

1a.4 Exhibit 19

TOUGALOO COLLEGE

Division of Education, Supervision and Instruction

Unit Assessment System - Unit & Program Assessment Reporting

Initial Teacher Preparation Undergraduate - Program Completers

Program Data Collection Spreadsheet : Beginning Teacher Professional Dispositions

Items Nos. 4 & 8 Rating Scale:

5=Very effective 3=Somewhat Effective 1=Did not receive  
4=Effective 2=Not effective

Items No. 8 Rating Scale:

4=Very well 3=Well 2=Somewhat 1=Not at all well

#	Survey Sem	Recd Year	Teacher Education Program	(Check one) Completer Alumni		(4) Individual BTS Mean Scores for Effectiveness of Instruction*														(5) Supported (Yes=1/No=0)	(8) Individual BTS Mean Scores for Program effectiveness																		
						1a.4		1b.4		1c.4				1d.4		1g.4		4a.3			OIM	1a.4		1b.4		1c.4			1d.3			1g.4		4a.3			OIM		
						5	13	9	12	2	3	4	11	1	7	10	15	6	8			14	E	N	A	C	B	D	K	F	L	O	H	M	G	I		J	
4	Fall	2011	Elem Educ	x		4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	3.92	1	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00	5.00	4.00	5.00	4.00	1.00	4.00	3.00	3.87		
5	Fall	2011	Elem Educ	x		5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
6	Fall	2011	Elem Educ	x		5.00	4.00	4.00	1.00	5.00	5.00	5.00	4.00	5.00	2.00			4.00	1.00	3.75	1	5.00	5.00	4.00	5.00	4.00	5.00	4.00	1.00	5.00	5.00	5.00	4.00	1.00	5.00	4.00	4.13		
<b>Elementary Education</b>						<b>4.67</b>	<b>4.33</b>	<b>4.33</b>	<b>3.33</b>	<b>4.67</b>	<b>4.67</b>	<b>4.67</b>	<b>4.33</b>	<b>4.67</b>	<b>3.67</b>	<b>4.50</b>	<b>5.00</b>	<b>4.33</b>	<b>3.00</b>	<b>5.00</b>	<b>4.34</b>	<b>3</b>	<b>0</b>	<b>4.67</b>	<b>4.67</b>	<b>4.33</b>	<b>4.67</b>	<b>4.33</b>	<b>4.67</b>	<b>4.67</b>	<b>3.33</b>	<b>4.67</b>	<b>4.67</b>	<b>5.00</b>	<b>4.33</b>	<b>2.33</b>	<b>4.67</b>	<b>4.00</b>	<b>4.33</b>
<b>Elementary Education overall mean scores</b>						<b>4.50</b>	<b>3.83</b>						<b>4.50</b>	<b>4.17</b>	<b>4.70</b>			<b>3.67</b>		<b>100%</b>	<b>0%</b>	<b>4.67</b>	<b>4.67</b>	<b>4.33</b>	<b>4.67</b>	<b>4.33</b>	<b>4.67</b>	<b>4.56</b>	<b>4.22</b>	<b>4.67</b>			<b>3.67</b>						

\*Survey with omitted questions used and/or teacher candidates did not response

OIM=Overall Individual Mean

Item Description	Category	Standard No.
5 Understanding and using student academic content standards and curriculum frameworks	Content knowledge	1a.4
13 Reading and literacy strategies	Content knowledge	1a.4
9 Child/adolescent development	Pedagogy Content Knowledge	1b.4
12 Subject specific pedagogy	Pedagogy Content Knowledge	1b.4
2 Classroom management	Professional & Pedagogy Knowledge	1c.4
3 Creating an effective learning environment	Professional & Pedagogy Knowledge	1c.4
4 Instructional planning and delivery	Professional & Pedagogy Knowledge	1c.4
11 Teaching strategies	Professional & Pedagogy Knowledge	1c.4
1 Assessing student learning and student progress monitoring	Student learning	1d.4
7 Using computer technology to support student learning	Student learning	1d.4
10 Working with families	Professional dispositions	1g.4
15 Professional, legal, ethical aspects of teaching	Professional dispositions	1g.4
6 Supporting equity, diversity and access to core curriculum	Diversity	4a.3
8 Teaching special populations (e.g. student w/special needs, gifted & talented students)	Diversity	4a.3
14 Teaching English Learners	Diversity	4a.3

Item #	Description	Category	Stand
E	Understand performance levels for students	Content knowledge	1a.4
N	Provide subject specific instruction	Content knowledge	1a.4
A	Improve your teaching knowledge and skills	Pedagogy Content Knowledge & Skills	1b.4
C	Improve your ability to use standard-based assessment	Pedagogy Content Knowledge & Skills	1b.4
B	Plan and deliver instruction	Professional & Pedagogy Knowledge & Skills	1c.4
D	Meet your students' different needs	Professional & Pedagogy Knowledge & Skills	1c.4
K	Manage classroom behavior	Professional & Pedagogy Knowledge & Skills	1c.4
F	Use technology to support student learning	Student learning	1d.3
L	Analyze student work	Student learning	1d.3
O	Improve student achievement	Student learning	1d.3
H	Create a supportive and healthy environment for learners	Professional dispositions	1g.4
M	Work with students and their families	Professional dispositions	1g.4
G	Teach English learners	Diversity	4a.3
I	Address equity and diversity in your teaching	Diversity	4a.3
J	Teach special student population	Diversity	4a.3

