

Standard 3b.3 – Exhibit 39

Unit Field-based and Clinical Practice (Student Teaching) Experiences by Course

Course	Clinical Field Hours	Nature of Experience	Program
Clinical field-based observation experiences			
EDU 221 - Introduction to Foundations of Education	Minimum of 2 hrs per wk, and a maximum of 3 hrs for 4 to 6 wks in a public school setting - total 12 hrs	Student will observe and reflect on the structure and function of education in a classroom environment.	Elm Ed Sec Ed Hlth & Phy Ed Spec Ed
EDU 214 - Educational Psychology	Minimum of 2 hrs per wk, and a maximum of 3 hrs for 4 to 6 wks in a public school setting - total 12 hrs	Student will observe and reflect on human behavior in a classroom environment, focusing on cognitive, affective, problem solving and critical thinking skills as it relates to the culture and climate of the classroom.	Elm Ed Sec Ed Hlth & Phy Ed Spec Ed
EDU 217 - Introduction to Exceptional Children	Minimum of 2 hrs per wk, and a maximum of 3 hrs for 4 to 6 wks in a public school setting - total 12 hrs	Students will observe students with exceptionalities and develop skills for assessment, observation and recording the behavior of special needs children.	Elm Ed Hlth & Phy Ed Sec Ed - Mathematics and Physics
EDU 252 - Issues, Research and Trends in Behavior Management	Minimum of 2 hrs per wk, and a maximum of 3 hrs for 4 to 6 wks in a public school setting - total 12 hrs	Student will observe and reflect on observations of behavior management practices and techniques in the classroom.	Elm Ed Sec Ed Hlth & Phy Ed Spec Ed
Clinical field-based practicum experiences			
EDR 300 - Literacy I	24 clock hours	Students will observe and develop teaching strategies for oral language development and early reading and writing instruction. Students are required to develop a lesson plan and teach a lesson.	Elm Ed
EDR 301 - Literacy II	24 clock hours	Students will observe and develop the teaching of concepts, utilizing materials, and teaching strategies for oral language development, early reading/writing instruction specific to vocabulary, fluency and comprehension. Students are required to develop submit lesson plans and teach several lessons.	Elm Ed
EDU 312 - Reading Instruction	24 clock hours	Students will observe and develop approaches for diagnosis teaching, preparation, evaluation, and utilization of instructional materials in different learning environments focusing on the developmental and reading process. Students are required to develop submit lesson plans and teach several lessons.	Elm Ed Sec Ed Hlth & Phy Ed Spec Ed

Course	Clinical Field Hours	Nature of Experience	Program
EDU 313 - An Integrative Approach to Literature, Language and Communicative Arts	24 clock hours	Students will observe modern practices and trends in teaching language development skills and materials used in the speaking, listening, reading and writing experiences of children both at the pre-school and elementary levels. Also, student is required to submit lesson plans and teach several lessons.	Elm Ed
EDU 314 - Social Science for Children	24 clock hours	Students will observed and develop methods, strategies and techniques for teaching the tenets of social sciences, and evaluation techniques. Also, submitting lesson plans and teaching a lesson(s) is required.	Elm Ed
EDU 315 - Science for Children	24 clock hours	Students will observe and develop a methodology used for contemporary science program, theoretical foundations, instructional techniques, planning, and implementation of instruction. Also, submitting lesson plans and teaching a lesson(s) is required.	Elm Ed
EDU 316 - Mathematics for Children	24 clock hours	Students will observe and develop lesson plan development, diagnostic, and individualized instruction, and the use of technology in the content area. Also, submitting lesson plans and teaching a lesson(s) is required.	Elm Ed
EDU 331 - Human Development and Learning	Minimum of 2 hrs per wk, and a maximum of 3 hrs for 4 to 6 wks in a public school setting - total 12 hrs	Students will observe and reflect on social behavior, language, reasoning, and acquisition of motor skills in a classroom environment.	Elm Ed Sec Ed Hlth & Phy Ed Spec Ed
SPED/EDU 334 - Introduction to the Education of the Mentally Retarded	24 clock hours	Students will observe and reflect on social behavior, language, reason, and acquisition of motor skills in a classroom environment.	Spec Ed
SPED/EDU 413 - Methods and Materials for Teaching the Learning Disabled	24 clock hours	Students will observe	Spec Ed
SPED/EDU 414 - Education of the Mentally Retarded	24 clock hours	Students will observe	Spec Ed
PHE 411 - Principles, Methods, and Materials for	24 clock hours	Students will develop observation, curriculum planning and techniques that relate directly to teaching health and physical education in the classroom. Also, teaching a	Elm Ed Hlth & Phy Ed Spec Ed

Course	Clinical Field Hours	Nature of Experience	Program
Teaching Health and Physical Education, K-12		lesson(s) and submitting 1 lesson plans is required classroom.	
Clinical practice (Student teaching/Internship) experiences			
EDU 424 - Student Teaching in the Elementary School	Fifteen weeks (full-time) Student Teaching or Internship	Students will be exposed to a first-hand experience in a critical needs area elementary public school setting under the supervision of a cooperating teacher, college supervisor, and the Division Dean of Education. Students will experience the full day of teaching for 75 days.	Elm Ed Spec Ed
EDU 436 - Student Teaching in the Elementary School	Fifteen weeks (full-time) Student Teaching or Internship	Students will be exposed to a first-hand experience in a critical needs area secondary (middle and high) school setting under the supervision of a cooperating teacher, college supervisor, and the Division Dean of Education. Students will experience the full day of teaching for 75 days.	Sec Ed Hlth & Phy Ed Spec Ed