2011 Annual Report Data Traditional and Alternate Route Teacher Education Faculty

nstitution: _	_TOUGALOO COLLEGE	 Contact:	JANNICE HORTON	1	
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SECTION IV: 2009-2010 Professional Education Faculty Data

Ethnicity	Male	Female	Part Time	Full Time	Total	*Tenure-Track
Hispanic/Latino of any race						
Race	Male	Female	Part Time	Full Time	Total	*Tenure-Track
American Indian or Alaskan Native						
Asian						
Black/African American (Non Hispanic)	2	3	1	5	5	
Hispanic						
White/Non Hispanic						
Other						
GRAND TOTAL						

Years of IHL Expereience	Male	Female	Part Time	Full Time	Total	*Tenure-Track
Less than 5					· 	
5 - 9 Years		1			1	
10-14 Years	1		1		2	
15 - 20 Years						
More than 20	1	2			3	
GRAND TOTAL						

^{*}Do not factor this number into the "Total" column

2011 Annual Report Data Teacher Education Candidates (Traditional)

SECTION I: ADMITTED C	andidate Data
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Institution:TOUGALOO COLLEGE	Contact: JANNICE HORTON
Please provide the number of candidates ADMITTED into	the teacher education program and COMPLETERs for 2009-2010
academic year by race, gender and field of study. You mu	st also provide a list of the names included in the data pool (exclude SSN#).

ADMITTED by Field of Study Sum		mmer 200	mmer 2009		
(initial endorsement areas)	Male Female Tota		Total		
Agriculture 7-12					
Art Education K-12					
Biology Education 7-12					
Business Education 7-12					
Chemistry 7-12					
Child Development (PreK-K)					
Dance K-12 (Performing Arts)					
Drama K-12 (Performing Arts)					
Elementary Education K-3	0	2	2		
Elementary Education K-6					
Emotional Disability K-12					
English 7-12					
Family & Consumer Science 7-12					
French 7-12					
German 7-12					
Guidance & Counseling K-12					
Health Education K-12					
Hearing Disability K-12					
Latin 7-12					
Library/ Media 7-12					
Marketing 7-12		-			
Mathematics 7-12					
Mildly/Mod Disability K-12	1				
Music K-12 (Performing Arts)					

Fall 2009					
Male	Female	Total			

	GRAND		
Male	Female	Total	TOTAL
			2
		_	
			
			1
			1

ADMITTED by Field of Study (cont'd)	S	ummer 200	009	
(initial endorsement areas)	Male	Female	Total	
Music Educ Instrumental K-12				
Music Educ Vocal K-12				
Physical Education K-12				
Physics 7-12				
Severe Disability K-12				
Social Studies 7-12				
Spanish K-12				
Speech Communication 7-12				
Speech Language/Clinician				
Visual Arts K-12 Performing Arts				
Visually Impaired K-12			•	
GRAND TOTAL				

Fall 2009						
Male	Male Female Total					

	GRAND		
Male	Male Female 1		TOTAL

ADMITTED	Summer 2009			
Ethnicity	Male	Female	Total	
Hispanic/Latino of any race		· · · · · ·		
Race	Male	Female	Total	
American Indian or Alaskan Native				
Asian				
Black/African American (Non Hispanic)	0	3	3	
Hispanic				
White/Non Hispanic		-		
Other				
GRAND TOTAL	0	3	3	

	Fall 2009			
Male	Female	Total		
	,			
Male	Female	Total		

Fall 2009		GRAND	
Male	Female	Total	TOTAL
			<u> </u>
Male	Female	Total	
			3
			3

Section II: COMPLETER Data

COMPLETERS by Field of Study	Summ 2009			
(initial endorsement areas)	Male	Female	Total	
Agriculture 7-12				
Art Education K-12				
Biology Education 7-12				
Business Education 7-12				
Chemistry 7-12				

Fall 2009			
Male	Female	Total	
		-	

	Spr 2010		GRAND
Male	Female	Total	TOTAL
		-	

COMPLETERS Field of Study (cont'd)	S	Summ 2009		
(initial endorsement areas)	Male	Female	Total	
Child Development (PreK-K)			•	
Dance K-12 (Performing Arts)				
Drama K-12 (Performing Arts)				
Elementary Education K-3				
Elementary Education K-6	0	1	1	
Emotional Disability K-12				
English 7-12				
Family & Consumer Science 7-12				
French 7-12				
German 7-12				
Guidance & Counseling K-12				
Health Education K-12				
Hearing Disability K-12				
Latin 7-12				
Library/ Media 7-12				
Marketing 7-12				
Mathematics 7-12				
Mildly/Mod Disability K-12	1	1	2	
Music K-12 (Performing Arts)				
Music Educ Instrumental K-12				
Music Educ Vocal K-12		1	1	
Physical Education K-12				
Physics 7-12				
Severe Disability K-12				
Social Studies 7-12				
Spanish K-12				
Speech Communication 7-12				
Speech Language/Clinician				
Visual Arts K-12 Performing Arts				
Visually Impaired K-12				
GRAND TOTAL	1	3	4	

.,

	Fall 2009			
Male	Female	Total		
		-		

	Spr 2010		GRAND
Male	Female	Total	TOTAL
	<u></u>		
0	1	1	2
			2
			1
			5

COMPLETER	S	umm 2009	9
Ethnicity	Male	Female	Total
Hispanic/Latino of any race		•	
Race	Male	Female	Total
American Indian or Alaskan Native			
Asian			
Black/African American (Non Hispanic)	1	3	4
Hispanic			
White/Non Hispanic			
Other			
GRAND TOTAL	1	3	4

	Fall 2009			
Male	Female	Total		
Male	Female	Total		

	Spr 2010		GRAND
Male	Female	Total	TOTAL
Male	Female	Total	
	-		
0	1	1	5
		"	
0	1	1	5

SECTION III: Exit Test Data

2009-2010	# Tested	# Passed	# Failed	% Failed
Praxis II (PLT)	5	5	0	0
2009-2010	# Tested	# Passed	# Failed	% Failed

Annual Report Teacher Education Student and Faculty Data Report Form

Please provide this information via CD or e-mail by August 15, 2009 to MDE's Office of Teacher and Administrator Preparation (TAP)

Student/Faculty Data: Mississippi Teacher Education Programs for the 2008-2009 Annual Mississippi Teacher Education Performance Report

Institution			Date		Form Comple	eter's Email		
Tougaloo College			9/2/2009	9	t coleman3@			
Person Completing Form			Telephone			Fax		
Tashana Coleman-Carter			601-977-7757			601-977-6165	2010; W.T. 2 & 1 of T. 30; P. 2 of T. 1 of T. 2	
SECTION I: ADMITTED STUDENT DA	ATA 2007 09			TANKS OF THE SHAPE	ADMITTED	STUDENT DA	TA 2000 00	
Students Admitted to Teacher Education	Summer 07	Fall 07	Spring 08	Total	Summer 08	Fall 08		Total
Male	0	1 411 07	0	10141	0	0	Spring 09	1 Otal
Female	0	3	4	7	0	5	2	7
Total	0	4	4	8	0	5	2	7
	W. Carlotte and Ca			9			4	a complete that the
Racial/Ethnic Origin	Summer 07	Fall 07	Spring 08	Total	Summer 08	Fall 08	Spring 09	Total
American Indian/Alaskan Native	0	0	0	0	0	0	0	0
Asian Pacific Islander	0	0	0	0	0	0	0	0
African American/Not Hispanic	0	4	4	8	0	5	2	7
Hispanic	0	0	0	0	0	0	0	0
White/Not Hispanic	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	Ō
GRAND TOTAL	0	4	4	8	0	5	2	7
Admitted Students Field of Study								
(by initial endorsement areas)	Summer 07	Fall 07	Spring 08	Total	Summer 08	Fall 08	Spring 09	Total
Agriculture Education	0	0	0	0	0	0	0	0
Art Education	0	0	0	0	0	0	0	0
Biology	0	0	0	0	0	0	0	0
Business Education	0	0	0	0	0	0	0	0
Chemistry	0	0	0	0	0	0	0	0
Dance K-12	0	0	0	0	0	0	0	0
Drama K-12	0	0	0	0	0	0	0	0
Elementary Ed 4-8 (Alt Rte. Only)	0	0	0	0	0	0	0	0
Elementary Ed K-4 & K-8	0	2	0	2	0	5	0	5
Emotional Disability K-12	0	0	0	0	0	0	0	0
English 7-12	0	0	0	0	0	0	0	0
French 7-12	0	0	0	0	0	0	0	0
German 7-12	0	0	0	0	0	0	0	0

Field of Study (continued)			PROXIDE AND ADDRESS AND					100
by initial endorsement areas	Summer 07	Fall 07	Spring 08	Total	Summer 08	Fall 08	Spring 09	Total
Hearing Impaired	0	0	0	0	0	0	0	0
Home Economics	0	0	0	0	0	0	0	0
Latin 7-12	0	0	0	0	0	0	0	0
Library/ Media 7-12	0	0	0	0	0	0	0	0
Marketing 7-12	0	0	0	0	0	0	0	0
Mathematics 7-12	0	0	0	0	0	0	0	0
Mildly/Mod Disability K-12	0	2	4	6	0	2	0	2
Music K-12 (P.A.)	0	0	0	0	0	0	0	0
Music Ed Instrumental K-12	0	0	0	0	0	0	0	0
Music Ed. Vocal K-12	0	0	0	0	0	0	0	0
P.E. K-12	0	0	0	0	0	0	0	0
Physics 7-12	0	0	0	0	0	0	0	0
Severe Disability	0	0	0	0	0	0	Ö	0
Social Studies 7-12	0	Ö	0	0	0	0	0	0
Spanish	0	0	0	0	0	0	0	0
Speech Communication	0	0	0	0	0	0	Ö	0
Speech Language/Clinician	0	0	0	0	0	Ö	0	0
Visual Arts K-12	0	Ö	0	0	0	0	0	0
Visually Impaired K-12	0	0	0	0	0	0	0	0
GRAND TOTAL	0	2	4	6	0	2	0	2
SECTION II: PROGRAM COMPLETED Teacher Education Graduates	R DATA 2007-08 Summer 07	Fall 07	Spring 08	Total	Summer 08	Fall 08	Spring 00	
Male	0	0	0	0	0	0	Spring 09	Total 1
Female	0	1	4	5	0	1	2	3
GRAND TOTAL	0	4	4	5			3	4
GRAND TOTAL		A CONTRACT CONTRACTOR	4	9	a oktor William Piliam alak		3	and secution in
Racial/Ethnic Origin	Summer 07	Fall 07	Spring 08	Total	Summer 08	Fall 08	Spring 09	Total
American Indian/Alaskan Native	0	0	0	0	0	0	0	0
Asian Pacific Islander	0	0	0	0	0	0	0	0
African American/Not Hispanic	0	1	4	5	0	1	3	4
Hispanic	0	0	0	0	0	0	0	0
White/Not Hispanic	0	0	0	0	0	0	0	Ō
Other	0	0	0	0	0	0	0	Ō
GRAND TOTAL	0	1	4	5	0	1	3	4
Completer Field of Study by initial er	idorsement area		Estate and the same and the same		Completer Fie	ld of Study by	initial endorse	mont area
(as recorded in Title II database)	Summer 07	Fall 07	Spring 08	Total	Summer 08	Fall 08	Spring 09	Total
Agriculture Education		0	0	0	0	0		AND DESCRIPTION OF THE PARTY OF
Art Education	0	0	0	0	0	0	0	0
Biology	0	0	0	0	0		0	0
Business Education	0	0	0	0	0	0	0	0
Chemistry	0	0	0	0	0	0	0	0
	0	0	0	0	0			0
Dance K-12	U	U				0	0	0

Field of Ctudy (continued)			Terror					
Field of Study (continued)								
by initial endorsement areas	Summer 07	Fall 07	Spring 08	Total	Summer 08	Fall 08	Spring 09	Total
Elementary Ed K-4 & K-8	0	0	0	0	0	0	1	1
Emotional Disability K-12	0	0	0	0	0	0	0	0
English 7-12	0	0	0	0	0	0	0	0
French 7-12	0	0	0	0	0	0	0	0
German 7-12	0	0	0	0	0	0	0	0
Hearing Impaired	0	0	0	0	0	0	0	0
Home Economics	0	0	0	0	0	0	0	0
Latin 7-12	0	0	0	0	0	0	0	0
Library/ Media 7-12	0	0	0	0	0	0	0	0
Marketing 7-12	0	0	0	0	0	0	0	0
Mathematics 7-12	0	0	0	0	0	0	0	0
Mildly/Mod Disability K-12	0	. 1	3	4	0	1	1	2
Music K-12 (P.A.)	0	0	0	0	0	0	1	1
Music Ed Instrumental K-12	0	0	0	0	0	0	0	0
Music Ed. Vocal K-12	0	0	0	0	0	0	0	0
P.E. K-12	0	0	0	0	0	0	0	0
Physics 7-12	0	0	0	0	0	0	0	0
Severe Disability	0	0	0	0	0	0	0	0
Social Studies 7-12	0	0	1	1	0	0	0	0
Spanish	0	0	0	0	0	0	0	0
Speech Communication	0	0	0	0	0	0	0	0
Speech Language/Clinician	0	0	0	0	0	0	0	0
Visual Arts K-12	0	0	0	0	0	0	0	0
Visually Impaired K-12	0	0	0	0	0	0	0	0
GRAND TOTAL	0	1	4	5	0	1	3	4
SECTION III: GRADUATE, TEST & LIC		(for Summer	07/ Fall 07/ Spr	ing 08)		(for Sumn	ner 08/ Fall 08/ S	pring 09)
2007-2008 Graduates (by Racial/Ethnic Origin	and Gender)		Male	Female	Total	Male	Female	Total
American Indian/Alaskan Native			0	0	0	0	0	0
Asian Pacific Islander			0	0	0	0	0	0
African American/Not Hispanic			0	5	5	1	3	4
Hispanic			0	0	0	0	0	0
White/Not Hispanic			0	0	0	0	0	0
Other			0	0	0	0	0	0
*GRAND TOTAL			0	5	5	1	3	4
*Total should match completer data repo			ETS Title II web	site			The state of the s	THE RESERVE THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I
(for Summer	07/ Fall 07/ Spri	the state of the s				Summer 08/ Fall	08/ Spring 09)	
Praxis Exit Tests	No. Tested	No. Passed	No. Failed	% Passed	No. Tested	No. Passed	No. Failed	% Passed
Praxis II (Principles of Learning & Teaching)	5	5	0	100	4	4	0	100
Praxis II (Specialty)	5	5	0	100	4	4	0	100
	The state of the s		AND AND DESCRIPTION		THE RESERVE OF THE PARTY OF THE			

SECTION IV: TEACHER EDUCATION	ON PROFESSION	AL FACULTY [DATA 2007-2008	3	TE PROFE	SSIONAL FAC	CULTY DATA 20	08-2009
Professional Faculty Data by Racial/Ethnic Origin)	Part Time	Full Time	Tenure-Track		Part Time	Full Time	Tenure-Track	Total
American Indian/Alaskan Native	0	0	0		0	0	0	
Asian Pacific Islander	0	0	0		0	0	0	
African American/Not Hispanic	3	4	5	7 fac. In EDU	3	4	5	7 fac. In EDU
Hispanic	0	0	0		0	0	0	
White/Not Hispanic	0	0	0		0	0	0	
Other	0	0	0		0	0	0	
*part time faculty includes all adjunct	faculty							
TOTAL								
Professional Faculty								
Data by Gender	Part Time	Full Time	Tenure-Track	Total	Part Time	Full Time	Tenure-Track	Total
Male	3	1	2	4 fac.	3	1	2	4 fac.
Female	0	3	3	3 fac	0	3	3	3 fac
GRAND TOTAL								
Professional Faculty								
Data by IHL Years of Experience	Part Time	Full Time	Tenure-Track	Total	Part Time	Full Time	Tenure-Track	Total
0-4 Years		1	1			1	1	4
5-9 Years		1	1			1	1	4
10-14 Years	2				2			4
15-19 Years								
20-24 Years	***************************************							
25+ Years	1	2	3		1	2	3	12
GRAND TOTAL	3	4	5		3	4	5	24

We have 5 tenure-track faculty members in Education -- both full time and part time.

A Comment of Co. A. and Vane		251120		TOTAL PROPERTY OF THE PARTY OF	CHARLES COURSENCE	ETHNICITY	STATES TO THE PARTY OF THE PART	ASSESSMENT OF STREET
Program of Study and Year	Total Graduates	Female	Male	African American	Asian American	Hispanic	Native American	White
Elementary Education	,					,	,	
2007-2008	.,	,	0	1	0	0 0	0 0	0
2008-2009		- 0	0		0 0	0 0	0 0	0
2010-2011	2	2	0	2 2	0	0 0	0 0	0 0
Special Education							,	,
2007-2008	3	3	0	3	0	0	0	0
2008-2009	2		1	2	0	0	0	0
2010-2011	5 -	0 -	0 0	5 -	0 0	0 0	0 0	0 0
Biology Education	,	•	,	•	,	,		>
2007-2008								
2008-2009								
2009-2010								
2010-2011								
Chemistry Education								
2007-2008								
2008-2009								
2009-2010								
2010-2011		0.00						
Physics Education								
2007-2008								
2008-2009								
2009-2010								
2010-2011								
English Education								
2007-2008								
2008-2009								
2009-2010								
2010-2011								
-oreign Languages								
2007-2008								
2008-2009								
2009-2010								
2010-2011								
Mathematics Education								
2007-2008								
5008-5009								
2009-2010								
2010-2011								
Social Sciences Education								
2008-2009								
2002-2003								
2003-2010								
2010-2011								
Susiness Education								
2007-2008								
2008-2009								
2010-2011								
Speech Education								
2007-2008								
2008-2009								
2009-2010								
2010-2011								
Music Education/All Programs								
2007-2008	0	0	0	0	0	c	0	c
2008-2009	1	1	0	1	0	0	0	0
2009-2010	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0		0 0		0 0
Art Education	,	,	0	,	0		,	
2007-2008								
2008-2009								
2009-2010								
3010-2011								I
Dhuisa Education								
2007 2009								
2007-2008								
2008-2008								
2009-2010								
2010-2011								
Other Program:								
2007-2008								
2008-2009								
2009-2010								
2010-2011								
Other Program:								
2002-2006								
2002-1002				I				
2008-2009								

2009-2010					
2010-2011					
Other Program:					
2007-2008					
2008-2009					
2009-2010					
2010-2011					
Other Program:					
2007-2008					
2008-2009					
2009-2010					
2010-2011					
Other Program:					
2007-2008					
2008-2009					
2009-2010					
2010-2011					
Other Program:			20		
2007-2008					
2008-2009					
2009-2010					
2010-2011			0		