


Standard 1a.2 Exhibit 12

	<p>TOUGALOO COLLEGE Division of Education, Supervision and Instruction Teacher Education Program</p> <p>FORMAL LESSON OBSERVATION RECORD</p>
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Student : _____ School: _____ Grade: _____

Teacher: _____ Date of Observation: _____ Time: _____

Subject/Activity: _____

Pre-conference – Objective for observation: _____

The following rating categories are used to rate student progress in each Interstate New Teacher Assessment and Support (INTASC) standards listed below:

(4) Exemplary Evidence: appropriate, relevant, accurate, clear, detailed, purposeful, connected

(3) Significant Evidence: appropriate, relevant, accurate, connected

(2) Emerging Evidence: minimal, limited, cursory, inconsistent, ambiguous, weakly connected

(1) Unsatisfactory Evidence: inappropriate, irrelevant, inaccurate, missing, unconnected

(UJ) Unable to judge at this point

INTASC 1,2, 3,4,5,7,8 – LAS: Learning About Students (Obtaining relevant information about the class and students with special linguistic, developmental and educational needs) 4 3 2 1 UJ	Reflection: What's Working?
INTASC 1,2,3,4,5,6,7,8 – PFI: Planning for Instruction (Appropriate instructional strategies, and materials for subject matter content standards, and class composition) 4 3 2 1 UJ	
INTASC 5 – CE: Classroom Environment (Appropriate use of instructional time; appropriate procedures and routines; appropriate expectations and climate) 4 3 2 1 UJ	Reflection: What's Challenging?
INTASC 2, 3,4 – MA: Making Adaptations (Relevant and appropriate instructional strategies and materials for students with special needs (EL and special needs students) 4 3 2 1 UJ	
INTASC 1,2, 3,4,5,6,7– PS: Using Subject-Specific Pedagogical Skills (Relevant and developmentally appropriate instructional strategies; accurate understanding of subject-specific pedagogical skills) 4 3 2 1 UJ	Next Steps:
INTASC 2, 3,4,7,8,10 – AESL: Analyzing Evidence of Student Learning (Appropriate progress monitoring at key points; appropriate classroom assessment and analysis) 3 2 1 UJ	

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