

Standard 1a – Exhibit 2

Curriculum Alignment of Unit Conceptual Framework w/ National, State, and Professional Standards and Institution Expected Student Outcomes with Program Critical Assessment & Assignment Matrix

Course No. & Course Title	Unit Conceptual Framework	INTASC Standards ¹	NCATE Standards	Institution Student Outcomes	Critical Assessment	Critical Assignment
PRE-PROFESSIONAL EDUCATION COURSES						
EDU 101/112 – Professional Development Seminar	R2, R3; E4, E5; A1, A2, A4, A5; D4	9	1	1,2,6	Knowledge and skills in writing, reading and speaking; test-taking; observation techniques and professional development strategies.	“Why Teach” exploratory essay/paper
EDU 214 -Educational Psychology	R1-R4; E1, E4, E5; A1, A3; D1, D2, D5	2,3,7,9	1, 4	1,2,3,4,5,6,7	Acquire the knowledge of instructional strategies adapted for students’ cognitive, emotional, social, and physical behavior in order to facilitate their critical thinking, independent problem-solving and performance capabilities.	Five Reflection Papers Field-based Observation Component Experience Written examinations-(4)
EDU 217 – Introduction to Exceptional Children	R1-R4; E1, E4, E5; A1, A3; D1, D2, D5	2,3,7,9	1,3,4	1,2,3,4,5,6,7	Knowledge of historical foundation, theories, philosophies and issues relative to exceptional students and skills in assessment, observation, and recording behavior of exceptional children.	Written Examinations-(6) 4-2 week unit lesson plans Field-based Observation Component Experience
EDU 221 - Introduction to Foundations of Education	R1-R4; E1, E4, E5; A1, A3; D1, D2, D5	3,9,10	1,3,4	1,2,3,4,7	Knowledge in the historical, philosophical, and sociological concepts of education, including the structure and function of education.	Teacher Research/Field Experience Study & Lesson Plan Presentation Field-based Observation Component Experience
PROFESSIONAL EDUCATION COURSES						
EDU 251 - Education Seminar (Research)	R1-R4; E1, E3-E5; A1, A2; D1, D3	1,9,10	1	1,2,3,4,5,6,7	Knowledge of research writing in respective discipline, the basis of researching in professional journals, writing article abstracts, and applying knowledge and skills in the basic steps of research using APA writing style.	Individual written research project Class written research project
EDU 252 - Issues, Research and Trend in Behavior Management	R1-R4; E1, E3-E5; A1-	2,5,6,8	1,3	1,2,3,4,6,7	Knowledge of basic theories, legal consideration and issues in early and	Single-subject design Project Formal and functional Behavior

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	A3; D1-D3, D5				adolescent behavior management, and skills and capabilities in data collection techniques, using single-subject designs, and developing strategies for behavioral assessments.	Assessment Project-(2) Field-based Observation Component Experience
EDU 331 - Human Development and Learning	R3, R4; E1, E4, E5; A1; D1	2,3,7,9	1,3,4	1,2,3,4,7	Acquiring professional knowledge of the psychological principals and learning processes and acquisition of motor skills; and knowledge in perception, language, reason, and social behavior of human development and learning.	Field Observation Reflection Paper Field-based Observation Component Experience Written examinations-(4)
EDU 335 - Methods, Materials and Educational Technology in the Classroom	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,6,7	1,3	1,2,3,4,6,7	Knowledge and skills in using and assessing various forms of media, technology, and audiovisual techniques for reinforcement of instructional and learning strategies in K-12 classrooms.	Personal Web-page Project Technology Research Presentation Written Examinations-(2) Field-based Observation Component Experience
EDU 336 -Tests, Measurement and Evaluation	R1-R4; E1-E5; A1-A3; D1-D3, D5	7,8	1	1,2,3,4,6,7	Knowledge in historical development and present studies in the field, methods of education research for quantitative studies; and knowledge, skills and capabilities to use assessments, exams and tests as measurement for cognitive and diagnostic purposes; and in writing measurable objectives and learning outcomes that reflect state framework and standards	Teacher-Made Achievement Test Project Written Examinations-(4)
EDU 421 - Curriculum and Research	R1-R4; E1-E5; A1-A3; D1-D3, D5	5,7,8	1,4	1,2,3,4,5,6,7	Acquire knowledge and demonstrate skills in the methods of teaching, instruction and learning materials; including motivation, discipline, behavioral objectives, and planning for individual differences.	4-1 week Thematic unit lesson plans for five-subject areas Scholarly Research Paper Written Examinations-(2)
EDU 423 – Field Experience	R1-R4; E1-E4; A1-A5; D1-D5	9,10	1,3,4	1,2,3,4,5,6,7	Complete field experience to gain knowledge and skills in community agency or school setting off-campus working environment.	Reflective Research/Field Experience Paper
EDU 424/436 - Student Teaching in the Elementary School/Secondary School	R1-R4; E1-E4; A1-A5; D1-D5	1,2,3,4,5,6,7,8,9,10	1,3,4	1,2,3,4,5,6,7	Demonstrate knowledge and repertoire of teaching methods, strategies and materials, including ability to infuse media, technology and audiovisual into teaching strategies to positively enhance the impact	Formal Lesson Observation Record-(8) Teacher Intern Assessment Instrument-(2) Student Teaching Portfolio

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					of student learning in elementary and secondary classrooms.	
PEDAGOGY READING CONTENT COURSES						
EDR 300 – Early Literacy I	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,2,4,7,8,9	1,3	1,2,3,4,6,7	Knowledge in early literacy content, teaching concepts and acquisition of literacy in elementary education years, knowledge of concepts, materials and teaching strategies for oral language development, early reading, and writing instruction.	Early Literacy In-class Display Instruction projects-(12) Field-based Practicum Component Experience Written Examinations-(4)
EDR 301 – Early Literacy II	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,2,4,7,8,9	1,3	1,2,3,4,6,7	Acquire advanced knowledge and demonstrate skills and abilities in instructional strategies for helping beginning readers/writers learn concepts about print, phonemic awareness, and phonics; teaching strategies, instruction and materials specific to vocabulary, fluency and comprehension.	Thematic Lesson Plan Critique Peer-review Journal Critiques Field-based Practicum Component Experience Written Examinations-(2)
EDU 312 - Reading Instruction, K-12	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,4,7	1,3	1,2,3,4,6,7	Acquire knowledge in remedial reading processes, including diagnosis teaching, preparation, selection, evaluation and utilization of instructional strategies, materials and equipment utilized in various learning environments.	Emergent Literacy (QEP) Activity Peer-review Journal Critiques Field-based Practicum Component Experience
ELA 350 – Research and Practices in Language Arts	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,2,4,7,8,9	1,3,4	1,2,3,4,6,7	Acquire knowledge of foundation of language arts curriculum, teaching of language arts content, strategies and skills; and historical, theoretical and research related language arts, current trends, issues, and practices.	LA (QEP) Written Research Project Peer-review Journal Critiques Written Examinations-(5)
ELA 351 - Methods of Teaching Language Arts	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,2,4,7,8,9	1,3,4	1,2,3,4,6,7	Acquire knowledge in the components of language arts, methods of teaching language arts, literature and composition; curriculum frameworks and standards of language arts; planning, developing and implementing lessons including media and technology, and classroom management.	3-2 week Thematic unit lesson plans Theoretical LA Written Research Paper Written Examinations-(2)
EDU 420 – Diagnostic & Prescriptive Reading Practices	R1-R4; E1-E5; A1-A3;	1,3,4	1,3,4	1,2,3,4,6,7	Knowledge of diagnostic and prescriptive aspects of teaching reading in formal and	2- lesson plans for Thematic and Topical units

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	D1-D3, D5				informal settings; and acquired skills in constructing, selecting, administering, and interpreting various instruments used in teaching and assessing students' reading, including ability to write diagnostic-prescriptive reports and plans.	Reflection (Log) Journal Peer-review Journal Critiques Field-based Practicum Component Experience
CONTENT/METHOD COURSES (Elementary Education)						
EDU 313 - An Integrative Approach to Literature, Language and Communicative Arts, K-12	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,2,3,4,5,6,7,8	1,3,4	1,2,3,4,6,7	knowledge of comprehensive practices and trends in teaching language development skills; and using examination methods and materials in teaching speaking, listening, reading and writing skills at the pre-school, elementary and secondary levels.	5-Thematic unit lesson plans from Writer's Workshop Project Multicultural Literature Critiques Field-based Practicum Component Experience
EDU 314 - Social Science for Children	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,4,5,6,7,8	1,3,4	1,2,3,4,6,7	Knowledge in social sciences content, goals of social studies instruction, curriculum issues and concerns, cultural awareness and appropriateness of resources and materials addressing instruction strategies for diverse student learners.	5-Thematic unit lesson plans Field-based Practicum Component Experience Final Examination
EDU 315 - Science for Children	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,4,5,6,7,8	1,3,4	1,2,3,4,5,6,7	Knowledge of science content instruction, methodology, theoretical foundation, and instructional techniques in contemporary science curriculum; and skills in planning, implementing and evaluating content materials.	5-NSES/Thematic unit lesson plans Reflection Papers-(6) Science problem-solving Kit Field-based Practicum Component Experience
EDU 316 - Mathematics for Children	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,4,6,7,8	1,3,4	1,2,3,4,6,7	Knowledge in mathematical curriculum goals and development, and acquire skills in using a variety of teaching strategies, assessment tools and technology resources to develop lesson plan for individualized instruction.	5-NCTM/Thematic unit lesson plans Reflection Papers-(6) Mathematics problem-solving Kit Field-based Practicum Component Experience
CONTENT/METHOD COURSES (Health & Physical Education)						
PHE 411 - Principles, Methods, and Materials for Teaching Health and Phys Education, K-12	R1-R4; E1-E4; A1-A5; D1-D5	1, 2, 3, 4, 5, 6, 7, 8,9	1,3,4	1,2,3,4,5,6,7	Knowledge and skills in the principles, methods, observation, curriculum planning and strategies related to teaching K-12 health and physical education classes.	PowerPoint PE presentation Field-based Practicum Component Experience Written Examinations-(2)
PHE 413 - Principles and	R1-R4; E1-	1, 2, 3, 4, 5, 6,	1,3,4	1,2,3,4,5,6,7	Knowledge, skills and abilities to utilize	PowerPoint PE presentation

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Methods of Teaching Adapted Physical Education & Recreation	E5; A1-A3; D1-D3, D5	7, 8,9			teaching methods, principles, and materials in development of motor learning for the exceptional child.	Field-based Practicum Component Experience Written Examinations-(3)
PHE 423 – Organization and Administration Health, Physical Education and Recreation	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,2,3,4,5,6,7,8	1,3,4	1,2,3,4,5,6,7	Knowledge organizing and administering a health, physical education and recreation program, including policies, procedures, and personnel, teaching loads, time schedules, finances, equipment and facilities, records an improvement of skills in physical education and recreation.	Research Paper Field-based Practicum Component Experience Written Examinations-(4)
PHE 424 – Motor Development and Movement Experiences for the Young Child	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,2,3	1,3,4	1,2,3,4,5,6,7	Acquire knowledge in physical growth, body build, movement analysis and content of movement learning experiences, and motor development in young children.	Research/Practical Work Project Field-based Practicum Component Experience Written Examinations-(2)
CONTENT/METHOD COURSES (Special Education)						
SPED/EDU 333 - Introduction to Learning Disabilities	R1-R4; E1-E5; A1-A3; D1- D5	1,2,3,8,9	1,3,4	1,2,3,4,6,7	Demonstrate the abilities to assess and record behavior of the individual with exceptionalities; and utilize IFSPs and IEPs for exceptional students.	Case Studies Field-based Practicum Component Experience Comprehensive Research Paper
SPED/EDU 334 – Introduction to the Education of the Mentally Challenged	R1-R4; E1-E5; A1-A3; D1-D3, D5	1,2,3	1,3,4	1,2,3,4,6,7	Acquire and demonstrate knowledge in affective, cognitive and psychomotor development of mentally challenged children; including laws, theories, classifications, characteristics and causes of exceptionality in children.	4-2 week unit lesson plans Case Studies Field-based Practicum Component Experience Written Examinations-(2)
SPED/EDU 413 - Methods and Materials for Teaching the Exceptional Child	R1-R4; E1-E5; A1-A3; D1-D5	1,2,3,4,5,6,7	1,3,4	1,2,3,4,6,7	Demonstrate skills in techniques and strategies for alleviating/modifying the disabilities of the exceptional child; and knowledge in specific objectives, curriculum construction and program development in teaching the exceptional child.	4-2 week unit lesson plans Case Studies Field-based Practicum Component Experience Written Examinations-(2)
SPED/EDU 414 - Education of the Mildly/Moderately Handicapped Child	R1-R4; E1-E5; A1-A3; D1-D5	1,2,3,4,5,6,7	1,3,4	1,2,3,4,6,7	Demonstrate knowledge and skills in curriculum construction and program development for teaching, educating, and training mildly/moderately handicapped students.	4-2 week unit lesson plans Case Studies Field-based Practicum Component Experience Written Examinations-(2)

¹Mississippi Department of Education, Office of Educator and Administrator Licensure has adopted the Interstate New Teacher Assessment and Support Consortium (INTASC) Standards as its state standards for teacher preparation programs.