



Harvard Catalyst Program for Faculty Development and Diversity Inclusion

The Program for Faculty Development and Diversity Inclusion seeks to emphasize the recruitment and retention of a diverse clinical/translational workforce as a top priority throughout Harvard Catalyst in governance, programming, training and resource allocation.

● visiting research internship program

Program Description

The Visiting Research Internship Program (VRIP) is an eight-week mentored, summer research program designed to enrich medical students' interest in research and health-related careers, particularly careers in clinical/translational research: research that transforms scientific discoveries arising from laboratory, clinical, or populations studies into clinical or population-based applications to improve health.*

In addition to a mentored clinical/translational research experience, VRIP students participate in weekly seminars with Harvard faculty focusing on topics such as research methodology, health disparities, ethics, and career paths. VRIP students also have the opportunity to participate in offerings of other Harvard Medical School programs such as career development seminars and networking dinners.

Eligibility

Eligible participants are: first and second year medical students, particularly underrepresented minority and/or disadvantaged individuals, in good standing from accredited U.S. medical schools. **Applicants must be U.S. Citizens or U.S. Noncitizen Nationals or Permanent Residents of U.S.**

Program Length

The eight-week, Visiting Research Internship Program begins June 6, 2016 and runs through July 29, 2016.

Financial Assistance

The Visiting Research Internship Program is a paid internship. Transportation is reimbursed up to \$400 toward the cost of traveling to and from Boston.

Housing

The Visiting Research Internship Program provides housing for participating students.

Application & More Information

Applicants must submit: a completed application form, statement of purpose, short answer questions, resume/curriculum vitae, official transcript, and two letters of recommendation.

To receive an application, contact Danyellé Thorpe, Program Coordinator, at 617.432.1892 or email pfdd_dcp@hms.harvard.edu. For more information visit <http://www.mfdp.med.harvard.edu/>.

Deadline Dates

December 18, 2015: Delivery of completed application and all accompanying material to DICP office

February 19, 2016: Notification of 2016 VRIP participants

Sponsor

Harvard Catalyst | The Harvard Clinical and Translational Science Center is dedicated to improving human health by enabling collaboration and providing tools, training and technologies to clinical and translational investigators. Founded in May 2008, Harvard Catalyst is a shared enterprise of Harvard University, its ten schools and its seventeen Academic Healthcare Centers (AHC), as well as the Broad Institute, MIT, Harvard Pilgrim Health Care, and numerous community partners.

Harvard Catalyst is supported by a grant from the National Center for Research Resources, part of the National Institutes of Health, and commitments from several of its partner organizations.

The Visiting Research Internship Program is administered by The Harvard Catalyst Program for Faculty Development and Diversity Inclusion in the Office for Diversity Inclusion and Community Partnership at Harvard Medical School.

The Office for Diversity Inclusion and Community Partnership (DICP) at Harvard Medical School (HMS) was established in 2002 to promote the increased recruitment, retention and advancement of diverse faculty, particularly individuals from groups underrepresented in medicine (URM), at HMS and to oversee all diversity activities involving HMS faculty, trainees, students and staff.

DICP's Minority Faculty Development Program (MFD) offers consistent programming that is responsive to identified needs of individuals and institutions and serves as a nexus for collaborative work among HMS, HMS-affiliate faculty development programs and/or diversity/multicultural affairs offices. In addition, MFD addresses issues of increasing the pool of minority and disadvantaged students interested in careers in science and medicine, and has built a three-pronged effort to encourage URM and disadvantaged students from all levels of the educational pipeline to pursue biomedical, STEM and health-related careers. Programs begin as early as the middle school level and carry on through the postgraduate level and involve curriculum development, teacher training, enhancing student research, and career development.

Leadership

Joan Y. Reede, MD, MPH, MBA
Director, Program for Faculty Development
Diversity Inclusion
Dean for Diversity and Community Partnership
Harvard Medical School

HMS Mission

"To create and nurture a diverse community of the best people committed to leadership in alleviating human suffering caused by disease"



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*National Center for Research Resources, NIH