

Tougaloo College  
Division of Education, Supervision and Instruction  
Teacher Education Program

**Beginning Teacher Survey**

Check one:

**Use black or blue ink to complete this survey**  
**DO NOT USE MECHANICAL PENCILS.**

- Tougaloo College graduating teacher candidate  
 Tougaloo graduate

1. Please indicate your main reason(s) for becoming an elementary, special education, physical education or secondary school teacher:

***(Circle all that apply)***

- Desire to work with young people  
 Employment mobility  
 Family member was a teacher  
 Influence of a teacher or adviser in college  
 Interest in subject-matter field  
 Opportunity to use break time (summer vacation) for other pursuits  
 Influence of a teacher in elementary or secondary school  
 Teacher preparation program appealed to me  
 Career change

2. Please check which program you are working toward (or program you have completed).

- Elementary Education       Special Education       Health & Physical Education

- Secondary Education

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***(Indicate concentration/content area)***

3. Did you complete your instruction/coursework at Tougaloo College prior to entering the classroom as a Student (Intern) Teacher?     Yes     No

4. If "Yes," please rate the effectiveness of the instruction for the teacher preparation program.  
**(5=Very effective, 4=Effective, 3=Somewhat effective, 2=Not effective, 1=Did not receive)**

Assessing student learning and student progress monitoring

- Very effective  
 Effective  
 Somewhat effective  
 Not effective  
 Did not receive

Classroom management

- Very effective  
 Effective  
 Somewhat effective  
 Not effective  
 Did not receive

Creating an effective learning environment

- Very effective  
 Effective  
 Somewhat effective  
 Not effective  
 Did not receive

Instructional planning and delivery

- Very effective  
 Effective  
 Somewhat effective  
 Not effective  
 Did not receive

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Understanding and using student academic content standards and curriculum framework

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Supporting equity, diversity and access to core curriculum

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Using *computer technology* to support student learning

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Teaching special populations (e.g. students w/special needs, gifted and talented students)

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Child/adolescent development

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Working with families

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Teaching strategies

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Subject specific pedagogy

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Reading and literacy strategies

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

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Teaching English learners

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

Professional, legal, ethical aspects of teaching

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

5. During your clinical practice (student teaching) experience were you supported and/or supervised by any of the following? *(Mark all that apply)*

- College supervisor
- Mentor support person
- Site support person
- Master, cooperating teacher
- Other site or district personnel
- Other program/college personnel

6. How long do you plan to stay in teaching after you earn your teaching licence?

- 1 year
- 2 years
- 3 years
- 4-5 years
- 6-9 years
- 10-14 years
- 15 or more years
- Undecided

7. Within the next six years, how confident are you that you will be:

In the teaching profession?

- Not confident
- Somewhat confident
- Confident
- Very confident

Teaching in the same district?

- Not confident
- Somewhat confident
- Confident
- Very confident

Teaching at the same school?

- Not confident
- Somewhat confident
- Confident
- Very confident

In another education leadership position?

- Not confident
- Somewhat confident
- Confident
- Very confident

8. Below is a list of teacher candidate proficiencies that each candidate is expected to achieve. Please indicate the extent the teacher preparation program at Tougaloo helped you achieve these proficiencies.

a. Improve your teaching knowledge and skills

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

b. Plan and deliver instruction

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

c. Improve your ability to use standard-based assessment

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

d. Meet your students' different needs

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

e. Understand performance level of students

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

f. Use technology to support student learning

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

g. Teach English learners

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

h. Create a supportive and healthy environment for learners

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

i. Address quality and diversity in your teaching

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

j. Teach special student population

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

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k. Manage classroom behavior

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

l. Analyze student work

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

m. Work with students and their families

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

n. Provide subject specific instruction

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

o. Improve student achievement

- Very effective
- Effective
- Somewhat effective
- Not effective
- Did not receive

9. How well did the Tougaloo Teacher Preparation Program prepare you for your first day as a licensed teacher?

- Not at all
- Somewhat
- Well
- Very well

10. Would you recommend Tougaloo College teacher preparation program to others?

- Yes
- No
- Maybe