

Tougaloo College Fact Book 2016-2017



Twenty-First Edition

Asoka Srinivasan, Provost/VP for Academic & Student Affairs

Gloria McCray Watson, Assessment & Research Associate

Adrienne Scott, Administrative Assistant

Office of Institutional Effectiveness & Research

Southern Association of Colleges and Schools

Commission on Colleges (SACSCOC)

Liaison Office

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A Message from the President



We are pleased to present the 2016-2017 Tougaloo College Fact Book. The Fact Book serves as a summary of institutional data gathered from various sectors of the College to capture the academic and fiscal year. Though, it is not all encompassing, the Fact Book provides the pertinent, detailed information that is valuable to administrators, faculty, staff and students. We express appreciation to the Office of Institutional Effectiveness and Research for compiling this information that can be accessed by our internal and external constituents. The Fact Book is available on the College's website.

Tougaloo College is an independent historically black college. It offers nineteen majors in the areas of education, the humanities, natural sciences and social sciences. Since its founding in 1869 by the American Missionary Association of New York, the College has established a tradition of excellence, relevance and influence with a legacy of distinction in higher education. The living and learning environment and liberal arts core curriculum prepare students to think critically, reason analytically, communicate effectively, contribute to their professions, improve their lives, change their communities and sustain America's democracy. The Tougaloo experience offers the best of the classroom preparation and the real world application of knowledge through internships, student exchange programs, study abroad opportunities, and faculty-student research engagement. Additional learning opportunities are provided through the Undergraduate Research Center, the Center for International Studies and Global Change, the George A. and Ruth B. Owens Health, Wellness and Human Resources Center, and the Jackson Heart Study Undergraduate Training Program which is a component of the nation's largest study of cardiovascular disease among African Americans. The College's collaborative partnership with Brown University, Tufts Medical and Dental Schools, Boston University, University of Mississippi Medical Center, Jackson State University and Mississippi State University offer expanded learning opportunities through student/faculty exchanges, three plus two programs and joint research projects. The College's distinguishing hallmarks-academic excellence and social responsibility - characterize its ability to successfully engage students in learning and transform them into leaders and responsible citizens who make their mark on the larger world.

Combining the strength of the quality of its academic offerings in education, the humanities, natural sciences and social sciences, Tougaloo College continues to advance its timeless legacy of excellence, relevance and influence in an ever-changing global world.

Beverly W. Hogan
President

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TOUGALOO

1869

C O L L E G E



Profile of the College

History

Tougaloo College is a private, coeducational, historically black four-year liberal arts, church related, but not church controlled institution. It sits on 500 acres of land located on West County Line Road on the northern edge of Jackson, Mississippi. *In Good Biblical Style*¹, one might say that the Amistad, the famous court case which freed Africans who were accused of mutiny after they killed a part of the captor crew of the slave ship Amistad and took over the vessel, begat the American Missionary Association, and the American Missionary Association begat Tougaloo College and her five sister institutions.

In 1869, the American Missionary Association of New York purchased five hundred acres of land from John Boddie, owner of the Boddie Plantation to establish a school for the training of young people “irrespective of religious tenets and conducted on the most liberal principles for the benefit of “our citizens in general”. The Mississippi State Legislature granted the institution a charter under the name of “Tougaloo University” in 1871. The Normal Department was recognized as a teacher training school until 1892, at which time the College ceased to receive aid from the state. Courses for college credit were first offered in 1897, and in 1901, the first Bachelor of Arts degree was awarded to Traverse S. Crawford. In 1916, the name of the institution was changed to Tougaloo College.

Six years after Tougaloo College’s founding, the Home Missionary Society of the Disciples of Christ obtained a charter from the Mississippi State Legislature to establish Southern Christian Institute (SCI) in Edwards, Mississippi. Determining later that Tougaloo College and SCI had similar missions and goals, the supporting churches merged the two institutions in 1954 and named the new institution Tougaloo Southern Christian College. Combining the resources of the two supporting bodies, the new institution renewed its commitment to educational advancement and the improvement of race relations in Mississippi. The alumni bodies united to become the National Alumni Association of Tougaloo Southern Christian College. In 1962, by vote of the Board of Trustees and with the agreement of the supporting bodies, the name was changed again to Tougaloo College.

Tougaloo College has gained national respect for its high academic standards and level of social responsibility. The College reached the ultimate demonstration of its social commitment during the turbulent years of the 1960s. During that period Tougaloo College was in the forefront of the Civil Rights Movement in Mississippi, serving as the safe haven for those who fought for freedom, equality and justice and the sanctuary within which the strategies were devised and implemented to end segregation and improve race relations. Tougaloo College’s leadership, courage in opening its campus to the Freedom Riders and other Civil Rights workers and leaders, and its bravery in supporting a movement whose time had come, helped to change the economic, political and social fabric of the state of Mississippi and the nation.

¹ Clarice T. Campbell and Oscar Allan Rogers, Jr., *Mississippi: The View from Tougaloo*, 2nd ed. (Tougaloo: Tougaloo College, 2002), 3.

Aside from its social commitment, Tougaloo College has continued to strive to create an environment of academic excellence and a campus of engaged learners. The administration and faculty continue to challenge students to be prepared to take advantage of opportunities available

in a global economy and to become leaders who will effect change. The faculty has grown in quality and size, diversity has been enhanced and the physical landscape and campus infrastructure is evolving. New curricula have been added. Partnerships and networking relationships have been established with many institutions such as Brown University, Boston College, Tufts Medical and Dental Schools, the University of Mississippi Medical Center, New York University and other international programs.

Tougaloo College has moved forward on many different fronts. Its graduates are distinguished and engaged in meaningful work throughout the world. As the College navigates through the twenty-first century, student success remains our highest aim – ensuring that they are prepared to meet the global challenges of a changing world.

The founders continue to light the way as each who has gone before *has cut this road to last*. In 2002, the College welcomed its thirteenth president and first female to the distinguished list of leaders who have served.

Reverend Ebenezer Tucker (Principal)	1869-1870
Mr. A. J. Steele (Principal)	1870-1873
Reverend J. K. Nutting (Principal/President)	1873-1875
Reverend L.A. Darling (Principal/President)	1875-1877
Reverend George Stanley Pope	1877-1887
Reverend Frank G. Woodworth	1887-1912
Reverend William T. Holmes	1913-1933
Mr. Charles B. Austin (Acting)	1933-1935
Reverend Judson L. Cross	1935-1945
Dean L.B. Fraser (Acting)	1945-1947
Dr. Harold C. Warren	1947-1955
Mr. A.A. Branch (Acting)	1955-1956
Dr. Samuel C. Kincheloe	1956-1960
Dr. A. D. Beittel	1960-1964

Dr. George A. Owens (Acting)	1964-1965
Dr. George A. Owens	1965-1984
Dr. Herman Blake	1984-1987
Dr. Charles A. Baldwin (Acting)	1987-1988
Dr. Adib A. Shakir	1988-1994
Dr. Edgar E. Smith (Acting)	1994-1995
Dr. Joe A. Lee	1995-2001
Dr. James H. Wyche (Acting)	2001-2002
Dr. Beverly Wade Hogan	2002 – present

Vision Statement

As a thriving internationally recognized institution, Tougaloo College will prepare its graduates to be productive in their time and lead the change for a better world.

Mission

Tougaloo College prepares its students to be lifelong learners who are committed to leadership and service in a global society through its diverse undergraduate and graduate programs. The College is accessible to all persons while making students aware of its rich legacy as an independent, historically black liberal arts institution, affiliated with the United Church of Christ and Christian Church (Disciples of Christ).

Purpose Statement

Tougaloo College acknowledges and respects its traditions; remains dedicated to the equality of all people; and continues to be a value-oriented community where students are guided by concerned faculty and staff. Tougaloo College applies current knowledge to prepare students for lifelong learning and emerging technologies, as well as holistically humane standards in a global society. Tougaloo College offers undergraduate and graduate programs designed to encourage students to apply critical thought to all areas of life; to acquire a basic knowledge of the humanities, natural sciences, and social sciences; to develop skills required in selected professions; and to provide leadership and service in a changing world. Tougaloo College prepares its graduates to become self-directed learners and self-reliant persons capable of dealing with people, challenges, and issues. Tougaloo College contributes to the social, health, and educational needs of the local and state communities through a program of community service.

Our Values: Our Past Informs Our Future

Our strategic plan represents our vision for the future. However, there are abiding values of our institution that should not change and that will continue to inform our vision as we are inspired by the opportunities of the future and pursue strategies for continuous improvement.

- Academic Excellence
- Social Responsibility
- Diversity and Inclusion
- Innovation and Risk Taking
- Tradition and Legacy
- Accountability
- Intellectual Freedom
- Collaboration and Teamwork
- Fiscal Integrity and Stewardship
- Accountability

The Administration



ADMINISTRATION

Dr. Beverly W. Hogan

President

Office: (601) 977-7730 Fax: (601) 977-7739 E-mail: bhogan@tougaloo.edu
Blackmon Administration Building

Dr. Asoka Srinivasan

Provost/Vice President for Academic & Student Affairs

Office: (601) 977-7737 Fax: (601) 977-4491 E-mail: asrinivassan@tougaloo.edu
Blackmon Administration Building

Dr. Cynthia A. Melvin

Vice President of Finance & Administration/Chief Fiscal Officer

Office: (601) 977-7716 Fax: (601) 977-7866 E-mail: cmelvin@tougaloo.edu
Blackmon Administration Building

Dr. Delores Bolden Stamps

Vice President of Institutional Advancement

Office: (601) 977-7920 Fax: (601) 977-4492 E-mail: dbstamps@tougaloo.edu
Advancement Village

Mr. Kelle E. Menogan, Sr.

Vice President of Facilities & Real Property Management

Office: (601) 977-7828 Fax: (601) 977-6133 E-mail: kmenogan@tougaloo.edu
Facilities Management

Dr. Sandra Carr Hayes

Executive Director of the Owens Health, Wellness & Human Resources Center

Office: (601) 977-6179 Fax: (601) 977-4493 E-mail: shayes@tougaloo.edu
Health & Wellness Center

Ms. Denese Carroll

Vice President of Information Technology/Chief Information Officer

Office: (601) 977-7720 Fax: (601) 977-7722 E-mail: dcarroll@tougaloo.edu
Coleman Library

Atty. Yasmin J. Gabriel

Special Assistant to the President

Office: (601) 977-7718 Fax: (601) 977-7739 E-mail: ygabriel@tougaloo.edu
Blackmon Administration Building

Source: October 2017 Board of Trustees Roster

TRUSTEES OF THE COLLEGE

Edward Blackmon, Esq.
907 West Peace Street
Canton, Mississippi 39046

**Col. (Ret.) Doris Browne, M.D., MPH
(SECRETARY)**
6900 33rd Street, NW
Washington, DC 20015

Isaac K. Byrd, Jr., Esq.
Post Office Box 19
Jackson, Mississippi 39205-0019

Dr. Ernest Carter
9017 Alton Parkway
Silver Spring, Maryland 20910

Dr. Howard Glenn
1851 Glenview Avenue
Memphis, Tennessee 38114

Reverend Michele V. Hagans
1645 Myrtle Street, NW
Washington, DC 20012

Mr. Edmond E. Hughes (VICE CHAIR)
511 Rue Chateaugay
Ocean Springs, Mississippi 39564

The Reverend Dr. Alvin O. Jackson
Park Avenue Christian Church
1010 Park Avenue
New York, New York 10028

Mrs. Mavis L. James (TREASURER)
830 Camden Street
Jackson, Mississippi 39206

Dr. G. Curtis Jones, Jr.
Post Office Box 728
Angel Fire, New Mexico 87710

Mr. William (Larry) Lucas
11515 Majorie Drive
Mitchellville, Maryland 20721

Mr. James McQuirter, Sr.
6023 Yellow Rock Trail
Dallas, Texas 75248

Mr. David Meier
4949 Deer Ridge Drive North
Carmel, Indiana 46033

David E. Miller, Esq.
4319 Oaksid Drive
Houston, Texas 77053

Wesley F. Prater, M.D. (CHAIR)
Post Office Box 90
Canton, Mississippi 39046

Ms. Carol T. Puckett
3 Cypress Lane
Jackson, Mississippi 39211

Mr. Isiah Reese
11664 174th Place NE
Redmond, Washington 98052

Mr. Dexter J. Robinson
P.O. Box 60
Tougaloo, Mississippi 39174

Mr. Sid E. Taylor
2250 Preserve Lane
Rochester Hills, Michigan 48309

Mr. Henry (Hank) Thomas
1793 Kanawaha Trail
Stone Mountain, Georgia 30087

Mr. LeRoy G. Walker, Jr.
Post Office Box 9445
Jackson, Mississippi 39286

Mr. Primus Wheeler, Jr.
2696 North Ratliff Road
Jackson, MS 39209

Trustee Emeritus

Reuben V. Anderson, Esq.
Phelps Dunbar
4270 I-55 North
Jackson, Mississippi 39211

Mr. William Clay
14917 Claude Lane
Silver Spring, Maryland 20905-5538
wlclaysr@gmail.com

Dr. Cullen L. Dubose
28 West Adams Street Suite 900
Detroit, Michigan 48226

Mr. D. John Heyman
330 North Bear Swamp Road
North Middlesex, Vermont 05682

Dr. Joseph A. Pichler
7780 Coldstream Woods Drive
Cincinnati, Ohio 45255

Dr. Frederic Pryor
Whitehorse Village
535 Gradyville Road
Apartment B-219
Newtown Square, Pennsylvania 19073-2015

Dr. Edgar E. Smith
5934 Paddock Place
Jackson, Mississippi 39206

Congressman Bennie G. Thompson
2466 Rayburn HOB
Washington, DC 20515

Dr. Joffre T. Whisenton
3283 Spreading Oak Drive, S.W.
Atlanta, Georgia 30311

Source: October 2017 Board of Trustees Roster

The Faculty



Fall 2016
Full-Time Teaching Faculty by Academic Division

Education, Supervision and Instruction (Total Faculty – 8)

Bogan	Tisha	Ph.D.	Assistant Professor	Education
Carthan	Edelia	Ed.D.	Assistant Professor	Elementary/Early Childhood
Coleman	James	Ed.D.	Professor	Health and Physical Education
Harris	Roshunda	Ph.D.	Assistant Professor	Education
McLin	Arthur	Ed.D.	Associate Professor	Education
Newell	Wanda	Ph.D.	Associate Professor	Elementary/Child Development
Russ	Pamela	Ph.D.	Professor	Education
Williams	Norma	M.A.	Assistant Professor	Health and Physical Education

Humanities (Total Faculty – 27)

Albert	Laurence	G.Dip.	Assistant Professor	Music
Anderson	Margaret	M.A.	Instructor	English/Speech
Ashton	Loye	Ph.D.	Associate Professor	Philosophy and Religion
Barkow	Anne	M.A.	Instructor	English/Spanish
Castilla	Kathy	Ph.D.	Associate Professor	Music
Curtis	James	Ph.D.	Visiting Professor	English
Davis	Mary P.	M.A.	Associate Professor	English/French
Freeman	Miranda	Ph.D.	Associate Professor	English
James	Kedra	Ph.D.	Assistant Professor	English
Johnson	Larry	D.Min.	Associate Professor	Philosophy and Religion
Lumumba	Ebony	M.A.	Assistant Professor	English
Maberry	Johnnie	M.F.A.	Associate Professor	Art
Matthews	Gary	M.A.	Assistant Professor	English
Montgomery	Andrea	Ph.D.	Associate Professor	Music
Morgan-Myles	Kimberly	M.F.A.	Assistant Professor	English
Morse-Gagné	Elise	Ph.D.	Associate Professor	English
Mustafaa	Ayesha	M.A.	Visiting Professor	Mass Communication
O'Hara	Bruce	M.F.A.	Associate Professor	Art
Pickens	Erin	M.S.	Instructor	Mass Communication
Primer	Jessie	Ph.D.	Associate Professor	Music
Ray	Larry	M.A.	Instructor	English/Spanish
Sanders	Karlos	M.F.A.	Associate Professor	Mass Communication
Savage	Phoenix	M.F.A.	Assistant Professor	Art
Shines	Arna	M.A.	Instructor	English/Writing and Rhetoric
Smith	Aleesha	M.A.	Instructor	Mass Communication
Springer	Anthony	Ph.D.	Visiting Professor	Philosophy and Religion
Wilder	Brenda Kay	Ph.D.	Assistant Professor	Music

Natural Sciences (Total Faculty – 19)

Allen	Fatissa	M.S./M.B.A.	Instructor	Mathematics
Arias	Lily	Ph.D.	Visiting Professor	Biology
Armstrong	George	Ph.D.	Professor	Chemistry
Banerjee	Santanu	Ph.D.	Professor	Physics
Biswas	Pradip	Ph.D.	Associate Professor	Physics
Caston	Roy	M.S.	Instructor	Mathematics
Feng	Manliang	Ph.D.	Assistant Professor	Chemistry
Garner	Bianca	Ph.D.	Professor	Biology
Haynes	Linden	Ph.D.	Associate Professor	Biology
Hill	Glake	M.S.	Associate Professor	Mathematics
Li	Lianna	Ph.D.	Assistant Professor	Biology
Mao	Jinghe	M.S./M.D.	Professor	Biology
McGinnis	Richard	Ph.D.	Distinguished Professor of Natural Sciences	Chemistry
Sengupta	Bidisha	Ph.D.	Associate Professor	Chemistry
Smith	Adam	M.S.	Assistant Professor	Mathematics
Streeter	Sharron	M.S.	Associate Professor	Computer Science
Trehan	Rajender	Ph.D.	Professor	Chemistry
Walker	Scharri	Ph.D.	Assistant Professor	Biology
Wang	Xiuquan	Ph.D.	Assistant Professor	Mathematics

Social Sciences (Total Faculty – 15)

Abdelrahman	Kamal	Ph.D.	Associate Professor	Sociology
Al-Dabbour	Atef	M.S./M.B.A.	Associate Professor	Economics
Brown	James	M.A.	Assistant Professor	History
Cathey	S. Nicole	Ph.D.	Assistant Professor	Political Science
Chamberlain	Daphne	Ph.D.	Assistant Professor	History
Chong	Gary	Ph.D.	Associate Professor	Psychology
Davis	Walter	Ph.D.	Professor	Sociology
Howard	Timothy	J.D.	Assistant Professor	Political Science
Hunter	Frederick	M.A.	Assistant Professor	Sociology
Khan	Shaila	Ph.D.	Professor	Psychology
Laiju	Meherun	Ph.D.	Associate Professor	Sociology
Mohamed	Elsaudi	Ph.D.	Associate Professor	Economics
Rozman	Stephen	Ph.D.	Professor	Political Science
Smith	Gabrielle	Ph.D.	Assistant Professor	Psychology
Woods	William	Ph.D.	Associate Professor	History

Total Full-Time Faculty: 69

Fall 2016
Full-Time Faculty by Academic Division

Full-Time Faculty with Terminal Degrees

Division	Ed.D.; Ph.D.	D.Min.; M.F.A. M.S.L.S	Total Terminal Degrees
Education	7	0	7
Humanities	10	6	16
Natural Sciences	13	0	13
Social Sciences	11	0	11
Total Faculty	41	6	47

Summary of Entire Faculty by Rank and Gender

Rank	Female	Male	Total
Distinguished Professor	0	1	1
Professor	4	6	10
Associate Professor	11	13	24
Assistant Professor	14	8	22
Instructor	6	2	8
Visiting Professor	2	2	4
TOTAL	37	32	69

Faculty Characteristics by Race

	Number
Hispanic or Latino	1
American Indian or Alaska Native	0
Asian	8
Black or African American	41
Native Hawaiian or Other Pacific Islander	0
White	13
Nonresident alien	
Resident alien (and other eligible non-citizens)	
Race/ethnicity unknown	6
TOTAL	69

**Fall 2016
Faculty by Division, Rank, and Gender**

Education, Supervision & Instruction Division	Female	Male
Professor	1	1
Associate Professor	1	1
Assistant Professor	4	0
Humanities Division		
Associate Professor	6	5
Assistant Professor	5	2
Instructor	5	1
Visiting Professor	1	2
Natural Sciences		
Distinguished Professor	0	1
Professor	2	3
Associate Professor	3	2
Assistant Professor	2	3
Instructor	1	1
Visiting Professor	1	0
Social Sciences Division		
Professor	1	2
Associate Professor	1	5
Assistant Professor	3	3
Instructor	0	0

Tenured Faculty

<u>Name</u>			<u>Date Tenured</u>	<u>Rank</u>
Abdelrahman	Kamal	Ph.D.	1999	Associate Professor
Al-Dabbour	Atef	M.S./M.B.A.	1992	Associate Professor
Armstrong	George	Ph.D.	2016	Professor
Ashton	Loye	Ph.D.	2011	Associate Professor
Banerjee	Santanu	Ph.D.	2007	Professor
Biswas	Pradip	Ph.D.	2013	Associate Professor
Brown	James	M.A.	1972	Assistant Professor
Castilla	Kathy	Ph.D.	2003	Associate Professor
Coleman	James	Ed.D.	2015	Professor
Davis	Mary P.	M.A.	1998	Associate Professor
Davis	Walter	Ph.D.	2012	Professor
Freeman	Miranda	Ph.D.	2014	Associate Professor
Garner	Bianca	Ph.D.	2015	Professor
Haynes	Linden	Ph.D.	2009	Associate Professor
Hill	Glake	M.S.	1980	Associate Professor
Johnson	Larry	D.Min.	2011	Associate Professor
Khan	Shaila	Ph.D.	2004	Professor
Laiju	Meherun	Ph.D.	2013	Associate Professor
Maberry	Johnnie	M.F.A.	2002	Associate Professor
Mao	Jinghe	M.S./M.D.	2007	Professor
McGinnis	Richard	Ph.D.	1974	Distinguished Professor of Natural Sciences
McLin	Arthur	Ed.D.	2013	Associate Professor
Mohamed	Elsaudi	Ph.D.	2005	Associate Professor
Montgomery	Andrea	Ph.D.	2009	Associate Professor
Morse-Gagné	Elise	Ph.D.	2011	Associate Professor
O'Hara	Bruce	M.F.A.	1994	Associate Professor
Primer	Jessie	Ph.D.	2016	Associate Professor
Rozman	Stephen	Ph.D.	1978	Professor
Russ	Pamela	Ph.D.	2012	Professor
Sanders	Karlos	M.F.A.	2016	Associate Professor
Sengupta	Bidisha	Ph.D.	2016	Associate Professor
Streeter	Sharron	M.S.	1995	Associate Professor
Trehan	Rajender	Ph.D.	1996	Professor
Williams	Norma	M.A.	1968	Assistant Professor
Woods	William	Ph.D.	1991	Associate Professor

2015-2016 vs. 2016-2017

Total Tenured Faculty: 33 (43%)
Total Faculty: 77

Total Tenured Faculty: 35 (51%)
Total Faculty: 69

Academic Programs



Expected Student Learning Outcomes

1. Tougaloo graduates should be able to communicate verbally and nonverbally in a variety of modes. Tougaloo graduates should be able to acquire and process information.
2. Tougaloo graduates should be able to organize, comprehend, and make practical use of a wide variety of materials, from the sciences to the arts.
3. Tougaloo graduates should be able to apply knowledge in a new context.
4. Tougaloo graduates should be aware of scientific principles relating to health and the larger environment.
5. Tougaloo graduates should be able to accept and work through ambiguity and diversity while developing strong personal values, social skills, and a sense of ethics.
6. Tougaloo graduates should have completed a program of studies in a specific discipline or area (traditionally called a major) which has equipped them with a basic understanding of the concepts and principles of the discipline, and provided them with skills germane to it.

Source: *The Tougaloo College Catalog 2016-2017*

Degrees and Certifications

Tougaloo College offers the Associate of Arts, Bachelor of Arts, and Bachelor of Science degrees.

Associate of Arts

- Early Childhood Education
- Child Development
- Religious Studies
- Hotel and Hospitality Management

Bachelor of Arts

- Art
- Art Education
- Child Development
- Economics
- Economics (Emphases in Accounting or Business Administration)
- Elementary Education
- English
- English Education
- English (Emphasis in Journalism)
- Health and Recreation
- Health, Physical Education, and Recreation
- History
- History Education
- Interdisciplinary Career-Oriented Humanities (ICOHM)
- Mass Communication
- Music (Emphasis in piano or voice)
- Music Education
- Political Science
- Psychology
- Sociology
- Sociology (Emphasis in Social Work)
- Special Education

Bachelor of Science

- Biology
- Biology Education
- Chemistry
- Chemistry Education
- Mathematics
- Mathematics Education
- Physics
- Physics Education

Degree Requirements

Candidates for the Associate of Arts degrees must have:

1. Completed a program of general education including
 - MI 101-102: Mission Involvement - 4 semester hours
 - ENG 101-102: Effective Writing - 6 semester hours
 - MAT 102: College Algebra I - 3 semester hours
 - ART 101: Art Appreciation - 3 semester hours
 - CSC 107: Computer Literacy - 3 semester hours
 - PHE 104: Comprehensive Health - 3 semester hours
 - SPE 101: Effective Speech - 3 semester hours
 - HIS 131: World History - 3 semester hours
2. Completed 62 semester hours, including the general education program
3. Passed the essay portion of the English/Writing Proficiency Examination
4. Earned a “C” average for all college course work
5. Paid all debts to the College

Candidates for Bachelor of Arts or Bachelor of Science degrees must have:

1. Passed at least 124 semester hours, including at least 27 and not more than 48 semester hours in a major
2. Earned an overall average of at least a “C” in all work done at Tougaloo. Transfer students may petition the Vice President for Academic Affairs to have transfer credits included in their average.
3. Earned no grade lower than a “C” in courses required or elected in the major
4. Completed a comprehensive paper in the major during the senior year, some departments may require special examinations.
5. Passed all parts of the English/Writing Proficiency Examination
6. Paid all debts to the College
7. Spent the final year in residence at Tougaloo College
8. Completed at least 25% of the credits required for the degree and the last 30 semester hours at Tougaloo College
9. Completed 60 semester hours of community service

Academic Support Services



Athletics

The Department of Athletics is an integral part of the student's educational experience, providing tools, skills, and competencies which contribute to the total development of the student-athletes who represent a special population of the campus community. With high emphasis placed on the following 5 Core Values of Champions of Character: Integrity,



Respect, Responsibility, Sportsmanship, and Servant Leadership, the department regularly meets the criteria for being named a Champions of Character Five-Star Institution. The department also cares about the overall student-athlete's spiritual well-being by offering Fellowship of Christian Athletes (FCA) as a ministering tool. As an advocate for student success in the classroom, much



emphasis is placed upon the tutorial labs offered by the college to assure that each student-athlete has an opportunity to be successful both on and off the court or playing field. The Tougaloo College Department of Athletics includes men's and women's basketball, baseball, men's and women's tennis, volleyball, and men's and women's cross country. Tougaloo College is a member of the Gulf Coast Athletic Conference (GCAC) and the National Association of Intercollegiate Athletics (NAIA).

Federal TRiO Programs

Under the auspices of the Office of Academic Affairs, the College sponsors the Federal TRiO Programs which provide academic support services to middle schools, high schools, adults and a segment of the college population.

Educational Talent Search: Is a community outreach program serving participants in central Mississippi. The services include collecting and disseminating information regarding a variety of postsecondary educational opportunities, student financial aid, academic assistance and career options available to participants. The program provides tutorial assistance for middle school participants.

Upward Bound: Is a pre-college motivational program designed to generate, in the participants, skills and motivation necessary for success in education beyond high school. The program is conducted during the summer as well as during the academic year. Participants generally live on campus during the summer session and take part in a variety of academic, career, social and cultural activities. The program offers a



bridge summer component for those Upward Bound participants who have graduated from secondary school and intend to enroll at a postsecondary institution in the fall.

Educational Opportunity Center: Is a program designed to assist adults with information about educational and career opportunities in Hinds, Madison, Leake, Warren and Yazoo counties. The Center helps qualified adults who desire to enter or continue a program of postsecondary education by providing information on admission requirements and available financial aid. In conjunction with schools, agencies, and organizations in the target area, this program develops, publicizes and implements strategies that are designed to increase the probability of dropouts being re-admitted to secondary postsecondary school.

Upward Bound Math & Science: Is a pre-college enrichment program designed to generate skills and motivation in math and science for success in education beyond high schools. Students in the Math and Science program are introduced to the research process and its techniques. The program is conducted on (8) eight Saturdays during the academic component year and students live on campus during the six (6) week summer component.

Honors Program

The Honors Program at Tougaloo College is designed to accommodate self-motivated, self-directed, and goal oriented students who want to enhance college experience and opportunities in their chosen careers by taking academic courses in a specially designed accelerated program. All incoming students who have been designated Presidential Scholars or who have been ranked in

the top 10 percent of their high school class and have a composite ACT score of at least 25 or an SAT score of 1010 or greater are invited to participate.

Enrolled students who have completed 24 semester hours at Tougaloo College with a grade point average of 3.50 or higher may also join the program. Additionally, all honors students will be expected to participate in cultural experience seminars as well as with present research during the Annual Tougaloo College Symposium for Undergraduate Research.

Institute for the Study of Modern Day Slavery

The institute, the only one of its kind at a historically black college or university, will amass an alliance — one between academicians, students, policymakers, law enforcement officials, international social activists, think tanks, scholars and grassroots community and global outreach groups, both large and small — to study issues such as human trafficking and forced labor in a global context. The institute’s ultimate goal is to develop solutions to combat and eradicate the scourge of subjugation.



Jackson Heart Study

The Jackson Heart Study (JHS) is a collaborative program involving Tougaloo College, Jackson State University, and the University of Mississippi Medical Center with the National Heart, Lung, and Blood Institute (NHLBI) and the National Institute on Minority Health and Health Disparities. Under this program, the college serves as the home of the Undergraduate Training and Education Center (UTEC). The goals of the UTEC are to (1) create a pool of well-trained high school

students who, upon entering college, can successfully complete undergraduate degree and enter graduate or professional schools; (2) introduce a program of college courses to prepare the Tougaloo College students to pursue advanced studies in health care; and (3) involve the students in hands-on experiences to create interest in public health, epidemiology and biostatistics.



In order to accomplish the above goals, the UTEC has developed the following programs; SLAM (Science, Language Arts and Mathematics) Workshops I, II and III for High School students during the summer and the Jackson Heart Study Scholars Program for

Tougaloo College students which involves course work and academic year and summer internships.

L. Zenobia Coleman Library

The mission of the L. Zenobia Coleman Library is to identify and provide the information and library resources needed by members of the College community in their study, teaching, research, public service and professional development; to instruct and assist in the use of library resources and services; to share in the development and implementation of the College's educational and research programs; to cooperate with other libraries and information providers; and to participate in area, state and national professional library activities.

The library staff seeks to accommodate the educational programs, philosophy, mission, goals and objectives of the College. In that regard, the College has made constant efforts to maintain a balanced library program that fosters and aids the promotion and achievement of academic, professional, and personal excellence. Designed to provide an environment conducive to study, the library has individual study carrels, computers, conference rooms, and a videoconferencing classroom located on the first floor. In collaboration with the Office of Information Technology, wireless connectivity is installed throughout the Library.

The Library is online with several electronic databases: JSTOR periodical database provides full-text access to more than 150 scholarly journals dating back to the 18th century, along with 2,700 eBooks. EBSCO Academic Search Complete databases provide access to full-text for over 19,000 journals, abstracts, images, and over 21,000 eBooks embracing all disciplines. Newsbank Collection is a comprehensive, full-text news resource consisting of regional, national and international sources, including more than 5,000 newspaper titles, as well as newswires, Web editions, blogs, videos, broadcast transcripts, and other publications covering news from around the world. The Credo Reference database offers full-text access to over 680 dictionaries and encyclopedias in all disciplines and also includes over one million images.

The Library also supplies access to the U.S. Department of Education Resources Information Center (ERIC) database provides indexing and abstracts for more than 1,000 full-text education-related journals.

Also provided is Pub-Med which is a service of the U.S. National Library of Medicine that includes over 17 million citations from MEDLINE and other life science journals and Pub-Health which is the U.S. National Institutes of Health free digital archive of biomedical and life sciences journal literature.

Participation in the Interlibrary Lending Cooperative provides access to over 2 Billion external resource materials from 75,000 libraries in the OCLC network at no charge to faculty and students.

Registrar

The Office of the Registrar is responsible for providing essential services related to the College's academic records. These services include maintaining academic files on enrolled and formerly enrolled students, processing grade and transcript requests, evaluating transcripts of transfer students, verifying enrollment and graduation requirements, and managing all processes related to registration.

Student Success Center

AVID /HE (advancing via individual determination for higher education) arrived in 2014-2015 as a research project dividing first year into part AVID/HE and FYE (First-Year Experience). In the spring of 2015-2016, it was determined AVID would replace FYE in the Academic Year 2016-2017, renaming Faculty Associates as Success Coaches, hiring three new Success Coaches and maintaining three.

Academic Year 2016-2017, Student Success, using the AVID/HE Model (Advancing via Individual Determination for higher education) portrayed as tech-savvy and learning strategies using WICOR (writing, inquiry, collaboration, organization and reading) to help first-year cohort transition into college ready, resource connected scholars moving toward a four-year graduation. Coaches were busy providing the support, counseling, seminars, convocations, forums, tutorial centers, as well as connecting to the divisions, readying themselves to begin their sophomore year with 30 hours and a 2.00 GPA or higher. Thus, this AVID/HE was just what Tougaloo College needed. It was new faces, in new places, working with new/old strategies, getting new statistical data to support and sustain new institutional effectiveness research, learner outcomes. All Student Success Coaches were proactive, responsive and student-centered. They were responsive to critical issues especially the basic living and learning environmental needs of their cohort. They promoted a commitment to students, coaching them into the responsibility of exhibiting behaviors commensurate with being a part of an African tribe. Thereby striving for the completion of yearly educational and career goals. Not only were educational goals challenged, but emotional, psychological and other issues were used to ensure persistence and success.

The Student Success Center, while not a degree granting program, uses strategies designed to engage divisions, departments, and other sectors, with the first-year cohorts, in the teaching, assisting, modeling, and learning process aimed to develop transitional skills, academic success and effective personal leadership skills to contribute to the greater global community. The Student Success Center is designed to encourage first-year cohorts, transfers, and readmits, to become socially responsible and participate in service learning projects. Finally, Success Coaches orient students to Tougaloo College, advise students as they explore career paths, and retain students by connecting them to resources and opportunities on the Tougaloo College campus, and give them the best start possible.

In addition, the Student Success Center sponsors major programs, ceremonies, and inductions which assist first-year cohort in making the transition necessary to move toward graduation.

Supplemental Laboratories

Math Center: The College provides support for students who are taking courses in the sciences and mathematics to improve their chances for success in their coursework. Through the Center students and faculty provide tutorial services and special workshops to supplement instruction in all areas of science and math, with special emphasis on freshman level courses. The Center, located in Kincheloe 105, is equipped with state-of-the-art computers and audio-visual aids which help students to visualize and experiment with concepts covered in class.

World Languages Research and Study Center is located in Holmes Hall. It is available to students studying French and Spanish and the critical languages of Arabic, Japanese, and Mandarin Chinese.

The John U. Monro Writing Center is located on the first floor of Berkshire Cottage and serves the campus community by assisting students who desire, or need, help with writing projects. The Center is staffed with tutors throughout the week who can provide assistance with grammar, syntax, and content development.

The Dr. Annie J. Cistrunk Learning Commons is located on the second floor of Berkshire Cottage and serves the campus community as an open learning space designed for individual or group instruction/study. The Learning Commons include resources that will assist students and faculty from various disciplines within the Humanities in research and project development.



The Tougaloo Center for Undergraduate Research (TCUR)

The purpose of TCUR is to promote undergraduate research across the disciplines. Faculty mentors work with students on designated topics and projects to enhance the basic tenets of research taught in the regular curriculum.

The Tougaloo Center for Undergraduate Research (TCUR) provides various support services to faculty who are members of

TCUR. It provides various faculty development and grantsmanship workshops. TCUR identifies mentors in specialized areas who review grant proposals and provide suggestions of improvement. Additionally, it provides a forum in which members share information, concerns on specific areas of interest, and suggestions for further development.

Faculty and students are encouraged to develop research topics and projects with the intent to publish and present at local, regional and national seminars, workshops and conferences. The College promotes and conducts an annual undergraduate research symposium. Faculty participates in the selection process for student presenters.

Demographics of the Student Body



Fall 2016

Admissions Summary

Total Applications	2015	2016
All Students (Freshmen/Transfers)	3966	4539
 Incomplete Applications		
All Students (Freshmen/Transfers)	1266	2945
 Completed Applications		
All Students (Freshmen/Transfers/Re-Admits)	1350	1594
 Students Rejected	58	66
 Students Accepted		
All Students (Freshmen/Transfer)	1292	1528
 Accepted Responses		
All Students (Freshmen/Transfers)	251	332
 Enrolled		
All Students	254	279
Freshmen	154	172
Transfers	59	71
Re-Admits	35	24
Non-Traditional Freshmen		2
Non-Traditional Transfers		6
Non-Traditional Re-admits		
Non-Traditional Non-Degree Seeking (Including Re-admits)		
International		
Exchange	2	1
Full Bright Scholars	3	3
Current Average ACT	18.1	18
Current Average GPA	2.96	2.75
Current Average SAT	911	830
Mean National Average (ACT)	21.0	21.0
Mean National Average (SAT)	1006	1010

Source: Director of Enrollment Services

TOUGALOO COLLEGE

Fall 2016 Enrollment

HEADCOUNT UNDERGRADUATE AND GRADUATE

	MALE	FEMALE	TOTAL
TOTAL UNDERGRADUATE	289	554	843
TOTAL GRADUATE	2	15	17
TOTAL ENROLLED	291	569	860
PERCENTAGE MALE/FEMALE	34%	66%	100%

UNDERGRADUATE MALE/FEMALE

	MALE	FEMALE	TOTAL
NEW	109	195	304
RETURNING	180	359	539
TOTAL ENROLLED	289	554	843
PERCENTAGE MALE/FEMALE	34%	66%	100%

GRADUATE MALE/FEMALE

	MALE	FEMALE	TOTAL
NEW	1	8	9
RETURNING	1	7	8
TOTAL ENROLLED	2	15	17
PERCENTAGE MALE/FEMALE	12%	88%	100%

HEADCOUNT NEW AND RETURNING

	NEW	RETURN	TOTAL
MALE	110	181	291
FEMALE	203	366	569
TOTAL ENROLLED	313	547	860
PERCENTAGE NEW/RETURNING	36%	64%	100%

UNDERGRADUATE NEW AND RETURNING

	NEW	RETURN	TOTAL
MALE	109	180	289
FEMALE	195	359	554
TOTAL ENROLLED	304	539	843
PERCENTAGE NEW/ RETURNING	36%	64%	100%

PART TIME STUDENTS BY CLASS

CLASSIFICATION	MALE	FEMALE	TOTAL
COHORT (FIRST YEAR STUDENTS)	0	0	0
OTHER FRESHMEN	2	2	4
TOTAL FRESHMEN	2	2	4

ALL FRESHMEN	2	2	4
SOPHOMORES	1	0	1
JUNIORS	0	3	3
SENIORS	9	11	20
BROWN EXCHANGE STUDENTS	0	0	0
ALLEX	0	3	3
TOTAL UNDERGRADUATES	12	19	31
MASTER'S	0	3	3
TOTAL STUDENTS	12	22	34

FULL TIME STUDENTS BY CLASS

CLASSIFICATION	MALE	FEMALE	TOTAL
COHORT (FIRST YEAR STUDENTS)	72	129	201
OTHER FRESHMEN	39	60	99
TOTAL FRESHMEN	111	189	300

ALL FRESHMEN	111	189	300
SOPHOMORES	51	109	160
JUNIORS	63	116	179
SENIORS	52	120	172
BROWN EXCHANGE STUDENTS	0	1	1
ALLEX	0	0	0
TOTAL UNDERGRADUATES	277	535	812
MASTER'S	2	12	14
TOTAL STUDENTS	279	547	826

FULL TIME EQUIVALENCY UNDERGRADUATE STUDENTS (FTE) IPEDS

CATEGORY	# Full Time Plus Part Time Hours Divided By 12	TOTAL
MALE	277 + (89 divided by 12 = 7)	284
FEMALE	535 + (146 divided by 12 = 12)	547
TOTAL FTE M/F	812 + (235 divided by 12 = 19)	831

FULL TIME EQUIVALENCY ALL STUDENTS (FTE) IPEDS

CATEGORY	# Full Time Plus Part Time Hours Divided By 12	TOTAL
MALE	279 + (89 divided by 12 = 7)	286
FEMALE	547 + (158 divided by 12 = 13)	560
TOTAL FTE M/F	826 + (247 divided by 12 = 20)	846

FULL TIME EQUIVALENCY ALL STUDENTS (FTE) OTHER REPORTING AGENCIES

Full-time Students	Plus one-third of all part-time students	Total FTE
826	34 divided by 3 = 11	837

**NEW STUDENT
ENROLLMENT BY CATEGORY**

			MALE	FEMALE	Fall 2016
COHORT (NEW 1 ST YEAR)			72	129	201
EXCHANGE/ALEX			0	4	4
TRANSFER STUDENTS			27	39	66
READMITTED STUDENTS			10	23	33
NEW UNDERGRADUATES			109	195	304
FULLBRIGHT (MASTER'S PROGRAM)			1	0	1
MASTER'S PROGRAM			0	8	8
TOTAL NEW STUDENTS			110	203	313

RETURNING STUDENTS BY CLASS

CLASSIFICATION	MALE	FEMALE	TOTAL
FRESHMEN	27	37	64
SOPHOMORES	42	90	132
JUNIORS	54	107	161
SENIORS	57	125	182
TOTAL UNDERGRADUATES	180	359	539
MASTER'S	1	7	8
TOTAL RETURNING	181	366	547

NEW STUDENTS BY CLASS

CLASSIFICATION	MALE	FEMALE	TOTAL
FRESHMEN (INCLUDING COHORTS)	86	154	240
SOPHOMORES	10	19	29
JUNIORS	9	12	21
SENIORS	4	6	10
ALEX/BROWN EXCHANGE/NON DEGREE	0	4	4
TOTAL UNDERGRADUATES	109	195	304
FULLBRIGHT (MASTER'S PROGRAM)	1	0	1
MASTER'S	0	8	8
TOTAL NEW	110	203	313

ALL STUDENTS BY CLASS

CLASSIFICATION	MALE	FEMALE	TOTAL
COHORT (FIRST YEAR STUDENTS)	72	129	201
OTHER FRESHMEN	41	62	103
TOTAL FRESHMEN	113	191	304

ALL FRESHMEN	113	191	304
SOPHOMORES	52	109	161
JUNIORS	63	119	182
SENIORS	61	131	192
BROWN EXCHANGE STUDENTS	0	1	1
ALEX	0	3	3
TOTAL UNDERGRADUATES	289	554	843
MASTER'S	2	15	17
TOTAL STUDENTS	291	569	860

FALL 2016 ENROLLMENT BY GEOGRAPHIC LOCATIONS

FALL 2016 HEADCOUNT ENROLLMENT BY MISSISSIPPI COUNTIES

MISSISSIPPI COUNTIES	MALE	FEMALE	TOTAL
Adams	5	9	14
Attala	0	1	1
Bolivar	4	13	17
Claiborne	1	6	7
Clarke	1	0	1
Clay	0	2	2
Coahoma	1	4	5
Copiah	4	11	15
Covington	0	4	4
Desoto	3	2	5
Forrest	4	3	7
Hancock	0	1	1
Harrison	4	12	16
Hinds	89	167	256
Holmes	2	14	16
Humphreys	0	6	6
Jackson	5	13	18
Jasper	0	2	2
Jefferson	2	0	2
Jefferson Davis	0	3	3
Jones	12	5	17
Kemper	2	1	3
Lamar	2	1	3
Lauderdale	0	3	3
Lawrence	0	2	2
Leake	1	5	6
Lee	1	0	1
Leflore	3	12	15
Lincoln	0	2	2
Lowndes	1	0	1
Madison	26	56	82
Marion	0	4	4
Neshoba	1	0	1
Newton	1	1	2
Noxubee	1	1	2
Panola	1	0	1
Perry	0	1	1
Pike	7	4	11
Quitman	0	1	1
Rankin	8	18	26
Scott	2	4	6

Simpson	1	2	3
Smith	1	1	2
Stone	2	1	3
Sunflower	0	7	7
Tallahatchie	1	0	1
Tunica	1	3	4
Walthall	0	1	1
Warren	2	9	11
Washington`	15	24	39
Wayne	0	1	1
Winston	0	2	2
Yazoo	4	16	20
TOTAL MISSISSIPPI COUNTIES	221	461	682

FALL 2016 HEADCOUNT ENROLLMENT BY STATES

STATES		MALE	FEMALE	TOTAL
Alabama		1	1	2
Arkansas		1	2	3
California		5	6	11
Colorado		0	1	1
District of Columbia		1	0	1
Florida		0	0	0
Georgia		8	5	13
Illinois		24	41	65
Indiana		0	0	0
Kansas		0	1	1
Louisiana		6	15	21
Maryland		0	0	0
Michigan		3	4	7
Minnesota		0	1	1
<i>Mississippi</i>		<i>221</i>	<i>461</i>	<i>682</i>
Missouri		2	2	4
Nevada		1	1	2
New York		1	0	1
Ohio		0	1	1
Oklahoma		0	1	1
South Carolina		0	0	0
Tennessee		7	12	19
Texas		4	9	13
Virginia		1	1	2
Wisconsin		2	0	2
STATES EXCLUDING MISS.		67	104	171
TOTAL STATES		288	565	853

FALL 2016 HEADCOUNT ENROLLMENT BY COUNTRIES

FOREIGN COUNTRIES				
China		0	1	1
Egypt		1	0	1
Ghana		1	0	1
Jamaica		1	1	2
Japan		0	1	1
South Korea		0	1	1
TOTAL FOREIGN COUNTRIES		3	4	7
TOTAL STATES		288	565	853
TOTAL ALL STUDENTS		291	569	860

PERCENTAGE BY STATES/COUNTRIES/MISSISSIPPI COUNTIES

GEOGRAPHIC LOCATION	MALE	%	FEMALE	%	TOTAL	%
MISSISSIPPI COUNTIES	221	32	461	68	682	79
TOTAL OUT OF STATE/FOREIGN STUDENTS	70	39	108	61	178	21
TOTAL STUDENTS	291		569		860	

From Mississippi 79%
 Out of State/Country 21%

DEGREE SEEKING INTERNATIONAL STUDENTS

FOREIGN COUNTRIES	MALE	FEMALE	TOTAL
Egypt	1	0	1
Ghana	1	0	1
Jamaica	1	1	2
TOTAL FOREIGN COUNTRIES	3	1	4

ALLEX/FULLBRIGHT NON-DEGREE STUDENTS

FOREIGN COUNTRIES	MALE	FEMALE	TOTAL
China	0	1	1
Egypt	0	0	0
Japan	0	1	1
South Korea	0	1	1
TOTAL FOREIGN COUNTRIES	0	3	3

**BREAKDOWN BY ORIGIN AND ETHNICITY
BY ORIGIN**

CATEGORY	MALE	FEMALE	TOTAL	%
AMERICAN INDIAN	1	0	1	
BLACK-AMERICANS	284	560	844	98
HISPANIC	2	1	3	
NON-RESIDENCE ALIENS	3	4	7	
WHITE-AMERICANS	1	4	5	
TOTAL ALL STUDENTS	291	569	860	

BY ETHNICITY

ETHNICITY	MALE	FEMALE	TOTAL	%
AMERICAN INDIAN	1	0	1	
BLACK	286	561	847	98
HISPANIC	2	1	3	
ASIAN	0	3	3	
WHITE	2	4	6	
TOTAL	291	569	860	

RETENTION RATE
FALL 2006 TO FALL 2016 BY FRESHPERSON COHORT

COHORT ENTERING YEAR	NUMBER NEW PER YEAR	NUMBER AND PERCENTAGE OF COHORT CLASS RETURNING EACH FALL				
		2 nd year	3 rd year	4 th year	5 th year	6 th year
FALL	1 st year					
2003	222	156 (70.3%)	122 (55.0%)	109 (49.0%)	32 (14.4%)	06 (02.7%)
2004	278	186 (67.0%)	153 (55.0%)	135 (48.6%)	37 (13.3%)	02 (00.1%)
2005	208	145 (69.7%)	128 (61.5%)	104 (50.0%)	39 (18.6%)	14 (07.0%)
2006	*242 (243-1 deceased)	172 (71.0%)	151 (62.4%)	142 (58.7%)	51 (21.1%)	16 (06.6%)
2007	199	149 (74.9%)	129 (64.8%)	123 (61.8%)	45 (22.6%)	12 (06.0%)
2008	237	176 (74.3%)	156 (65.8%)	133 (56.1%)	59 (24.9%)	12 (05.0%)
2009	*233 (235-2 deceased)	158 (67.8%)	130 (55.8%)	115 (49.4%)	44 (18.9%)	15 (06.4%)
2010	199	156 (78.3%)	120 (60.3%)	108 (54.3%)	53 (26.6%)	23 (11.5%)
2011	204	161 (78.9%)	142 (69.6%)	126 (61.7%)	66 (32.4%)	15 (07.3%)
2012	243	170 (69.9%)	129 (53%)	114 (46.9%)	60 (24.7%)	N/A
2013	153	126 (82.3%)	107 (69.9%)	100 (65.4%)	N/A	N/A
2014	169 (170-1 deceased)	113 (66.8%)	95 (56.2%)	N/A	N/A	N/A
2015	154	115 (74.6%)	N/A	N/A	N/A	N/A
2016	201		N/A	N/A	N/A	N/A

**N/A = Not Applicable at this time.

*2006 number enrolled 243 changed from 244 one student deceased (one student reclassified as high school dual enrolled student)

*2009 number enrolled 235 two students deceased = 233

*2014 number enrolled 170 one student deceased = 169

**GRADUATION RATE
FRESHMEN COHORT
As of May 2013**

FALL SEMESTER YEAR	NUMBER OF ENTERING FRESHMEN COHORT	TOTAL AND PERCENTAGE GRADUATING		
		WITHIN 4 YRS	WITHIN 5 YRS	WITHIN 6 YRS
2000	231	66 (28.6%)	87 (37.7%)	97 (42.0%)
2001	201	58 (28.8%)	86 (42.8%)	92 (45.8%)
2002	209	53 (25.4%)	77 (36.8%)	96 (45.9%)
2003	222	53 (24.1%)	81 (36.5%)	92 (41.4%)
2004	278	68 (24.5%)	102 (36.7%)	111 (40.3%)
2005	208 (207 - 1 deceased)	61 (29.5%)	91 (44%)	100 (48.3%)
2006	242 (241 - 1 deceased)	72 (29.9%)	112 (45.5%)	124 (51.4%)
2007	199	53 (26.6%)	94 (47.2%)	99 (49.7%)
2008	237	69 (29.1%)	102 (43%)	116 (48.9%)
2009	*233 (235 - 2 deceased)	58 (24.9%)	88 (37.8%)	97 (41.6%)
2010	199	50 (25%)	68 (34.2%)	83 (41.7%)
2011	204	56 (27.9%)	88 (43.1%)	
2012	243	44 (18.1%)		

*2005 number enrolled 207 one student deceased

*2006 number enrolled 243 changed from 244 one student deceased (one student reclassified as high school dual enrolled student)

*2009 number enrolled 235 two students deceased

TOUGALOO COLLEGE
2016-2017 DEGREES GRANTED BY MAJOR
(AUGUST 2016, DECEMBER 2016 AND MAY 2017)

EDUCATION DIVISION

<i>BACHELOR OF ARTS DEGREE</i>	<i>MALE</i>	<i>FEMALE</i>	<i>TOTAL</i>
Child Development	1	8	9
Elementary Education	0	2	2
Health and Recreation	3	7	10
TOTAL	4	17	21
<i>MASTER OF ARTS DEGREE</i>			
Child Development	1	5	6
TOTAL EDUCATION	5	22	27

HUMANITIES DIVISION

<i>BACHELOR OF ARTS DEGREE</i>	<i>MALE</i>	<i>FEMALE</i>	<i>TOTAL</i>
Art	0	2	2
English	5	4	9
Liberal Studies	0	2	2
Mass Communication	3	4	7
Music	0	1	1
TOTAL HUMANITIES	8	13	21

SOCIAL SCIENCES DIVISION

<i>BACHELOR OF ARTS DEGREE</i>	<i>MALE</i>	<i>FEMALE</i>	<i>TOTAL</i>
Economics	1	0	1
Economics with emphasis in Accounting	2	2	4
Economics w/emphasis in Business Administration	0	1	1
History	1	1	2
History with emphasis in African American Studies	0	1	1
Political Science	0	6	6
Psychology	1	14	15
Sociology	6	13	19
Sociology-Minor in Disaster and Coastal Studies	0	1	1
Sociology with emphasis in Social Work	1	6	7
TOTAL SOCIAL SCIENCES	12	45	57

NATURAL SCIENCES DIVISION

<i>BACHELOR OF SCIENCE</i>	<i>MALE</i>	<i>FEMALE</i>	<i>TOTAL</i>
Biology	5	8	13
Chemistry	1	3	4
Computer Science	1	1	2
Mathematics	1	1	2
Physics	2	0	2
TOTAL NATURAL SCIENCE	10	13	23

DOUBLE MAJORS

	MALE	FEMALE	TOTAL
Sociology and Liberal Studies	1	0	1
<i>TOTAL</i>	1	0	1

**TOTAL GRADUATES BY DIVISION
*TOTALS BY CATEGORY***

DIVISIONS	MALE	FEMALE	TOTAL	PERCENTAGE
Education	5	22	27	21%
Humanities	8	13	21	16%
Social Science	12	45	57	44%
Natural Science	10	13	23	18%
Double Majors	1	0	1	1%
<i>TOTAL GRADUATES</i>	36	93	129	100%

**TOTAL GRADUATES BY DEGREE
*TOTALS BY CATEGORY***

DEGREES	MALE	FEMALE	TOTAL	PERCENTAGE
MASTER OF ARTS	1	5	6	5%
BACHELOR OF ARTS	24	75	99	77%
BACHELOR OF SCIENCE	10	13	23	18%
DOUBLE MAJORS	1	0	1	
<i>TOTAL GRADUATES</i>	36	93	129	100%

Source: Office of Records, as of May 2017



Fall 2017 Residential Population Table

	Berkshire	New Women	Branch	Renner	Total
Female	0	184	78	128	390
Male	142	0	56	0	198
Total	142	184	134	128	588

Student Right-to-Know and Campus Security Act Statistical Data

Class of Offenses	2016	2015	2014	2013	2012
Homicide	0	0	0	0	0
Sex Offense (non-forcible)	0	0	0	0	0
Robbery	0	0	1	1	0
Burglary	0	6	6	7	11
Aggravated Assault	0	0	0	0	0
Auto Theft	0	0	0	0	0
Domestic Violence	4	1	2	N/A	N/A
Domestic Violence (on campus)	0	1	2	N/A	N/A
Domestic Violence (in residential halls)	4	0	0	N/A	N/A
Stalking (Cyber)	0	0	0	N/A	N/A
Other	0	0	0	N/A	N/A
Alcohol Law Violations	7	1	9	6	1
Drug Violations	20	23	19	14	1
Weapons	0	1	4	1	1
Total	31	31	41	29	14

Financial Profile



Tougaloo College
2016-2017 Board Approved Tuition & Fees
(Fees listed are subject to change upon approval of the Board of Trustees)

Traditional Students

Tuition Rate per Credit Hour: \$423.00
Distant Learner Fee Rate per Credit Hour: \$50.00

Per Semester	Commuter	Branch Hall/ Renner Hall	** Berkshire/ New Dormitory	*New
Dormitory				
Tuition	\$5,065.00	\$5,065.00	\$5,065.00	\$5,065.00
Room	-0-	\$1,105.00	\$1,525.00	\$2,000.00
Board	-0-	\$1,200.00	\$1,200.00	\$1,200.00
General Fees	\$235.00	\$235.00	\$235.00	\$235.00
Residential Service Fees	-0-	\$242.50	\$242.50	\$242.50
Commuter Service Fees	\$95.00	-0-	-0-	-0-
Total	\$5,395.00	\$ 7,847.50	\$8,267.50	\$8,742.50
 Annual Total	 \$10,790.00	 \$15,695.00	 \$16,535.00	 \$17,485.00

**Triple & Quadruple Occupancy
*Double Occupancy

Non-Traditional Students

Tuition Rate per Credit Hour: \$296.00
Distant Learner Fee Rate per Credit Hour: \$50.00

Total Hours	Tuition	General Fees	Commuter Service Fees	Total
0-3	\$889.00	\$235.00	\$95.00	\$1,219.00
4	\$1,184.00	\$235.00	\$95.00	\$1,514.00
5	\$1,480.00	\$235.00	\$95.00	\$1,810.00
6	\$1,776.00	\$235.00	\$95.00	\$2,106.00
7	\$2,072.00	\$235.00	\$95.00	\$2,402.00
8	\$2,368.00	\$235.00	\$95.00	\$2,698.00
9	\$2,664.00	\$235.00	\$95.00	\$2,994.00
10	\$2,960.00	\$235.00	\$95.00	\$3,290.00
11	\$3,256.00	\$235.00	\$95.00	\$3,586.00
12-18	\$3,552.00	\$235.00	\$95.00	\$3,882.00

Summer School Fees

Distant Learner Fee Rate per Credit Hour: \$50.00
Rate per Credit Hour: \$137.00
General Fee: \$ 75.00

Graduate Program Fees

Distant Learner Fee Rate per Credit Hour: \$50.00
Rate per Credit Hour: \$550.00
General Fee: \$235.00
Commuter Service Fees \$ 95.00

2016-2017 Summary of Student Financial Aid

Type of Aid	Number of Students	Amount
Scholarship	247	1948736
Athletic	83	357652
Music	35	109425
Endowed Scholarships	75	128000
Staff Dependents	22	97833
Resident Assistants	20	38400
SEOG	290	265352
Pell Grants	721	3409342
Stafford Loans	608	5505191
Parent Plus Loans	151	1132064
Federal Work Study	209	251475
MTAG/MESG/HELP/Gearup	88	147687
Outside Scholarships	68	414377
TEACH	26	83334
Total		13,773,668

Source: Office of Financial Aid

National Alumni Association



TOUGALOO
1869
COLLEGE



Tougaloo College National Alumni Association Board of Directors

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Olympia Fields, IL 60461

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Baltimore, MD 21203

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Tougaloo, MS 39174

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6160 Amblerwood Drive
Jackson, MS 39213

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Tougaloo, MS 39174

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Jackson, MS 39213

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339 Silver Ridge Avenue
Gulfport, MS 39507

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314 Lynwood Lane
Jackson, MS 39206-3931

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105 Leaf Circle
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Tougaloo College
500 West County Line Road
Tougaloo, MS 39174

Alumni Representatives of Tougaloo College Board of Trustees

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Houston, TX 77053.

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5912 Hanging Moss Road
Jackson, MS 39206

Denise Drake (2016-2019)
P.O. Box 87
Tougaloo, MS 39174

Midwestern Region

Addie Hudson (2017-2020)
8032 South Princeton
Chicago, IL 60619

Jesolyn Larry Howell (2016-2019)
1516 Hanna Road
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Baltimore, MD 21203

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5808 Bush Hill Drive
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1598 Maclean Road
Jackson, MS 39209

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146 Appleridge
Brandon, MS 39047

At-Large Regional Representative (2017-2020) ADDED

Joyce Delk
3015 London Drive
Olympia Fields, IL 60461

Tougaloo College National Alumni Association

TCNAA Committees

Ms. Waikinya Clanton
Annual Giving Chair
4331 Telfair Blvd. E413
Camp Springs, MD 20746

Mr. Tophas Anderson Ph.D.
Annual Giving Chair
14811 Tumbling Falls Court
Houston, TX 77062

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Tougaloo, MS 39174

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3015 London Drive
Olympia Falls, IL 60461

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Scholarship Chair
5912 Hanging Moss Road
Jackson, MS 39206

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Organizational Chart

Tougaloo College Organizational Chart (2016-2017)



