

THE CURRICULUM

The liberal arts curriculum at Tougaloo College is based upon two assumptions: first, students should have an interdisciplinary general education drawn from broad academic areas as well as specialized training in one major department; and second, students should have reasonable freedom to design their own course of study, coupled with guidance from committed advisors.

Official credit for academic work is measured in semester hours. Under the semester schedule, credit hours are based on the number of weekly instructional hours provided over a 15-week period. An instructional hour is defined as no less than 50 minutes of instructor/student contact. For example, a course that awards 3 credit hours constitutes 150 minutes of instructional hours per week (instructor/student contact) over a 15-week semester.

One credit hour is awarded for laboratory work (e.g., science lab or music lab, etc.) with 180 instructional minutes per week over a 15-week semester. Laboratory is defined as work performed in a supervised safe environment that accommodates hands-on application and examination of subject matter theories and practices.

Information relative to the awarding of course credit hours and number of credit hours required for program completion is published under requirements for graduation for the individual degree granting program. In order to graduate, students must pass 124 semester hours and must have attained at least a 2.00 cumulative grade point average. The 124 hours are subdivided thus: a certain number of semester hours in a discipline major, approximately 34-36 credit hours in general education, and the remainder in electives and/or requirements for professional certificates.

As long as students are in continuous residence from the date of entrance, they will be held accountable for the degree requirements in effect at the time of entrance; however, once they stop out for a semester or more and return to the College, they will be accountable for the degree requirements in effect at the time of return. Exceptions of this policy will be permitted upon appeal by the individual student to the academic departments. Such appeal must be made within one semester after the date of return.

Curriculum Outcomes Redesigned for Engagement (CORE)/General Education Requirements

Tougaloo College requires a total of 124 credit hours to graduate. All students are required to take 34-36 credit hours of CORE general education courses, as outlined below:

- SSS 101 Student Success Seminar (2 credit hours)
- SSS 102 Student Success Seminar (2 credit hours)
- ENG 101 or 103 College Composition I or Advanced College Composition I (3 or 4 credit hours)
- ENG 102 or 104 College Composition II or Advanced College Composition II (3 or 4 credit hours)
- GEN 100 Diaspora Studies I (3 credit hours)
- GEN 102 Diaspora Studies II (3 credit hours)
- MAT 103 or 106 - Pre Cal I or Contemporary Math (3 credit hours)
- GEN 150 Total Wellness (3 credit hours)
- Modern Languages 101 and 102 (6 credit hours)
(choose one language and take two semesters - French, Spanish, Arabic, Chinese, Japanese, or Korean)

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- ENG 201 Introduction to World Literature (3 credit hours)

All students are required to select any two courses from below:

- GEN 200 The New Jim Crow (3 credit hours)
- GEN 201 Advocates for Children, Families, & Communities (3 credit hours)
- GEN 210 The Secret of Life (3 credit hours)
- GEN 211 Race, Gender & Medicine (3 credit hours)
- GEN 210 The Secret of Life (3 credit hours)
- GEN 221 Human Wellness through Arts and Spirituality (3 credit hours)
- GEN 230 Evolution of Education (3 credit hours)
- GEN 231 Social Media & Society: Likes, Links, Timelines & Tweets (3 credit hours)
- GEN 240 Black Like Me: The Black Body and the Media (3 credit hours)
- GEN 241 Rewrite Mississippi: Narratives of Hate and Harmony in Mississippi (3 credit hours)

Students majoring in one of the Social Science disciplines are required to take a Social Science CORE General Education course and a Natural Science CORE General Education course (i.e., GEN 200: The New Jim Crow and GEN 210: The Secret of Life or GEN 221: Race, Gender & Medicine).

Students majoring in one of the Humanities disciplines are required to take a Natural Science CORE General Education course (i.e., GEN 210: The Secret of Life or GEN 211: Race, Gender & Medicine) and any other above CORE General Education course.

Critical Notes:

- Some students may be advised or required to pass developmental, pre-college, non-degree credit course based on their ACT score. Credits earned from developmental courses will not count toward hours required for graduation.
- ENG 100, ENG 300 and MAT 091 are requirements for those students who demonstrate a need. With the exception of ENG 100, credits earned from developmental courses will not count toward hours required for graduation.
- Students must earn a grade of “C” or better in all required CORE general education courses.
- Students have the option to “test out” of modern languages at the elementary levels and earn credit toward graduation.

CORE: Rationale

CORE is grounded in the legacy and vision of Tougaloo College and the principles driving our mission: critical inquiry and civic engagement. The CORE Program fosters a skill set that allows Tougaloo College students—in the spirit of self-determination—to enter into the 21st century workforce with opportunities of their own design. Fundamental to our curriculum is a knowledge base that equips our students to address deeply entrenched socioeconomic problems.

CORE: Career Pathways

CORE unites with Career Pathways to provide a mentoring and career opportunity portal that connects students to network partners and alumni based on shared professional passions and enthusiasm for intergenerational engagement. Students will be introduced to Career Pathways during their first semester on campus. Through the Student Success Center, highly committed success coaches will assist students in developing an e-Portfolio to be published to the portal.

CORE: Professional Certificates

Optional professional certificates will be awarded upon completion of bundled courses, totaling six to fifteen credit hours. The professional certificate programs give students an opportunity to cultivate mastery of a professional skill. Additionally, they are intended to strengthen the credentials of the Tougaloo student.

CORE General Education Course Descriptions: Student Success Seminar and Interdisciplinary Courses

SSS 101: STUDENT SUCCESS SEMINAR. This course is for first-year and transfer (less than 30 hours) students. The purpose of SSS 101 is to help new students make a successful transition to Tougaloo College, both academically and personally. The course aims to foster a sense of belonging, promote engagement in the curricular and co-curricular life of the College, articulate to students the expectations of the College and its faculty, help students develop and apply critical thinking skills, and help students clarify their purpose, meaning, and direction. Co-requisites: None. **CREDIT: TWO SEMESTER HOURS.**

SSS 102: STUDENT SUCCESS SEMINAR. This course is designed to prepare second semester first year students for transition to their selected major. The course is designed to assist students in bringing closure to their initial college experience through systematic, intentional reflection on both the student's major and, in general, their liberal arts education with focus on career exploration and service learning. Pre-requisite: SSS 101; Co-requisites: None. **CREDIT: TWO SEMESTER HOURS.**

GEN 100: DIASPORA STUDIES I. The Diaspora Studies is a Social Sciences interdisciplinary course designed to broaden students' knowledge of the black experience in a global context. Students will be exposed to and explore social, political, and cultural trends across the African Diaspora from the 18th century to the present, giving attention to themes ranging from identity to colonization, oppression, resistance/protest, and liberation. Additionally, this course will employ elements of the Humanities to deepen students' understanding of the black experience across the Diaspora. This course is designed to encourage critical thinking and analytical reasoning. **CREDIT: THREE SEMESTER HOURS.**

GEN 102: DIASPORA STUDIES II. This course is an examination of the development of ideas expressed in art, music, literature, philosophy, and religion of the African Diaspora. Students will explore trends through readings from survey texts and supplemental readings. Academic areas within the Humanities will be explored from an Afrocentric perspective to stimulate an interest and passion for further study. Cultural styles of the African diaspora are explored in the local, global, and intercultural contexts. To deepen students' understanding of the black experience across the Diaspora, students will also read/listen /watch and analyze primary source materials, documentary films, oral testimonies, visual art, and contemporary films that speak to African Americans' contributions to the African Diasporas and the development of African American life and culture. As a part of the learning experience, students are expected to become more analytical thinkers, competent writers, and articulate speakers. Pre-requisite; GEN 100. **CREDIT: THREE SEMESTER HOURS.**

GEN 150: TOTAL WELLNESS. This course builds upon the interdependence of six dimensions of human wellness that can lead to total wellness if properly observed. The six dimensions are social wellness, occupational/financial wellness, spiritual wellness, physical wellness, intellectual wellness, and emotional wellness. Each of the dimensions of human wellness will be taught by experts from the specific discipline. Also, students will have the opportunity to work closely with the Owens Health and Wellness Center to

complete in-service hours or with professors to gain experience doing mini-research projects. **CREDIT: THREE SEMESTER HOURS.**

GEN 200: THE NEW JIM CROW. This course will incorporate the fields of sociology, psychology, political science, history, and economics, introducing students to ways each field identifies and addresses social issues in current events in society and culture. Critical thinking skills will be introduced throughout the course that will enable students to properly defend or refute their position. **CREDIT: THREE SEMESTER HOURS.**

GEN 201: ADVOCATES FOR CHILDREN, FAMILIES & COMMUNITIES. This course provides an overview of the education of children in the United States. Education will be examined through the prisms of power, culture, and race, drawing on perspectives from history and law, and best practices in pedagogy. **CREDIT: THREE SEMESTER HOURS.**

GEN 210: THE SECRET OF LIFE. This team-taught, interdisciplinary survey course examines the basis of life from three different perspectives: the past, the present, and the future. Students will be introduced to the rapidly-evolving and increasingly relevant world of natural sciences via thematic real-life issues, such as obesity, folk medicine, infectious disease, and climate change. During the course of the semester, students will investigate the history of Earth and the origins of life (past), examine the contribution of humans to current natural science-based topics (present), and identify potential societal applications and implications related to the semester's theme (future). **CREDIT: THREE SEMESTER HOURS.**

GEN 211: RACE, GENDER & MEDICINE. The course will explore how scientific thought and the dominant gaze on black bodies solidified the acceptance of racialized experimentation as an acceptable practice. These events include surgical experimentation on slaves, forced sterilization, exposure to radiation and syphilis, and the cloning of Henrietta Lack's cells for future research and profit. Students will be charged with considering what role ethics and consent has and should play within the context of medical advances derived from racialized experimentation. **CREDIT: THREE SEMESTER HOURS.**

GEN 221: HUMAN WELLNESS THROUGH ARTS & SPIRITUALITY. This course will explore the arts and spirituality in human wellness and include the utilization of musical and artistic therapies and spiritual practices for the self-management of physical, emotional, and mental health in wellness. This course will also deal with human wellness in African and African-American art, music, and spiritual experience, as well as other cultures. In addition, this course will examine ways that communities can develop and support effective programs to address the use of the arts and spirituality in a community's overall wellness. **CREDIT: THREE SEMESTER HOURS.**

GEN 230: EVOLUTION OF EDUCATION. This course introduces students to the evolving field of education and challenge them to examine their views about educational issues, teaching, and learning. Students investigate trends that are driving changes in America's public education and how these changes are being addressed through teacher preparatory training in Child Development; Elementary and Secondary Education; and Health, Physical Education, and Recreation (H.P.E.R.). Students engage in a range of diverse, interactive learning activities to heighten and expand their understanding of education theories, instructional practices, assessment protocols, and research methodologies. Students explores how the concept of modern-day-slavery intersects with education. **CREDIT: THREE SEMESTER HOURS.**

GEN 231: SOCIAL MEDIA & SOCIETY: LIKES, LINKS, TIMELINES & TWEETS. This course is designed to make students aware of the technological advancements that affect humans in various ways. Social media has

its advantages and drawbacks and the wise use of social media sites will be investigated to enhance the professional and social lives of our students. **CREDIT: THREE SEMESTER HOURS.**

GEN 240: BLACK LIKE ME: THE BLACK BODY AND THE MEDIA. This course offers a counter narrative to challenge prevailing notions/constructions of the black body in the media through the interdisciplinary lens of literature, music, art, philosophy, and media studies. **CREDIT: THREE SEMESTER HOURS.**

GEN 241: REWRITE MISSISSIPPI: NARRATIVES OF HATE AND HARMONY IN MISSISSIPPI. This course will examine the identity of Mississippi in the dominant narrative and reconstruct a more honest and equitable illustration of the State through the study of artists, authors, artisans, movements, and moments in Mississippi's history. Experiential excursions will be embedded within this course to expand the classroom into the city (Eudora Welty house, Smith Robertson Museum, Margaret Walker Alexander house, Mississippi Department of Archives and History, Woolworth's & other historic markers, etc.) as well as the state (Tennessee Williams festival, Margaret Garner gravesite, Natchez Trace, etc.). The primary objective of this course is to encourage students to rethink the prevailing narrative of Mississippi and work to produce an alternate story of the State that considers many of the unspoken and unwritten accounts that expand the history and future of the state. **CREDIT: THREE SEMESTER HOURS.**

DEGREE REQUIREMENTS FOR GRADUATION

Associate of Arts Degree

- Candidates for Associate of Arts degrees must have completed 27 semester hours of General Education to include Student Success Seminar SSS 101-102 (4 hours); Effective Writing, ENG 101-102 (6 hours); College Algebra II, MAT 103 (3 hours); Art Appreciation, ART 101 (3 hours); Comprehensive Health, PHE 104 (3 hours.); Effective Speaking, SPE 101 (3 hours); and World History, HIS 131 (3 hours).
- Candidates for the Associate degrees must have passed at least 62 semester hours, including the minimum 27 hours of general education.
- Candidates for Associate degrees must also pass the English/Writing Proficiency Examination.
- Candidates for Associate degrees must have earned a "C" average for all college course work.
- Candidates for Associate degrees must pay in full all current debts to the College.

Bachelor's Degrees

Candidates for the degree of Bachelor of Arts or Bachelor of Science must have passed at least 124 semester hours, including at least 27 and not more than 48 semester hours in a subject chosen as a major. The following hours will not count towards graduation: developmental or remedial courses and repeated courses.

Candidates must have earned a "C" average. A candidate's average is based upon all courses in which the candidate received a letter grade at Tougaloo College. The average is not based merely upon courses taken to meet the requirements for a major. However, transfer students may petition the Provost/Vice President for Academic Affairs to have transfer credits included in their average.

A department will require its majors to take a certain number of semester hours within the department (excluding an emphasis). To graduate, a candidate must not receive a grade lower than a "C" in courses required or elected for the major.

During the senior year, students are required to prepare and submit a comprehensive senior thesis.

Degree candidates, in each department, may also require their majors to pass a comprehensive examination in the major field, or to submit an acceptable score on a national test, such as the Graduate Record Examination (GRE) or the Graduate Management Assessment Test (GMAT). Students majoring in Elementary Education, as well as Health and Physical Education, are required to take the PRAXIS.

Degree candidates must demonstrate a reasonable command of written English by passing the English Writing Proficiency Examination (EWPE). A student is not allowed to write the Senior Thesis until the English Writing Proficiency Exam is passed.

Degree candidates must demonstrate competency level reading skills through the ACT or SAT score or a college administered reading examination.

Candidates for graduation must pay in full all current debts to the College.

Unless specifically stated otherwise (e.g., accelerated or early identification programs) and/or in the case where the Provost/Vice President Academic Affairs grants a written exception, candidates who entered Tougaloo College with advanced standing must spend the final academic year in residence. During this period, they must enroll in at least thirty (30) semester hours of credit and must achieve an average of "C" or higher.

In addition to meeting all other requirements for graduation as specified by Tougaloo College and the major department, any student who receives a degree from Tougaloo College must complete at least 25% of the required credits at Tougaloo College. Unless specifically stated otherwise (e.g., accelerated or early identification programs) and/or in the case where the Provost/Vice President for Academic Affairs grants a written exception, the final 30 semester hours for the degree must be completed at Tougaloo College.

Following completion of the sophomore year and prior to graduation, the student must complete 60 hours of community service as approved by the chair of the division in which he or she is majoring. The requirement may be met by working at an approved social agency or by completing a project designed by the student and approved by the division dean and the student's department chair. The project may or may not be in the student's major and may not be done for pay.

Application for a Degree

Each student is required to apply for graduation in the Office of the Registrar by the dates on the published Academic Calendar. This date also applies to students who plan to complete their work in the summer (August). If the student does not complete graduation requirements by the date on the original form, the student must re-apply for the following year.

A non-refundable graduation fee is assessed. Graduation fee information is provided by the Office of the Registrar. There is a cost to reorder a diploma for former graduates.

Honors at Graduation

Honors will be awarded to students meeting the following scholarship standards at graduation:

With Honors	3.00 to 3.19
Cum Laude	3.20 to 3.49
Magna Cum Laude	3.50 to 3.79
Summa Cum Laude	3.80 to 4.00

The following scholarship standards will be recognized when selecting the top two honor students (Valedictorian and Salutatorian) at graduation:

- Student is a senior graduating during the period of recognition.
- Student has the highest Cumulative Grade Point Average in the graduating class with grades earned at Tougaloo College (except grades earned through our established recognized exchanged programs).
- Student has the highest number of quality points in the graduating class with grades earned at Tougaloo College (except grades earned through our established recognized exchange programs).
- The following courses are not eligible for inclusion in the cumulative grade point average: repeated classes, developmental courses, and transfer courses.

All other students are still eligible for consideration in college honors according to their overall grade point average at graduation for summa cum laude, magna cum laude, cum laude, and honors.

Community Service Requirement

Sixty (60) clock hours of community service are required for graduation. Such service shall be rendered after the second semester and may be in any non-profit community or social service agency or organization which seeks to serve the social needs of the most vulnerable members of the community and which has been approved by the College. Projects may be completed at any point in the school year or summer but must be done under the mentorship of an approved person who will certify and evaluate the service. Service shall not be done for pay, although some social agencies might assist students with the cost of transportation and other expenses associated with the task.

Each student is required to write a reflective essay detailing her/his community service experience and its benefits. This essay, along with the mentor's evaluation and other relevant documentation will become a part of the student's portfolio and will be used to help provide the kind of assessment needed to gauge the expected student outcomes. Completion of the project will be recorded on the transcript. Neither additional credit hours nor a grade will be given. The project may or may not be in the student's major, but it must demand that the student deal with multi-dimensional problems and situations and use a variety of intellectual resources and interpersonal and leadership skills.

Writing-Across- the- Curriculum

In order to help students develop writing skills and increase the effectiveness of student learning, the faculty has formally adopted a program of writing across the curriculum designed to insure that all Tougaloo students have significant experiences in writing at every level during their progress toward a degree.

Beyond the traditional first year composition courses, each general education course during the first and second years includes carefully planned writing requirements. At least one course at the junior or senior level of the student's major area also includes a significant amount of writing, which is intended to help students develop writing skills in the discipline. Finally, in the senior year, each department requires a senior thesis or other written projects that represent a major intellectual effort.

Academic Divisions

The college curriculum is divided into four (4) divisions: Education, Humanities, Natural Sciences, and Social Sciences.

The Degree

Tougaloo College confers four degrees: **Master of Arts, Bachelor of Arts, Bachelor of Science, and Associate of Arts**. Students who complete a major in Elementary Education, Economics with an Accounting or Business Administration emphasis, Art, Art Education, Biology Education, Chemistry Education, English, English Education, History, History Education, Music, Music Education, Health and Physical Education with a Physical Education or Health Education emphasis, Health and Recreation, Physics Education, Political Science, Psychology, or Sociology receive a B.A. degree. Students who complete a major in Biology, Chemistry, Computer Science, Mathematics, Mathematics with a Computer Science emphasis, or Physics will earn the B.S. degree. Students who complete the requirements for certain specialized programs may receive the Associate of Arts Degree under Education Department listings.

The Major

By or before the end of their first year, students must select a discipline or area in which they will concentrate their study during the remainder of their college tenure. The discipline or subject area so selected is referred to as a major. Through pursuit of a given major, students should develop a basic understanding of the concepts and principles of a discipline as well as of skills associated with related practical application. At least one member of the major department serves as advisor to students and consults with them concerning all courses to be taken in pursuit of the degree. In addition, students will choose courses to prepare for graduate school, to become certified to teach, or to satisfy a desire for intellectual exploration. Students are required to complete a Major Declaration Form in consultation with the Student Success Center.

The Minor

The minor is a separate program of study which is open to any student regardless of their declared major.

The Emphasis

The emphasis is a specialization within the student's declared major.

Major

Art
Art Education
Biology
Biology Education
Chemistry
Chemistry Education
Child Development
Computer Science
Economics

Emphasis

Accounting
Business Administration

Elementary Education
English

Creative Writing
Secondary Education

Health and Physical Education
Health and Recreation

History

History Education
Mass Communication

Mathematics

Mathematics Education
Music
Music Education
Physics
Physics Education
Political Science
Psychology
Religious Studies
Sociology
Social Work

Minors

Biology
Chemistry
Physics
Psychology
Pre-Law

Certificates

An AA Degree in Child Development and Early Childhood Education is available to students who complete the requirements as set forth by the Education Department respectively.

Double Major

Students who take a double major must meet all requirements of each major and all general education requirements.

Dual Degree Programs

- Participants in a dual degree program should be identified as early as possible, and not later than the first semester of the sophomore year.
- The Registrar and the head of the appropriate major department should review the student's record.
- Students should meet all requirements of the specific dual degree program at Tougaloo College before they enroll in the second institution.
- Students should be given a copy of their dual degree status sheet by the end of their sophomore year.

Community Health
Recreation for Special Populations

African American Studies

Journalism
Public Relations
Advertising
Radio and Television

Computer Science

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- Annual progress reports and a transcript of the student's work at the second institution should be sent to the Registrar's Office at Tougaloo College.

Curriculum Divisions

The college curriculum is divided into four academic divisions (Education, Humanities, Natural Sciences and Social Sciences) and one co-academic division (Student Success).

I. Student Success

II. Education, Supervision, and Instruction Division

- A. Elementary Education
- B. Child Development
 - Child Development (A.A. Degree)
 - Child Development (CDA)
 - Early Childhood Education (A. A. Degree)
- C. Health and Physical Education
- D. Health and Recreation
 - Community Health Emphasis
 - Recreation for Special Populations Emphasis
- E. Secondary Education
 - Art
 - Biology
 - Chemistry
 - English
 - History
 - Mathematics
 - Mathematics and Computer Science
 - Music
 - Physics

III. Humanities Division

- A. Art
 - Art Education
- B. English
 - English Education
 - Creative Writing
- C. Mass Communication
 - Public Relations
 - Advertising
 - Journalism
 - Radio and Television
- D. Music
 - Music Education

IV. Natural Sciences Division

- A. Biology
 - Biology Education
- B. Chemistry

- Chemistry Education
- C. Computer Science
- D. Mathematics
 - Computer Science Emphasis
 - Mathematics Education
 - Mathematics and Computer Science Education
- E. Physics
 - Physics Education

V. Social Sciences Division

- A. Economics
 - Accounting Emphasis
 - Business Administration Emphasis
 - Hotel and Hospitality Management (Associate of Arts Degree)* Inactive
- B. History
 - History Education
 - African-American Studies
- C. Political Science
- D. Psychology
- E. Sociology
 - Gerontology (**Inactive**)
- F. Social Work

Course Numbering

Courses 091-100	Pre-College level does not count towards a degree
Courses 101-198	Primarily for first year students
Courses 201-298	Primarily for sophomores
Courses 301-398	Primarily for juniors
Courses 401-498	Primarily for seniors

Abbreviations for Discipline Areas of Instruction

ART	Art	HIS	History
BIO	Biology	HUM	Humanities
CHE	Chemistry	MAT	Mathematics
COA	Advertising	MS	Military Science
COB	Radio and Television	MUS	Music
COJ	Journalism	NSD	Natural Sciences Division
COM	Mass Communication	PHE	Health & Physical Education
COP	Public Relations	PHI	Philosophy
CSC	Computer Science	PHR	Health and Recreation
ECO	Economics	PHY	Physics
EDE	Early Childhood Education	REA	Reading
EDU	Education Division	REL	Religion
EDR	Education/Reading	SOC	Sociology
ELA	Education/Language Arts	SPA	Spanish
ENG	English	SPE	Speech
FRE	French	SPED	Special Education

FYS First Year Experience Seminar
GEN General Education Course

SSD Social Sciences Division
SWK Social Work

Abbreviations for Special Programs

CDA Child Development Associates
SSS Student Success Seminar



STUDENT SUCCESS CENTER

The Student Success Center is a comprehensive student success program designed to provide curricular and co-curricular support to students at Tougaloo College. The Center has three main objectives:

1. To orient first-year/first-time students to Tougaloo College:
 - a. Goal: Assist every first-time, full-time student toward a successful transition from high school, or other academic institutions, to college level academics and to promote academic success.
 - b. Goal: Help first-year students understand the importance of modeling good behavior and respecting themselves and their community.
2. To advise students as they prepare to enter career paths:
 - a. Goal: Enable students to develop effective personal leadership development and academic skills that will enhance their ability to become leaders who will contribute to the greater global community.
 - b. Goal: Provide opportunities for new students to develop multicultural awareness and cultural competence as they select career paths.
3. To retain students with various curricular and co-curricular programs.
 - a. Goal: Provide students with information about campus resources and opportunities available on campus while establishing and maintaining interpersonal relationships within the college community and a connectedness to campus life.
 - b. Goal: Encourage students to be socially responsible by enlisting in civic engagement and service learning projects on campus and in the local community.

The Student Success Center is staffed by Student Success Coaches. The Student Success Coach serves as an academic advisor and mentor. They share ideas, talents, and services in and beyond the classroom to ensure academic success of students as well as promote self-actualization and foster a lasting bond with Tougaloo College. Through Student Success Seminars, the Student Success Coach will engage the students in developing healthy academic habits while promoting the Tougaloo College community.

Special Requirements

Student Success Seminar is a required course for all first-year students and transfer students. Transfer students who have completed two comparable seminar courses at a prior institution or those who transfer with 30 or more accepted credit hours are exempt, unless the hours were completed with dual enrollment/credit. Students must enroll in SSS 101 for the fall semester and SSS 102 for the spring semester.

Signature Events/Experiences

During the students' first year, they will participate in various signature events and participate in different signature experiences. These activities are designed to better acclimate the student to the campus, the community, and the surrounding area.

Signature Events

- First-Year Student Induction Ceremony
- Eagle Day of Service
- Martin Luther King, Jr. Day of Service
- Rite of Passage Ceremony
- Alpha Lambda Delta National Honors Induction