



**TOUGALOO COLLEGE**  
 Division of Education, Supervision and Instruction  
 Teacher Education Program

**Teacher Candidate Dispositions**

**REFLECTIVE Dispositions.....**

...involves engaging in a cycle of thought and action which produces inquiry, leading to the discovery of putting theories into practice, enabling you to eventually become a teacher who will share the full range of your knowledge and experiences with your students, in and beyond the classroom:

TCD#	TCD Item	TCD Description
1	Content knowledge	I engage in reading, critically analyzing and assessing the subject matter content knowledge for my profession.
2	Personal communication	I am developing knowledge and skills in communication that respect my peers, faculty/instructors/mentor teachers, thoughts, ideas and contributions
3	Reflective communication	I engage in communication in ways that demonstrate the understanding of inquiry, listening effectively to others, and sensitivity to multiple viewpoints
4	Critical thinking	I take the initiative to evaluate the effects of my inquiry, thought, and actions relative to students, the classroom learning environment and the community at large

**EFFECTIVE Dispositions.....**

...implies that you must possess and demonstrate a body of knowledge and skills needed to promote student achievement in order to help all students learn in this culturally linguistically diverse society:

TCD#	TCD Item	TCD Description
1	Interdisciplinary knowledge	I have acquired and can demonstrate the basic knowledge in humanities, natural sciences and the social sciences to integrate the subject matter content knowledge into my education profession
2	Pedagogy knowledge	I have acquired the knowledge and skills to demonstrate the understanding of pedagogy concepts and strategies
3	Research skills	I have explored and critiqued the relevant research for pedagogical theories and practices in my professional field
4	Participation in class /field experiences	I engage in classroom activities and assignments to demonstrate mastery in content and pedagogy knowledge, skills and dispositions
5	Class attendance in class /field experiences	I attend class, arrive on time, remain in class or in field experience and practicum placements for the entire scheduled time

**ACTIVE Dispositions.....**

...implies you are politically and socially active in your profession, in your communities as a leader that encourages education as a democratic, socially just practices for students, families and communities:

TCD#	TCD Item	TCD Description
1	Diversity	I am developing and acquiring knowledge and skills for critically analyzing research, theories, philosophies, including my own beliefs and biases in order to contribute to the community and the education profession
2	Leadership skills	I am obtaining knowledge and developing leadership skills in my service to schools, the community and the education profession
3	Best teaching practices	I engage in community discussions and conversations about overall goals and objects for students and best teaching practices

## Teacher Candidate Dispositions (continued)

TCD#	TCD Item	TCD Description
4	Diversity	I plan to participate in diverse service learning experiences
5	Professional development	I plan to become a member of a broader professional association or organization in my profession
6	Professional development	I plan to work with education professionals to promote a community conducive to learning for all students

### DECISIVE Dispositions.....

...reflects that you are promoting personal leadership and cultural development in your commitment to social justice and equity in a democratic society and changing world:

TCD#	TCD Item	TCD Description
1	Diversity	I am acquiring and developing knowledge about the way students and society are culturally, economically, historically, socially and politically shaped
2	Teaching for all	I am engaged in exploring course concepts and materials that are inclusive and supportive of all students learning
3	Cultural awareness and communication	I am acquiring the knowledge that demonstrates respect for students and school communities in order to foster social justice and equity
4	Professional development	I am committed to working collectively with students and the school community to promote social justice and equity in the classroom
5	Instruction	I plan to establish and maintain a multicultural and socially just classroom for students