activities) reinforces lesson and standards. Activity are age and DOK level appropriate.	We Do (or Whole Group Activities) does not reinforce lesson and standards. Activities are not age and DOK level appropriate.
You Do (Small Group / Individual Activities) CAEP K-6 (4) INTASC (8) NAEYC (5)	Independent (or Small Group) activity is very relevant. It complements the lesson and standards perfectly.	Independent (or Small Group) activity is generally relevant. It complements the lesson and standards.	Independent (or Small Group) activity is somewhat relevant. It complements the lesson and standards.	Independent (or Small Group) activity is not relevant. It does not compliment the lesson and standards.
Closure CAEP K-6 (4) INTASC (8) NAEYC (5)	Phenomenal closure. Wrapped up the lesson perfectly. Tied the standards, activities, and assessments all together. Made the closure relevant to students.	Good closure. Did a good job wrapping up the lesson. Tied the standards, activities, and assessments all together. Made the closure mostly relevant to students.	Decent closure. Did a decent job wrapping up the lesson. Tied the standards, activities, and assessments all together. Made the closure somewhat relevant to students.	Failed to tie the standards, activities, and assessments all together. Did not make the closure relevant to students.