

# **Tougaloo College Fact Book**

## **2017-2018**

### **Twenty-Second Edition**



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**Office of Institutional Effectiveness & Research**

**Southern Association of Colleges and Schools**  
**Commission on Colleges (SACSCOC)**  
**Liaison Office**

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## A Message from the President



The Fact Book is annually published by Tougaloo College. It is a compilation of basic information about our students, faculty, staff, alumni and the general operations of this historic institution. It is designed to provide easy access to commonly asked questions about the college and data information to facilitate decision making, research and resource development. It is prepared by the Office of Institutional Effectiveness and Research, and we appreciate their diligence in facilitating the production of this important document.

The Fact Book can be a useful tool in college and departmental planning, grant preparation, and the accreditation process. It is our hope that the information provided is used to objectively assess academic and support programs and college practices, as well as, aid us in envisioning the trends that will influence the college's current and future operations.

We are confident that this Fact Book will provide you with insight into Tougaloo College. You will discover why Tougaloo College is a special place that ranks among the top liberal arts colleges in the southeast and among the top historically black colleges and universities in the nation, experiences remarkable student learning outcomes, and has been transforming lives and transforming the world for almost 150 years.

Come inside – open the cover- and experience learning about this transformational institution.

*Beverly W. Hogan*  
President

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**TOUGALOO**  
— 1869 —  
**C O L L E G E**



## Profile of the College

## History

Tougaloo College is a private, coeducational, historically black four-year liberal arts, church related, but not church controlled institution. It sits on 500 acres of land located on West County Line Road on the northern edge of Jackson, Mississippi. *In Good Biblical Style*<sup>1</sup>, one might say that the Amistad, the famous court case which freed Africans who were accused of mutiny after they killed a part of the captor crew of the slave ship Amistad and took over the vessel, begat the American Missionary Association, and the American Missionary Association begat Tougaloo College and her five sister institutions.

In 1869, the American Missionary Association of New York purchased five hundred acres of land from John Boddie, owner of the Boddie Plantation to establish a school for the training of young people “irrespective of religious tenets and conducted on the most liberal principles for the benefit of “our citizens in general”. The Mississippi State Legislature granted the institution a charter under the name of “Tougaloo University” in 1871. The Normal Department was recognized as a teacher training school until 1892, at which time the College ceased to receive aid from the state. Courses for college credit were first offered in 1897, and in 1901, the first Bachelor of Arts degree was awarded to Traverse S. Crawford. In 1916, the name of the institution was changed to Tougaloo College.

Six years after Tougaloo College’s founding, the Home Missionary Society of the Disciples of Christ obtained a charter from the Mississippi State Legislature to establish Southern Christian Institute (SCI) in Edwards, Mississippi. Determining later that Tougaloo College and SCI had similar missions and goals, the supporting churches merged the two institutions in 1954 and named the new institution Tougaloo Southern Christian College. Combining the resources of the two supporting bodies, the new institution renewed its commitment to educational advancement and the improvement of race relations in Mississippi. The alumni bodies united to become the National Alumni Association of Tougaloo Southern Christian College. In 1962, by vote of the Board of Trustees and with the agreement of the supporting bodies, the name was changed again to Tougaloo College.

Tougaloo College has gained national respect for its high academic standards and level of social responsibility. The College reached the ultimate demonstration of its social commitment during the turbulent years of the 1960s. During that period Tougaloo College was in the forefront of the Civil Rights Movement in Mississippi, serving as the safe haven for those who fought for freedom, equality and justice and the sanctuary within which the strategies were devised and implemented to end segregation and improve race relations. Tougaloo College’s leadership, courage in opening its campus to the Freedom Riders and other Civil Rights workers and leaders, and its bravery in supporting a movement whose time had come, helped to change the economic, political and social fabric of the state of Mississippi and the nation.

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<sup>1</sup> Clarice T. Campbell and Oscar Allan Rogers, Jr., *Mississippi: The View from Tougaloo*, 2<sup>nd</sup> ed. (Tougaloo: Tougaloo College, 2002), 3.

Aside from its social commitment, Tougaloo College has continued to strive to create an environment of academic excellence and a campus of engaged learners. The administration and faculty continue to challenge students to be prepared to take advantage of opportunities available in a global economy and to become leaders who will effect change. The faculty has grown in quality and size, diversity has been enhanced and the physical landscape and campus infrastructure is evolving. New curricula have been added. Partnerships and networking relationships have been established with many institutions such as Brown University, Boston College, Tufts Medical and Dental Schools, the University of Mississippi Medical Center, New York University and other international programs.

Tougaloo College has moved forward on many different fronts. Its graduates are distinguished and engaged in meaningful work throughout the world. As the College navigates through the twenty-first century, student success remains our highest aim – ensuring that they are prepared to meet the global challenges of a changing world.

The founders continue to light the way as each who has gone before *has cut this road to last*. In 2002, the College welcomed its thirteenth president and first female to the distinguished list of leaders who have served.

Reverend Ebenezer Tucker (Principal)	1869-1870
Mr. A. J. Steele (Principal)	1870-1873
Reverend J. K. Nutting (Principal/President)	1873-1875
Reverend L.A. Darling (Principal/President)	1875-1877
Reverend George Stanley Pope	1877-1887
Reverend Frank G. Woodworth	1887-1912
Reverend William T. Holmes	1913-1933
Mr. Charles B. Austin (Acting)	1933-1935
Reverend Judson L. Cross	1935-1945
Dean L.B. Fraser (Acting)	1945-1947
Dr. Harold C. Warren	1947-1955
Mr. A.A. Branch (Acting)	1955-1956
Dr. Samuel C. Kincheloe	1956-1960
Dr. A. D. Beittel	1960-1964
Dr. George A. Owens (Acting)	1964-1965

Dr. George A. Owens	1965-1984
Dr. Herman Blake	1984-1987
Dr. Charles A. Baldwin (Acting)	1987-1988
Dr. Adib A. Shakir	1988-1994
Dr. Edgar E. Smith (Acting)	1994-1995
Dr. Joe A. Lee	1995-2001
Dr. James H. Wyche (Acting)	2001-2002
Dr. Beverly Wade Hogan	2002 – present



## **Vision Statement**

As a thriving internationally recognized institution, Tougaloo College will prepare its graduates to be productive in their time and lead the change for a better world.

## **Mission**

Tougaloo College prepares its students to be lifelong learners who are committed to leadership and service in a global society through its diverse undergraduate and graduate programs. The College is accessible to all persons while making students aware of its rich legacy as an independent, historically black liberal arts institution, affiliated with the United Church of Christ and Christian Church (Disciples of Christ).

## **Purpose Statement**

Tougaloo College acknowledges and respects its traditions; remains dedicated to the equality of all people; and continues to be a value-oriented community where students are guided by concerned faculty and staff. Tougaloo College applies current knowledge to prepare students for lifelong learning and emerging technologies, as well as holistically humane standards in a global society.

Tougaloo College offers undergraduate and graduate programs designed to encourage students to apply critical thought to all areas of life; to acquire a basic knowledge of the humanities, natural sciences, and social sciences; to develop skills required in selected professions; and to provide leadership and service in a changing world.

Tougaloo College prepares its graduates to become self-directed learners and self-reliant persons capable of dealing with people, challenges, and issues. Tougaloo College contributes to the social, health, and educational needs of the local and state communities through a program of community service.

## **Our Values: Our Past Informs Our Future**

Our strategic plan represents our vision for the future. However, there are abiding values of our institution that should not change and that will continue to inform our vision as we are inspired by the opportunities of the future and pursue strategies for continuous improvement.

- Academic Excellence
- Social Responsibility
- Diversity and Inclusion
- Innovation and Risk Taking
- Tradition and Legacy
- Accountability
- Intellectual Freedom
- Collaboration and Teamwork
- Fiscal Integrity and Stewardship
- Accountability

# The Administration



## **ADMINISTRATION**

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Atlanta, Georgia

# The Faculty



**Fall 2017**  
**Full-Time Teaching Faculty by Academic Division**

**Education, Supervision and Instruction (Total Faculty – 7)**

Carthan	Edelia	Ed.D.	Assistant Professor	Elementary/Early Childhood
Coleman	James	Ed.D.	Professor	Health and Physical Education
Harris	Roshunda	Ed.D.	Assistant Professor	Education
McLin	Arthur	Ed.D.	Associate Professor	Education
Newell	Wanda	Ph.D.	Associate Professor	Elementary/Child Development
Williams-Black	Thea	Ph.D.	Professor	Education
Williams	Norma	M.A.	Assistant Professor	Health and Physical Education

**Humanities (Total Faculty – 25)**

Albert	Laurence	G.Dip.	Assistant Professor	Music
Anderson	Margaret	M.A.	Instructor	English/Speech
Ashton	Loye	Ph.D.	Associate Professor	Philosophy and Religion
Bailey	Christopher	Ph.D.	Visiting Asst. Prof	English
Castilla	Kathy	Ph.D.	Associate Professor	Music
Davis	Mary P.	M.A.	Associate Professor	English/French
Freeman	Miranda	Ph.D.	Associate Professor	English
James	Kedra	Ph.D.	Assistant Professor	English
Johnson	Larry	D.Min.	Associate Professor	Philosophy and Religion
Lumumba	Ebony	M.A.	Assistant Professor	English
Maberry	Johnnie	M.F.A.	Associate Professor	Art
Matthews	Gary	M.A.	Assistant Professor	English
Montgomery	Andrea	Ph.D.	Associate Professor	Music
Morgan-Myles	Kimberly	M.F.A.	Assistant Professor	English
Morse-Gagné	Elise	Ph.D.	Associate Professor	English
Mustafaa	Ayesha	M.A.	Visiting Professor	Mass Communication
O'Hara	Bruce	M.F.A.	Associate Professor	Art
Pickens	Erin	M.S.	Instructor	Mass Communication
Primer	Jessie	Ph.D.	Associate Professor	Music
Ray	Larry	M.A.	Instructor	English/Spanish
Sanders	Karlos	M.F.A.	Associate Professor	Mass Communication
Savage	Phoenix	M.F.A.	Assistant Professor	Art
Shines	Arna	M.A.	Instructor	English/Writing and Rhetoric
Smith	Aleesha	M.A.	Instructor	Mass Communication
Wilder	Brenda Kay	Ph.D.	Assistant Professor	Music

**Natural Sciences (Total Faculty – 18)**

Allen	Fatissa	M.S.	Instructor	Mathematics
Armstrong	George	Ph.D.	Professor	Chemistry
Banerjee	Santanu	Ph.D.	Professor	Physics
Biswas	Pradip	Ph.D.	Associate Professor	Physics
Cheng	Caixia	Ph.D.	Assistant Professor	Mathematics
Feng	Manliang	Ph.D.	Associate Professor	Chemistry
Garner	Bianca	Ph.D.	Professor	Biology
Haynes	Linden	Ph.D.	Associate Professor	Biology
Hill	Glake	M.S.	Associate Professor	Computer Science
Li	Lianna	Ph.D.	Assistant Professor	Biology
Mao	Jinghe	M.S./M.D.	Professor	Biology
			Distinguished Professor of	
McGinnis	Richard	Ph.D.	Natural Sciences	Chemistry
Sengupta	Bidisha	Ph.D.	Associate Professor	Chemistry
Smith	Paris	M.S.	Instructor	Mathematics
Streeter	Sharron	M.S.	Associate Professor	Computer Science
Trehan	Rajender	Ph.D.	Professor	Chemistry
Walker	Scharri	Ph.D.	Assistant Professor	Biology
Wang	Xiuquan	Ph.D.	Assistant Professor	Mathematics

**Social Sciences (Total Faculty – 15)**

Abdelrahman	Kamal	Ph.D.	Associate Professor	Sociology
Al-Dabbour	Atef	M.S./M.B.A.	Associate Professor	Economics
Brown	James	M.A.	Associate Professor	History
Cathey	S. Nicole	Ph.D.	Assistant Professor	Political Science
Chamberlain	Daphne	Ph.D.	Assistant Professor	History
Chong	Gary	Ph.D.	Associate Professor	Psychology
Davis	Walter	Ph.D.	Professor	Sociology
Howard	Timothy	J.D.	Assistant Professor	Political Science
Hunter	Frederick	M.A.	Assistant Professor	Sociology
Khan	Shaila	Ph.D.	Professor	Psychology
Laiju	Meherun	Ph.D.	Associate Professor	Sociology
Liao	Lee	M.P.A.	Instructor	Economics
Mohamed	Elsaudi	Ph.D.	Associate Professor	Economics
Rozman	Stephen	Ph.D.	Professor	Political Science
Woods	William	Ph.D.	Associate Professor	History

**Total Full-Time Faculty: 65**



**Fall 2017**  
**Full-Time Faculty by Academic Division**

**Full-Time Faculty with Terminal Degrees**

<b>Division</b>	<b>Ed.D.; Ph.D.</b>	<b>D. Min.; M.F.A. M.S.L.S</b>	<b>Total Terminal Degrees</b>
Education	7	0	7
Humanities	10	6	16
Natural Sciences	13	0	13
Social Sciences	11	0	11
<b>Total Faculty</b>	<b>41</b>	<b>6</b>	<b>47</b>

**Summary of Entire Faculty by Rank and Gender**

<b>Rank</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
Distinguished Professor	0	1	1
Professor	4	7	11
Associate Professor	12	14	26
Assistant Professor	12	7	19
Instructor	7	2	9
Visiting Professor	2	2	4
<b>TOTAL</b>	<b>35</b>	<b>30</b>	<b>65</b>

**Faculty Characteristics by Race**

	<b>Number</b>
Hispanic or Latino	1
American Indian or Alaska Native	0
Asian	8
Black or African American	38
Native Hawaiian or Other Pacific Islander	0
White	12
Nonresident alien	
Resident alien (and other eligible non-citizens)	
Race/ethnicity unknown	6
<b>TOTAL</b>	<b>65</b>

**Fall 2017**  
**Faculty by Division, Rank, and Gender**

<b>Education, Supervision &amp; Instruction Division</b>	<b>Female</b>	<b>Male</b>
Professor	1	1
Associate Professor	1	1
Assistant Professor	4	0
<b>Humanities Division</b>		
Associate Professor	6	5
Assistant Professor	5	2
Instructor	5	1
Visiting Professor	1	2
<b>Natural Sciences</b>		
Distinguished Professor	0	1
Professor	2	3
Associate Professor	3	2
Assistant Professor	2	3
Instructor	1	1
Visiting Professor	1	0
<b>Social Sciences Division</b>		
Professor	1	2
Associate Professor	1	5
Assistant Professor	3	3
Instructor	0	0

## Tenured Faculty

<u>Name</u>			<u>Date Tenured</u>	<u>Rank</u>
Abdelrahman	Kamal	Ph.D.	1999	Associate Professor
Al-Dabbour	Atef	M.S./M.B.A.	1992	Associate Professor
Armstrong	George	Ph.D.	2016	Professor
Ashton	Loye	Ph.D.	2011	Associate Professor
Banerjee	Santanu	Ph.D.	2007	Professor
Biswas	Pradip	Ph.D.	2013	Associate Professor
Brown	James	M.A.	1972	Assistant Professor
Castilla	Kathy	Ph.D.	2003	Associate Professor
Coleman	James	Ed.D.	2015	Professor
Davis	Mary P.	M.A.	1998	Associate Professor
Davis	Walter	Ph.D.	2012	Professor
Freeman	Miranda	Ph.D.	2014	Associate Professor
Garner	Bianca	Ph.D.	2015	Professor
Haynes	Linden	Ph.D.	2009	Associate Professor
Hill	Glake	M.S.	1980	Associate Professor
Johnson	Larry	D.Min.	2011	Associate Professor
Khan	Shaila	Ph.D.	2004	Professor
Laiju	Meherun	Ph.D.	2013	Associate Professor
Maberry	Johnnie	M.F.A.	2002	Associate Professor
Mao	Jinghe	M.S./M.D.	2007	Professor
McGinnis	Richard	Ph.D.	1974	Distinguished Professor of Natural Sciences
McLin	Arthur	Ed.D.	2013	Associate Professor
Mohamed	Elsaudi	Ph.D.	2005	Associate Professor
Montgomery	Andrea	Ph.D.	2009	Associate Professor
Morse-Gagné	Elise	Ph.D.	2011	Associate Professor
O'Hara	Bruce	M.F.A.	1994	Associate Professor
Primer	Jessie	Ph.D.	2016	Associate Professor
Rozman	Stephen	Ph.D.	1978	Professor
Sanders	Karlos	M.F.A.	2016	Associate Professor
Sengupta	Bidisha	Ph.D.	2016	Associate Professor
Streeter	Sharron	M.S.	1995	Associate Professor
Trehan	Rajender	Ph.D.	1996	Professor
Williams	Norma	M.A.	1968	Assistant Professor
Williams-Black	Thea	Ph.D.	2017	Professor
Woods	William	Ph.D.	1991	Associate Professor

### 2016-2017 vs. 2017-2018

Total Tenured Faculty: 35 (51%)

Total Faculty: 69

Total Tenured Faculty: 35 (51%)

Total Faculty: 65

# Academic Programs

## Expected Student Learning Outcomes

1. Tougaloo graduates should be able to communicate verbally and nonverbally in a variety of modes.
2. Tougaloo graduates should be able to acquire and process information.
3. Tougaloo graduates should be able to organize, comprehend, and make practical use of a wide variety of materials, from the sciences to the arts.
4. Tougaloo graduates should be able to apply knowledge in a new context.
5. Tougaloo graduates should be aware of scientific principles relating to health and the larger environment.
6. Tougaloo graduates should be able to accept and work through ambiguity and diversity while developing strong personal values, social skills, and a sense of ethics.
7. Tougaloo graduates should have completed a program of studies in a specific discipline or area (traditionally called a major) which has equipped them with a basic understanding of the concepts and principles of the discipline, and provided them with skills germane to it.

Source: *The Tougaloo College Catalog 2017-2018*

## **Degrees and Certifications**

Tougaloo College offers the Associate of Arts, Bachelor of Arts, and Bachelor of Science degrees.

### **Associate of Arts**

- Early Childhood Education
- Child Development
- Religious Studies
- Hotel and Hospitality Management

### **Bachelor of Arts**

- Art
- Art Education
- Child Development
- Economics
- Economics (Emphases in Accounting or Business Administration)
- Elementary Education
- English
- English Education
- English (Emphasis in Journalism)
- Health and Recreation
- Health, Physical Education, and Recreation
- History
- History Education
- Interdisciplinary Career-Oriented Humanities (ICOHM)
- Mass Communication
- Music (Emphasis in piano or voice)
- Music Education
- Political Science
- Psychology
- Sociology
- Sociology (Emphasis in Social Work)
- Special Education

### **Bachelor of Science**

- Biology
- Biology Education
- Chemistry
- Chemistry Education
- Mathematics
- Mathematics Education
- Physics
- Physics Education

### **Masters of Arts**

- Early Child Development
- Teaching

## **Degree Requirements**

### **Candidates for the Associate of Arts degrees must have:**

- Completed a program of general education including
  - SSS 101-102: Student Success Seminar - 4 semester hours
  - ENG 101-102: Effective Writing - 6 semester hours
  - MAT 102: College Algebra I - 3 semester hours
  - ART 101: Art Appreciation - 3 semester hours
  - CSC 107: Computer Literacy - 3 semester hours
  - PHE 104: Comprehensive Health - 3 semester hours
  - SPE 101: Effective Speech - 3 semester hours
  - HIS 131: World History - 3 semester hours
- Completed 62 semester hours, including the general education program
- Passed the essay portion of the English/Writing Proficiency Examination
- Earned a “C” average for all college course work
- Paid all debts to the College

### **Candidates for Bachelor of Arts or Bachelor of Science degrees must have:**

- Passed at least 124 semester hours, including at least 27 and not more than 48 semester hours in a major
- Earned an overall average of at least a “C” in all work done at Tougaloo.
- Transfer students may petition the Vice President for Academic Affairs to have transfer credits included in their average.
- Earned no grade lower than a “C” in courses required or elected in the major
- Completed a comprehensive paper in the major during the senior year, some departments may require special examinations.
- Passed all parts of the English/Writing Proficiency Examination
- Paid all debts to the College
- Spent the final year in residence at Tougaloo College
- Completed at least 25% of the credits required for the degree and the last 30 semester hours at Tougaloo College
- Completed 60 semester hours of community service

### **Candidates for Masters of Arts degrees must have:**

The academic requirements of the M.A. in Child Development degree will consist mostly of coursework and a master's thesis or project that is interdisciplinary in nature, but whose core is still child development with early childhood development theory and research framing the main areas of study.

- Students must complete a minimum of 12 courses and a master's thesis/project, which must include an original analysis of a data set of a proposed problem.
- Courses must be chosen at graduate level (numbered 500 or higher) from the Division of Education.
- All courses must be passed with a grade of B or better and students must maintain an overall grade point average of 3.0 or better.
- The M.A.in Child Development degree program requires students to complete the required credits at Tougaloo College and to complete 36 semester hours for the degree at the College, during the course of the two-year program.
- No more than six graduate hours taken after completion of a baccalaureate degree can be transferred from another institution towards the program requirements.
- Written thesis or project will be required of all students. The thesis/project must consist of an original analysis that solves areal-world problem.
- The programs will require candidates to complete 37 semester credit hours within an 18-month timeframe for full-time candidates, summer semester included, and two to three years for part-time candidates, and six (6) units must be completed after one year of full-time teaching.

The M.A.T. degree programs are designed for candidates with a non-education bachelor's degree with either a major in a content/subject or discipline area (30 semester credit hours) or significant upper level coursework in a single discipline area.

- All M.A.T. candidates must take at least three of the pre-teaching core courses (EDU 500, EDU 502, EDU 505, and EDU 506), in which two must include EDU 502: Assessment and Evaluation and EDU 505: Classroom Management courses, and pass Praxis 1 and Praxis 2 to apply for a three-year provisional Class A license.
- After completion of one year of teaching and required coursework, candidates may apply for a Class A standard (5 year) license.
- Upon program completion (graduation), M.A.T. candidates may apply for a Class AA standard license.

## Academic Support Services



### Athletics

The Department of Athletics is an integral part of the student's educational experience, providing tools, skills, and competencies which contribute to the total development of the student-athletes who represent a special population of the campus community. With high emphasis placed on the following 5 Core Values of Champions of Character: Integrity, Respect, Responsibility, Sportsmanship, and Servant Leadership, the department regularly meets the criteria for being named a Champions of Character Five-Star Institution. The department also cares about the overall student-athlete's spiritual well-being by offering Fellowship of Christian Athletes (FCA) as a ministering tool. As an advocate for student success in the classroom, much emphasis is placed upon the tutorial labs offered by the college to assure that each student-athlete has an opportunity to be successful both on and off the court or playing field. The Tougaloo College Department of Athletics includes men's and women's basketball, baseball, men's and women's tennis, volleyball, and men's and women's cross country. Tougaloo College is a member of the Gulf Coast Athletic Conference (GCAC) and the National Association of Intercollegiate Athletics (NAIA).





## **Federal TRiO Programs**

Under the auspices of the Office of Academic Affairs, the College sponsors the Federal TRiO Programs which provide academic support services to middle schools, high schools, adults and a segment of the college population.

**Educational Talent Search:** Is a community outreach program serving participants in central Mississippi. The services include collecting and disseminating information regarding a variety of postsecondary educational opportunities, student financial aid, academic assistance and career options available to participants. The program provides tutorial assistance for middle school participants.



### **Upward Bound:**

Is a pre-college motivational program designed to generate, in the participants, skills and motivation necessary for success in education beyond high school. The program is conducted during the summer as well as during the academic year. Participants generally live on campus during the summer session and take part in a variety of academic, career, social and cultural activities. The program offers a bridge summer component for those Upward Bound participants who have graduated from secondary school and intend to enroll at a postsecondary institution in the fall.

**Educational Opportunity Center:** Is a program designed to assist adults with information about educational and career opportunities in Hinds, Madison, Leake, Warren and Yazoo counties. The Center helps qualified adults who desire to enter or continue a program of postsecondary education by providing information on admission requirements and available financial aid. In conjunction with schools, agencies, and organizations in the target area, this program develops, publicizes and implements strategies that are designed to increase the probability of dropouts being re-admitted to secondary postsecondary school.

**Upward Bound Math & Science:** Is a pre-college enrichment program designed to generate skills and motivation in math and science for success in education beyond high schools. Students in the Math and Science program are introduced to the research process and its techniques. The program is conducted on (8) eight Saturdays during the academic component year and students live on campus during the six (6) week summer component.

## **Honors Program**

The Honors Program at Tougaloo College is designed to accommodate self-motivated, self-directed, and goal oriented students who want to enhance college experience and opportunities in their chosen careers by taking academic courses in a specially designed accelerated program. All incoming students who have been designated Presidential Scholars or who have been ranked in the top 10 percent of their high school class and have a composite ACT score of at least 25 or an SAT score of 1010 or greater are invited to participate.

Enrolled students who have completed 24 semester hours at Tougaloo College with a grade point average of 3.50 or higher may also join the program. Additionally, all honors students will be expected to participate in cultural experience seminars as well as with present research during the Annual Tougaloo College Symposium for Undergraduate Research.

human trafficking and forced labor in a global context. The institute's ultimate goal is to develop solutions to combat and eradicate the scourge of subjugation.



The Jackson Heart Study (JHS) is a collaborative program involving Tougaloo College, Jackson State University, and the University of Mississippi Medical Center with the National Heart, Lung, and Blood Institute (NHLBI) and the National Institute on Minority Health and

In order to accomplish the above goals, the UTEC has developed the following programs; SLAM (Science, Language Arts and Mathematics) Workshops I, II and III for High School students during the summer and the Jackson Heart Study Scholars Program for Tougaloo College students which involves course work and academic year and summer internships.

The mission of the L. Zenobia Coleman Library is to identify and provide the information and library resources needed by members of the College community in their study, teaching, research, public service and professional development; to instruct and assist in the use of library resources and services; to share in the development and implementation of the College's educational and research programs; to cooperate with other libraries and information providers; and to participate in area, state and national professional library activities.

The Library is online with several electronic databases: JSTOR periodical database provides full-text access to more than 150 scholarly journals dating back to the 18<sup>th</sup> century, along with 2,700 eBooks. EBSCO Academic Search Complete databases provide access to full-text for over 19,000

journals, abstracts, images, and over 21,000 eBooks embracing all disciplines. Newsbank Collection is a comprehensive, full-text news resource consisting of regional, national and international sources, including more than 5,000 newspaper titles, as well as newswires, Web editions, blogs, videos, broadcast transcripts, and other publications covering news from around the world. The Credo Reference database offers full-text access to over 680 dictionaries and encyclopedias in all disciplines and also includes over one million images.

The Library also supplies access to the U.S. Department of Education Resources Information Center (ERIC) database provides indexing and abstracts for more than 1,000 full-text education-related journals.

Also provided is Pub-Med which is a service of the U.S. National Library of Medicine that includes over 17 million citations from MEDLINE and other life science journals and Pub-Health which is the U.S. National Institutes of Health free digital archive of biomedical and life sciences journal literature.

Participation in the Interlibrary Lending Cooperative provides access to over 2 Billion external resource materials from 75,000 libraries in the OCLC network at no charge to faculty and students.

### **Registrar**

The Office of the Registrar is responsible for providing essential services related to the College's academic records. These services include maintaining academic files on enrolled and formerly enrolled students, processing grade and transcript requests, evaluating transcripts of transfer students, verifying enrollment and graduation requirements, and managing all processes related to registration.

### **Student Success Center**

The Student Success Center, while not a degree granting program, uses strategies designed to engage divisions, departments, and other sectors, with the first-year cohorts, in the teaching, assisting, modeling, and learning process aimed to develop transitional skills, academic success and effective personal leadership skills to contribute to the greater global community. The Student Success Center is designed to encourage first-year cohorts, transfers, and readmits, to become socially responsible and participate in service learning projects. Finally, Success Coaches orient students to Tougaloo College, advise students as they explore career paths, and retain students by connecting them to resources and opportunities on the Tougaloo College campus, and give them the best start possible.

Student Success & Retention Coaches are guided in their practice through:

- Appreciative advising
- Embracing a holistic approach
- Promoting engagement
- Supporting and promoting a proactive mindset
- Striving for meaningful, authentic relationships

Providing Resources to Students

- Academic Coaching
- Career Coaching
- Life Coaching

In addition, the Student Success Center sponsors major programs, ceremonies, and inductions which assist first-year cohort in making the transition necessary to move toward graduation.

### **Supplemental Laboratories**

**Math Center:** The College provides support for students who are taking courses in the sciences and mathematics to improve their chances for success in their coursework. Through the Center students and faculty provide tutorial services and special workshops to supplement instruction in all areas of science and math, with special emphasis on freshman level courses. The Center, located in Kincheloe 105, is equipped with state-of-the-art computers and audio-visual aids which help students to visualize and experiment with concepts covered in class.

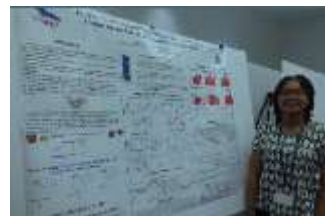
**World Languages Research and Study Center** is located in Holmes Hall. It is available to students studying French and Spanish and the critical languages of Arabic, Japanese, and Mandarin Chinese.

**The John U. Monro Writing Center** is located on the first floor of Berkshire Cottage and serves the campus community by assisting students who desire, or need, help with writing projects. The Center is staffed with tutors throughout the week who can provide assistance with grammar, syntax, and content development.

**The Dr. Annie J. Cistrunk Learning Commons** is located on the second floor of Berkshire Cottage and serves the campus community as an open learning space designed for individual or group instruction/study. The Learning Commons include resources that will assist students and faculty from various disciplines within the Humanities in research and project development.

### **The Tougaloo Center for Undergraduate Research (TCUR)**

The purpose of TCUR is to promote undergraduate research across the disciplines. Faculty mentors work with students on designated topics and projects to enhance the basic tenets of research taught in the regular curriculum.



The Tougaloo Center for Undergraduate Research (TCUR) provides various support services to faculty who are members of TCUR. It provides various faculty development and grantsmanship workshops. TCUR identifies mentors in specialized areas who review grant proposals and provide suggestions of improvement. Additionally, it provides a forum in which members share information, concerns on specific areas of interest, and suggestions for further development. Faculty and students are encouraged to develop research topics and projects with the intent to publish and present at local, regional and national seminars, workshops and conferences. The College promotes and conducts an annual undergraduate research symposium. Faculty participates in the selection process for student presenters.

# Demographics of the Student Body



## Fall 2017

### Admissions Summary

<b>Total Applications</b>	<b>2016</b>	<b>2017</b>
All Students (Freshmen/Transfers)	4539	4993
<b>Incomplete Applications</b>		
All Students      Freshmen/Transfers)	2945	2706
<b>Completed Applications</b>		
All Students (Freshmen/Transfers/Re-admits)	1594	2227
<b>Students Accepted</b>		
All Students (Freshmen/Transfers)	1528	1664
<b>Accepted Responses</b>		
All Students (Freshmen/Transfers)	332	353
<b>Enrolled</b>		
All Students	279	293
Freshmen	172	196
Transfers	71	63
Re-Admits	24	28
International Exchange/ALLEK/Fulbright Scholars	4	4
<b>Current Average ACT</b>	<b>18</b>	<b>19</b>
<b>Current Average GPA</b>	<b>2.75</b>	<b>2.73</b>
<b>Current Average SAT</b>	<b>830</b>	<b>981</b>
<b>Mean National Average (ACT)</b>	<b>21</b>	<b>21</b>
<b>Mean National Average (SAT)</b>	<b>1010</b>	<b>1060</b>

*Source: Director of Enrollment Services*



**TOUGALOO COLLEGE****Fall 2017****September 19, 2017****TOTAL HEADCOUNT**

	MALE	FEMALE	TOTAL
<b>TOTAL UNDERGRADUATE</b>	<b>266</b>	<b>527</b>	<b>793</b>
<b>TOTAL GRADUATE</b>	<b>1</b>	<b>15</b>	<b>16</b>
<b>TOTAL ENROLLED</b>	<b>267</b>	<b>542</b>	<b>809</b>

**NEWAND RETURNING TOTAL HEADCOUNT**

	MALE	FEMALE	TOTAL
<b>TOTAL NEW</b>	<b>104</b>	<b>187</b>	<b>291</b>
<b>TOTAL RETURNING</b>	<b>163</b>	<b>355</b>	<b>518</b>
<b>TOTAL ENROLLED</b>	<b>267</b>	<b>542</b>	<b>809</b>

**GRADUATE ENROLLMENT**

	MALE	FEMALE	TOTAL
<b>TOTAL NEW</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL RETURNING</b>	<b>1</b>	<b>15</b>	<b>16</b>
<b>TOTAL ENROLLED</b>	<b>1</b>	<b>15</b>	<b>16</b>

**UNDERGRADUATE ENROLLMENT**

	MALE	FEMALE	TOTAL
<b>NEW</b>	<b>104</b>	<b>187</b>	<b>291</b>
<b>RETURNING</b>	<b>162</b>	<b>340</b>	<b>502</b>
<b>TOTAL ENROLLED</b>	<b>266</b>	<b>527</b>	<b>793</b>
<b>MALE/FEMALE RATIO</b>	<b>34%</b>	<b>66%</b>	<b>100%</b>

**UNDERGRADUATE NEW STUDENT ENROLLMENT BY CATEGORY**

	MALE	FEMALE	Fall 2017
<b>COHORT (NEW 1<sup>ST</sup> YEAR)</b>	<b>71</b>	<b>125</b>	<b>196</b>
<b>EXCHANGE/FULL BRIGHT/ALEX</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>TRANSFER STUDENTS</b>	<b>20</b>	<b>43</b>	<b>63</b>
<b>READMITTED STUDENTS</b>	<b>11</b>	<b>17</b>	<b>28</b>
<b>TOTAL NEW UNDERGRADUATES</b>	<b>104</b>	<b>187</b>	<b>291</b>
<b>MALE/FEMALE RATIO</b>	<b>36%</b>	<b>64%</b>	<b>100%</b>

**TOTAL ENROLLMENT BY CLASS**

	MALE	FEMALE	Fall 2017
<b>DEGREE SEEKING UNDERGRADUATES</b>			
<b>FRESHMEN (Including Cohort Students)</b>	<b>105</b>	<b>180</b>	<b>285</b>
<b>SOPHOMORES</b>	<b>56</b>	<b>117</b>	<b>173</b>
<b>JUNIORS</b>	<b>40</b>	<b>105</b>	<b>145</b>
<b>SENIORS</b>	<b>63</b>	<b>123</b>	<b>186</b>
<b>TOTAL UNDERGRADUATES</b>	<b>264</b>	<b>525</b>	<b>789</b>
<b>MALE/FEMALE RATIO</b>	<b>34%</b>	<b>66%</b>	<b>100%</b>

<b>ALEX/FULLBRIGHT (Non Degree)</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>GRADUATE STUDENTS</b>	<b>1</b>	<b>15</b>	<b>16</b>
<b>TOTAL ALL STUDENTS</b>	<b>267</b>	<b>542</b>	<b>809</b>
<b>MALE/FEMALE RATIO</b>	<b>33%</b>	<b>67%</b>	<b>100%</b>

**Fall 2017 FULL TIME ENROLLMENT BY CLASS**

<b>DEGREE SEEKING UNDERGRADUATES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>Fall 2017</b>
<b>COHORT STUDENTS (1<sup>ST</sup> Year Students)</b>	<b>71</b>	<b>125</b>	<b>196</b>
<b>MALE/FEMALE RATIO</b>	<b>36%</b>	<b>64%</b>	<b>100%</b>

<b>FRESHMEN (Including Cohort Students)</b>	<b>104</b>	<b>181</b>	<b>285</b>
<b>SOPHOMORES</b>	<b>56</b>	<b>116</b>	<b>172</b>
<b>JUNIORS</b>	<b>39</b>	<b>105</b>	<b>144</b>
<b>SENIORS</b>	<b>56</b>	<b>109</b>	<b>165</b>
<b>TOTAL UNDERGRADUATES</b>	<b>255</b>	<b>511</b>	<b>766</b>
<b>MALE/FEMALE RATIO</b>	<b>33%</b>	<b>67%</b>	<b>100%</b>

<b>ALEX/FULLBRIGHT (Non Degree)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRADUATE STUDENTS</b>	<b>0</b>	<b>9</b>	<b>9</b>
<b>TOTAL ALL STUDENTS</b>	<b>255</b>	<b>520</b>	<b>775</b>
<b>MALE/FEMALE RATIO</b>	<b>33%</b>	<b>67%</b>	<b>100%</b>

**PART TIME ENROLLMENT BY CLASS**

<b>DEGREE SEEKING UNDERGRADUATES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>Fall 2017</b>
<b>FRESHMEN (Including Cohort Students)</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>SOPHOMORES</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>JUNIORS</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>SENIORS</b>	<b>7</b>	<b>14</b>	<b>21</b>

<b>TOTAL UNDERGRADUATES DEGREES</b>	<b>9</b>	<b>14</b>	<b>23</b>
<b>ALEX/FULLBRIGHT (Non Degree)</b>	<b>2</b>	<b>2</b>	<b>4</b>

<b>TOTAL UNDERGRADUATES</b>	<b>11</b>	<b>16</b>	<b>27</b>
<b>GRADUATE STUDENTS</b>	<b>1</b>	<b>6</b>	<b>7</b>
<b>TOTAL ALL STUDENTS</b>	<b>12</b>	<b>22</b>	<b>34</b>
<b>MALE/FEMALE RATIO</b>	<b>35%</b>	<b>65%</b>	<b>100%</b>

**FULL TIME EQUIVALENCY UNDERGRADUATE STUDENTS (FTE) IPEDS**

<b>CATEGORY</b>	<b># Full Time Plus Part Time Hours Divided By 12</b>	<b>TOTAL</b>
<b>MALE</b>	<b>255 + ( 84 divided by 12 = 7)</b>	<b>262</b>
<b>FEMALE</b>	<b>511 + ( 111 divided by 12 = 9)</b>	<b>520</b>
<b>TOTAL FTE M/F</b>	<b>766 + ( 195 divided by 12 = 16)</b>	<b>782</b>

**FULL TIME EQUIVALENCY ALL STUDENTS (FTE) IPEDS**

<b>CATEGORY</b>	<b># Full Time Plus Part Time Hours Divided By 12</b>	<b>TOTAL</b>
<b>MALE</b>	<b>255 + ( 84 divided by 12 = 7)</b>	<b>262</b>
<b>FEMALE</b>	<b>520 + ( 147 divided by 12 = 12)</b>	<b>532</b>
<b>TOTAL FTE M/F</b>	<b>775 + ( 231 divided by 12 = 19)</b>	<b>794</b>

**(FTE) OTHER REPORTING AGENCIES**

<b>Full-time Students</b>	<b>Plus one-third of all part-time students</b>	<b>Total FTE</b>
<b>775</b>	<b>34 divided by 3 = 11</b>	<b>786</b>



### Fall 2017 NEW STUDENT ENROLLMENT REPORT

	MALE	FEMALE	Fall 2017
<b>COHORT (NEW 1<sup>ST</sup> YEAR)</b>	<b>71</b>	<b>125</b>	<b>196</b>
<b>EXCHANGE/FULL BRIGHT/ALEX</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>TRANSFER STUDENTS</b>	<b>20</b>	<b>43</b>	<b>63</b>
<b>READMITTED STUDENTS</b>	<b>11</b>	<b>17</b>	<b>28</b>
<b>TOTAL NEW UNDERGRADUATES</b>	<b>104</b>	<b>187</b>	<b>291</b>
<b>MALE/FEMALE RATIO</b>	<b>36%</b>	<b>64%</b>	<b>100%</b>

<b>TRANSFER STUDENTS BY CLASS</b>	MALE	FEMALE	Fall 2017
<b>FRESHMEN</b>	<b>8</b>	<b>6</b>	<b>14</b>
<b>SOPHOMORES</b>	<b>4</b>	<b>20</b>	<b>24</b>
<b>JUNIORS</b>	<b>8</b>	<b>16</b>	<b>24</b>
<b>SENIORS</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>TOTALS</b>	<b>20</b>	<b>43</b>	<b>63</b>
<b>MALE/FEMALE RATIO</b>	<b>32%</b>	<b>68%</b>	<b>100%</b>

<b>READMITTED STUDENTS BY CLASS</b>	MALE	FEMALE	Fall 2017
<b>FRESHMEN</b>	<b>5</b>	<b>5</b>	<b>10</b>
<b>SOPHOMORES</b>	<b>2</b>	<b>3</b>	<b>5</b>
<b>JUNIORS</b>	<b>3</b>	<b>2</b>	<b>5</b>
<b>SENIORS</b>	<b>1</b>	<b>7</b>	<b>8</b>
<b>TOTALS</b>	<b>11</b>	<b>17</b>	<b>28</b>
<b>MALE/FEMALE RATIO</b>	<b>39%</b>	<b>61%</b>	<b>100%</b>

<b>ALL NEW STUDENTS BY CLASS</b>	MALE	FEMALE	Fall 2017
<b>COHORT (NEW 1<sup>ST</sup> YEAR)</b>	<b>71</b>	<b>125</b>	<b>196</b>
<b>FRESHMEN</b>	<b>13</b>	<b>11</b>	<b>24</b>
<b>SOPHOMORES</b>	<b>6</b>	<b>23</b>	<b>29</b>
<b>JUNIORS</b>	<b>11</b>	<b>18</b>	<b>29</b>
<b>SENIORS</b>	<b>1</b>	<b>8</b>	<b>9</b>
<b>FULL BRIGHT/ALEX</b>	<b>2</b>	<b>2</b>	<b>4</b>
<b>TOTAL NEW UNDERGRADUATES</b>	<b>104</b>	<b>187</b>	<b>291</b>

### RETURNING STUDENT BY CLASSIFICATION

<b>DEGREE SEEKING UNDERGRADUATES</b>	MALE	FEMALE	Fall 2017
<b>FRESHMEN</b>	<b>21</b>	<b>44</b>	<b>65</b>
<b>SOPHOMORES</b>	<b>50</b>	<b>94</b>	<b>144</b>
<b>JUNIORS</b>	<b>29</b>	<b>87</b>	<b>116</b>
<b>SENIORS</b>	<b>62</b>	<b>115</b>	<b>177</b>
<b>TOTAL UNDERGRADUATES</b>	<b>162</b>	<b>340</b>	<b>502</b>
<b>MALE/FEMALE RATIO</b>	<b>32%</b>	<b>68%</b>	<b>100%</b>

<b>ALEX/FULLBRIGHT (Non Degree)</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRADUATE STUDENTS</b>	<b>1</b>	<b>15</b>	<b>16</b>
<b>TOTAL ALL STUDENTS</b>	<b>163</b>	<b>355</b>	<b>518</b>
<b>MALE/FEMALE RATIO</b>	<b>31%</b>	<b>69%</b>	<b>100%</b>

**FALL 2017 ENROLLMENT BY GEOGRAPHIC LOCATIONS**

**FALL 2017 HEADCOUNT ENROLLMENT BY MISSISSIPPI COUNTIES**

<b>MISSISSIPPI COUNTIES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Adams</b>	<b>1</b>	<b>7</b>	<b>8</b>
<b>Attala</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Bolivar</b>	<b>5</b>	<b>12</b>	<b>17</b>
<b>Claiborne</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>Clarke</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Clay</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Coahoma</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>Copiah</b>	<b>4</b>	<b>13</b>	<b>17</b>
<b>Covington</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>Desoto</b>	<b>6</b>	<b>4</b>	<b>10</b>
<b>Forrest</b>	<b>3</b>	<b>3</b>	<b>6</b>
<b>Hancock</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Harrison</b>	<b>1</b>	<b>1</b>	<b>12</b>
<b>Hinds</b>	<b>81</b>	<b>142</b>	<b>223</b>
<b>Holmes</b>	<b>1</b>	<b>17</b>	<b>18</b>
<b>Humphreys</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>Jackson</b>	<b>5</b>	<b>12</b>	<b>17</b>
<b>Jasper</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Jefferson Davis</b>	<b>0</b>	<b>5</b>	<b>5</b>
<b>Jones</b>	<b>7</b>	<b>4</b>	<b>11</b>
<b>Kemper</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Lamar</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Lauderdale</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Lawrence</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Leake</b>	<b>1</b>	<b>4</b>	<b>5</b>
<b>Lee</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Leflore</b>	<b>2</b>	<b>14</b>	<b>16</b>
<b>Lincoln</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Lowndes</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>Madison</b>	<b>20</b>	<b>42</b>	<b>62</b>
<b>Marion</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Newton</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Noxubee</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Panola</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Perry</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Pike</b>	<b>6</b>	<b>6</b>	<b>12</b>
<b>Rankin</b>	<b>9</b>	<b>12</b>	<b>21</b>
<b>Scott</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>Simpson</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>Smith</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Stone</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Sunflower</b>	<b>0</b>	<b>9</b>	<b>9</b>
<b>Tate</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Tunica</b>	<b>0</b>	<b>2</b>	<b>2</b>

Warren	2	6	8
Washington`	13	23	36
Walthall	1	2	3
Wayne	0	1	1
Winston	0	3	3
Yazoo	3	10	13
<b>TOTAL MISSISSIPPI COUNTIES</b>	<b>180</b>	<b>412</b>	<b>592</b>

#### FALL 2017 HEADCOUNT ENROLLMENT BY STATES

STATES	MALE	FEMALE	TOTAL
Alabama	1	3	4
Arkansas	2	3	5
California	3	8	11
Florida	0	1	1
Georgia	10	4	14
Illinois	28	51	79
Indiana	0	1	1
Kansas	0	2	2
Louisiana	12	16	28
Maryland	2	1	3
Michigan	1	1	2
Minnesota	1	2	3
<i>Mississippi</i>	<i>180</i>	<i>412</i>	<i>592</i>
Missouri	2	2	4
Nevada	0	1	1
New York	1	1	2
Ohio	0	2	2
Oklahoma	0	1	1
South Carolina	0	1	1
Tennessee	9	13	22
Texas	4	9	13
Virginia	2	1	3
<b>STATES EXCLUDING MISS.</b>	<b>78</b>	<b>124</b>	<b>202</b>
<b>TOTAL STATES</b>	<b>258</b>	<b>536</b>	<b>794</b>
FOREIGN COUNTRIES	MALE	FEMALE	TOTAL
China	0	1	1
Egypt	2	0	2
Ghana	2	0	2
Jamaica	3	4	7
Japan	1	0	1
Korea	0	1	1
Serbia	1	0	1
<b>TOTAL FOREIGN COUNTRIES</b>	<b>9</b>	<b>6</b>	<b>15</b>
<b>TOTAL STATES</b>	<b>258</b>	<b>536</b>	<b>794</b>
<b>TOTAL ALL STUDENTS</b>	<b>267</b>	<b>542</b>	<b>809</b>

**PERCENTAGE BY STATES/COUNTRIES/MISSISSIPPI COUNTIES**

<b>GEOGRAPHIC LOCATION</b>	<b>MALE</b>	<b>%</b>	<b>FEMALE</b>	<b>%</b>	<b>TOTAL</b>	<b>%</b>
<b>MISSISSIPPI COUNTIES</b>	<b>180</b>	<b>67</b>	<b>412</b>	<b>76</b>	<b>592</b>	<b>73</b>
<b>TOTAL OUT OF STATE/FOREIGN STUDENTS</b>	<b>87</b>	<b>33</b>	<b>130</b>	<b>24</b>	<b>217</b>	<b>27</b>
<b>TOTAL STUDENTS</b>	<b>267</b>	<b>100</b>	<b>542</b>	<b>100</b>	<b>809</b>	<b>100</b>

From Mississippi                      73%  
Out of State/Country                27%

**DEGREE SEEKING INTERNATIONAL STUDENTS**

<b>FOREIGN COUNTRIES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>Egypt</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Ghana</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>Jamaica</b>	<b>3</b>	<b>4</b>	<b>7</b>
<b>Serbia</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>TOTAL FOREIGN COUNTRIES</b>	<b>7</b>	<b>4</b>	<b>11</b>

**ALLEX/FULLBRIGHT NON-DEGREE STUDENTS**

<b>FOREIGN COUNTRIES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
<b>China</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Egypt</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Japan</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Korea</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>TOTAL FOREIGN COUNTRIES</b>	<b>2</b>	<b>2</b>	<b>4</b>

**FALL 2017 BREAKDOWN BY ORIGIN AND ETHNICITY  
BY ORIGIN**

<b>CATEGORY</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>%</b>
<b>BLACK-AMERICANS</b>	<b>256</b>	<b>531</b>	<b>787</b>	<b>97</b>
<b>HISPANIC</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>.01</b>
<b>OTHER FOREIGN</b>	<b>9</b>	<b>6</b>	<b>15</b>	<b>.02</b>
<b>WHITE-AMERICANS</b>	<b>0</b>	<b>2</b>	<b>2</b>	
<b>TOTAL ALL STUDENTS</b>	<b>267</b>	<b>542</b>	<b>809</b>	<b>100</b>

**BY ETHNICITY**

<b>ETHNICITY</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>%</b>
<b>BLACK</b>	<b>261</b>	<b>535</b>	<b>796</b>	<b>98</b>
<b>HISPANIC</b>	<b>2</b>	<b>3</b>	<b>5</b>	
<b>ASIAN</b>	<b>1</b>	<b>2</b>	<b>3</b>	
<b>WHITE</b>	<b>3</b>	<b>2</b>	<b>5</b>	
<b>TOTAL</b>	<b>267</b>	<b>542</b>	<b>809</b>	<b>100</b>

**Fall 2017 ETHNICITY BY FULL TIME/PART TIME**

	<b>COHORT</b>	<b>TRANSFER</b>	<b>RETURNING</b>	<b>NON-DEG</b>	<b>TOTAL</b>
<b>Black</b>	<b>192</b>	<b>60</b>	<b>535</b>	<b>0</b>	<b>787</b>
<b>Hispanic</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>5</b>
<b>Non-Resident Alien</b>	<b>3</b>	<b>2</b>	<b>6</b>	<b>4</b>	<b>15</b>
<b>White</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>TOTAL</b>	<b>196</b>	<b>63</b>	<b>546</b>	<b>4</b>	<b>809</b>

\*Returning include readmitted students

**FEMALE PART TIME**

	<b>COHORT</b>	<b>TRANSFER</b>	<b>RETURNING</b>	<b>NON-DEG</b>	<b>TOTAL</b>
<b>Black</b>	<b>0</b>	<b>0</b>		<b>0</b>	
<b>Hispanic</b>	<b>0</b>	<b>0</b>		<b>0</b>	
<b>Non-Resident Alien</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>White</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>0</b>	<b>0</b>		<b>2</b>	<b>22</b>

**FEMALE FULL TIME**

	<b>COHORT</b>	<b>TRANSFER</b>	<b>RETURNING</b>	<b>NON-DEG</b>	<b>TOTAL</b>
<b>Black</b>	<b>123</b>	<b>42</b>		<b>0</b>	
<b>Hispanic</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	
<b>Non-Resident Alien</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b>White</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	
<b>TOTAL</b>	<b>125</b>	<b>43</b>		<b>0</b>	<b>520</b>

**MALE PART TIME**

<b>CLASSIFICATION</b>	<b>COHORT</b>	<b>TRANSFER</b>	<b>RETURNING</b>	<b>NON-DEG</b>	<b>TOTAL</b>
<b>Black</b>	<b>0</b>			<b>0</b>	
<b>Hispanic</b>	<b>0</b>			<b>0</b>	
<b>Non-Resident Alien</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>White</b>	<b>0</b>			<b>0</b>	
<b>TOTAL</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>12</b>

**MALE FULL TIME**

<b>CLASSIFICATION</b>	<b>COHORT</b>	<b>TRANSFER</b>	<b>RETURNING</b>	<b>NON-DEG</b>	<b>TOTAL</b>
<b>Black</b>	<b>69</b>	<b>18</b>		<b>0</b>	
<b>Hispanic</b>	<b>1</b>	<b>0</b>		<b>0</b>	<b>1</b>
<b>Non-Resident Alien</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>6</b>
<b>White</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>71</b>	<b>20</b>		<b>0</b>	<b>255</b>

# RETENTION RATE

## FALL 2006 TO FALL 2017 BY FRESHPERSON COHORT

COHORT ENTERING YEAR	NUMBER NEW PER YEAR	NUMBER AND PERCENTAGE OF COHORT CLASS RETURNING EACH FALL				
FALL	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	4 <sup>th</sup> year	5 <sup>th</sup> year	6 <sup>th</sup> year
2003	222	156 (70.3%)	122 (55.0%)	109 (49.0%)	32 (14.4%)	06 (02.7%)
2004	278	186 (67.0%)	153 (55.0%)	135 (48.6%)	37 (13.3%)	02 (00.1%)
2005	208	145 (69.7%)	128 (61.5%)	104 (50.0%)	39 (18.6%)	14 (07.0%)
2006	*242 (243-1 deceased)	172 (71.0%)	151 (62.4%)	142 (58.7%)	51 (21.1%)	16 (06.6%)
2007	199	149 (74.9%)	129 (64.8%)	123 (61.8%)	45 (22.6%)	12 (06.0%)
2008	237	176 (74.3%)	156 (65.8%)	133 (56.1%)	59 (24.9%)	12 (05.0%)
2009	*233 (235-2 deceased)	158 (67.8%)	130 (55.8%)	115 (49.4%)	44 (18.9%)	15 (06.4%)
2010	199	156 (78.3%)	120 (60.3%)	108 (54.3%)	53 (26.6%)	23 (11.5%)
2011	204	161 (78.9%)	142 (69.6%)	126 (61.7%)	66 (32.4%)	15 (07.3%)
2012	243	170 (69.9%)	129 (53%)	114 (46.9%)	60 (24.7%)	21 (08.7%)
2013	153	126 (82.3%)	107 (69.9%)	100 (65.4%)	46 (30%)	N/A
2014	169 (170-1 deceased)	113 (66.8%)	95 (56.2%)	78 (46.1%)	N/A	N/A
2015	154	115 (74.6%)	83 (53.9%)	N/A	N/A	N/A
2016	201	137 (68.1%)	N/A	N/A	N/A	N/A
2017	196	145 (73.9%)	N/A	N/A	N/A	N/A

\*\*N/A = Not Applicable at this time.

\*2006 number enrolled 243 changed from 244 one student deceased (one student reclassified as high school dual enrolled student)

\*2009 number enrolled 235 two students deceased = 233

\*2014 number enrolled 170 one student deceased = 169

**GRADUATION RATE  
FRESHMEN COHORT**

As of May 2017

<b>FALL SEMESTER</b>	<b>NUMBER OF ENTERING</b>	<b>TOTAL AND PERCENTAGE GRADUATING</b>		
<b>YEAR</b>	<b>FRESHMEN COHORT</b>	<b>WITHIN 4 YRS</b>	<b>WITHIN 5 YRS</b>	<b>WITHIN 6 YRS</b>
<b>2000</b>	<b>231</b>	<b>66 (28.6%)</b>	<b>87 (37.7%)</b>	<b>97 (42.0%)</b>
<b>2001</b>	<b>201</b>	<b>58 (28.8%)</b>	<b>86 (42.8%)</b>	<b>92 (45.8%)</b>
<b>2002</b>	<b>209</b>	<b>53 (25.4%)</b>	<b>77 (36.8%)</b>	<b>96 (45.9%)</b>
<b>2003</b>	<b>222</b>	<b>53 (24.1%)</b>	<b>81 (36.5%)</b>	<b>92 (41.4%)</b>
<b>2004</b>	<b>278</b>	<b>68 (24.5%)</b>	<b>102 (36.7%)</b>	<b>111 (40.3%)</b>
<b>2005</b>	<b>208</b> (207 – 1 deceased)	<b>61 (29.5%)</b>	<b>91 (44%)</b>	<b>100 (48.3%)</b>
<b>2006</b>	<b>242</b> (241 – 1 deceased)	<b>72 (29.9%)</b>	<b>112 (45.5%)</b>	<b>124 (51.4%)</b>
<b>2007</b>	<b>199</b>	<b>53 (26.6%)</b>	<b>94 (47.2%)</b>	<b>99 (49.7%)</b>
<b>2008</b>	<b>237</b>	<b>69 (29.1%)</b>	<b>102 (43%)</b>	<b>116 (48.9%)</b>
<b>2009</b>	<b>*233</b> (235 - 2 deceased)	<b>57 (24.5%)</b>	<b>87 (37.3%)</b>	<b>96 (41.2%)</b>
<b>2010</b>	<b>199</b>	<b>50 (25%)</b>	<b>68 (34.2%)</b>	<b>83 (41.7%)</b>
<b>2011</b>	<b>204</b>	<b>56 (27.9%)</b>	<b>88 (43.1%)</b>	<b>100 (49.0%)</b>
<b>2012</b>	<b>243</b>	<b>44 (18.1%)</b>	<b>69 (28.4%)</b>	
<b>2013</b>	<b>153</b>	<b>42 (27.4%)</b>		

\*2005 number enrolled 207 one student deceased

\*2006 number enrolled 243 changed from 244 one student deceased (one student reclassified as high school dual enrolled student)

\*2009 number enrolled 235 two students deceased

**TOUGALOO COLLEGE**  
**2016-2017 DEGREES GRANTED BY MAJOR**  
**(AUGUST 2016, DECEMBER 2016 AND MAY 2017)**

**EDUCATION DIVISION**

<b><i>BACHELOR OF ARTS DEGREE</i></b>	<b><i>MALE</i></b>	<b><i>FEMALE</i></b>	<b><i>TOTAL</i></b>
Child Development	1	8	9
Elementary Education	0	2	2
Health and Recreation	3	7	10
<b><i>TOTAL</i></b>	<b>4</b>	<b>17</b>	<b>21</b>
<b><i>MASTER OF ARTS DEGREE</i></b>			
Child Development	1	5	6
<b><i>TOTAL EDUCATION</i></b>	<b>5</b>	<b>22</b>	<b>27</b>

**HUMANITIES DIVISION**

<b><i>BACHELOR OF ARTS DEGREE</i></b>	<b><i>MALE</i></b>	<b><i>FEMALE</i></b>	<b><i>TOTAL</i></b>
Art	0	2	2
English	5	4	9
Liberal Studies	0	2	2
Mass Communication	3	4	7
Music	0	1	1
<b><i>TOTAL HUMANITIES</i></b>	<b>8</b>	<b>13</b>	<b>21</b>

**SOCIAL SCIENCES DIVISION**

<b><i>BACHELOR OF ARTS DEGREE</i></b>	<b><i>MALE</i></b>	<b><i>FEMALE</i></b>	<b><i>TOTAL</i></b>
Economics	1	0	1
Economics with emphasis in Accounting	2	2	4
Economics w/emphasis in Business Administration	0	1	1
History	1	1	2
History with emphasis in African American Studies	0	1	1
Political Science	0	6	6
Psychology	1	14	15
Sociology	6	13	19
Sociology-Minor in Disaster and Coastal Studies	0	1	1
Sociology with emphasis in Social Work	1	6	7
<b><i>TOTAL SOCIAL SCIENCES</i></b>	<b>12</b>	<b>45</b>	<b>57</b>

**NATURAL SCIENCES DIVISION**

<b><i>BACHELOR OF SCIENCE</i></b>	<b><i>MALE</i></b>	<b><i>FEMALE</i></b>	<b><i>TOTAL</i></b>
Biology	5	8	13
Chemistry	1	3	4
Computer Science	1	1	2
Mathematics	1	1	2
Physics	2	0	2
<b><i>TOTAL NATURAL SCIENCE</i></b>	<b>10</b>	<b>13</b>	<b>23</b>

**DOUBLE MAJORS**

	<b><i>MALE</i></b>	<b><i>FEMALE</i></b>	<b><i>TOTAL</i></b>
Sociology and Liberal Studies	1	0	1
<b><i>TOTAL</i></b>	<b>1</b>	<b>0</b>	<b>1</b>



**TOTAL GRADUATES BY DIVISION**  
**TOTALS BY CATEGORY**

<b>DIVISIONS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
<b>Education</b>	<b>5</b>	<b>22</b>	<b>27</b>	<b>21%</b>
<b>Humanities</b>	<b>8</b>	<b>13</b>	<b>21</b>	<b>16%</b>
<b>Social Science</b>	<b>12</b>	<b>45</b>	<b>57</b>	<b>44%</b>
<b>Natural Science</b>	<b>10</b>	<b>13</b>	<b>23</b>	<b>18%</b>
<b>Double Majors</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1%</b>
<b><i>TOTAL GRADUATES</i></b>	<b>36</b>	<b>93</b>	<b>129</b>	<b>100%</b>

**TOTAL GRADUATES BY DEGREE**  
**TOTALS BY CATEGORY**

<b>DEGREES</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
<b>MASTER OF ARTS</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>5%</b>
<b>BACHELOR OF ARTS</b>	<b>24</b>	<b>75</b>	<b>99</b>	<b>77%</b>
<b>BACHELOR OF SCIENCE</b>	<b>10</b>	<b>13</b>	<b>23</b>	<b>18%</b>
<b>DOUBLE MAJORS</b>	<b>1</b>	<b>0</b>	<b>1</b>	
<b><i>TOTAL GRADUATES</i></b>	<b>36</b>	<b>93</b>	<b>129</b>	<b>100%</b>

*Source: Office of Records, as of May 2017*

## RESIDENTIAL LIFE



### Fall 2017 Residential Population Table

	Berkshire	New Women	Branch	Renner	Total
Female	0	189	75	147	411
Male	138	0	52	0	190
<b>Total</b>	<b>138</b>	<b>189</b>	<b>127</b>	<b>147</b>	<b>601</b>

### Student Right-to-Know and Campus Security Act Statistical Data

Class of Offenses	2017	2016	2015	2014	2013	2012
Homicide	0	0	0	0	0	0
Sex Offense (non-forcible)	0	0	0	0	0	0
Robbery	0	0	0	1	1	0
Burglary	17	0	6	6	7	11
Aggravated Assault	0	0	0	0	0	0
Auto Theft	0	0	0	0	0	0
Domestic Violence	10	4	1	2	N/A	N/A
Domestic Violence (on campus)	3	0	1	2	N/A	N/A
Domestic Violence (in residential halls)	7	4	0	0	N/A	N/A
Stalking (Cyber)	1	0	0	0	N/A	N/A
Other	0	0	0	0	N/A	N/A
Alcohol Law Violations	6	7	1	9	6	1
Drug Violations	8	20	23	19	14	1
Weapons	2	0	1	4	1	1
<b>Total</b>	<b>54</b>	<b>31</b>	<b>31</b>	<b>41</b>	<b>29</b>	<b>14</b>

# Financial Profile



# Tougaloo College

## 2017-2018 Board Approved Tuition & Fees

(Fees listed are subject to change upon approval of the Board of Trustees)

### Traditional Students

*Tuition Rate per Credit Hour: \$423.00*

*Distant Learner Fee Rate per Credit Hour: \$50.00*

Per Semester		Branch Hall/ Renner Hall	** Berkshire/ New Dormitory *New	
<b>Dormitory</b>	<b>Commuter</b>			
<b>Tuition</b>	\$5,065.00	\$5,065.00	\$5,065.00	\$5,065.00
<b>Room</b>	-0-	\$1,105.00	\$1,525.00	\$2,000.00
<b>Board</b>	-0-	\$1,200.00	\$1,200.00	\$1,200.00
<b>General Fees</b>	\$235.00	\$235.00	\$235.00	\$235.00
<b>Residential Service Fees</b>	-0-	\$242.50	\$242.50	\$242.50
<b>Commuter Service Fees</b>	\$95.00	-0-	-0-	-0-
<b>Total</b>	<b>\$5,395.00</b>	<b>\$ 7,847.50</b>	<b>\$8,267.50</b>	<b>\$8,742.50</b>
<b>Annual Total</b>	<b>\$10,790.00</b>	<b>\$15,695.00</b>	<b>\$16,535.00</b>	<b>\$17,485.00</b>

\*\*Triple & Quadruple Occupancy

\*Double Occupancy

### Non-Traditional Students

*Tuition Rate per Credit Hour: \$296.00*

*Distant Learner Fee Rate per Credit Hour: \$50.00*

Total Hours	Tuition	General Fees	Commuter Service Fees	Total
<b>0-3</b>	\$889.00	\$235.00	\$95.00	<b>\$1,219.00</b>
<b>4</b>	\$1,184.00	\$235.00	\$95.00	<b>\$1,514.00</b>
<b>5</b>	\$1,480.00	\$235.00	\$95.00	<b>\$1,810.00</b>
<b>6</b>	\$1,776.00	\$235.00	\$95.00	<b>\$2,106.00</b>
<b>7</b>	\$2,072.00	\$235.00	\$95.00	<b>\$2,402.00</b>
<b>8</b>	\$2,368.00	\$235.00	\$95.00	<b>\$2,698.00</b>
<b>9</b>	\$2,664.00	\$235.00	\$95.00	<b>\$2,994.00</b>
<b>10</b>	\$2,960.00	\$235.00	\$95.00	<b>\$3,290.00</b>
<b>11</b>	\$3,256.00	\$235.00	\$95.00	<b>\$3,586.00</b>
<b>12-18</b>	\$3,552.00	\$235.00	\$95.00	<b>\$3,882.00</b>

#### Summer School Fees

Distant Learner Fee Rate per Credit Hour: \$50.00

Rate per Credit Hour: \$137.00

General Fee: \$ 75.00

#### Graduate Program Fees

Distant Learner Fee Rate per Credit Hour: \$50.00

Rate per Credit Hour: \$550.00

General Fee: \$235.00

Commuter Service Fees \$ 95.00

## 2017-2018 Summary of Student Financial Aid

Type of Aid	Number of Students	Amount (\$)
Scholarship	235	2,030,274
Athletic	79	310,193
Music	25	98,859
Endowed Scholarships	75	128000
Staff Dependents	10	46,448
Resident Assistants	14	33,460
SEOG	215	175,775
Pell Grants	686	3,434,092
Stafford Loans	612	4,976,463
Parent Plus Loans	143	792,458
Federal Work Study	202	259,751
MTAG/MESG/HELP/Gearup	109	210,045
Outside Scholarships	72	423,750
TEACH	20	66,000
<b>Total</b>		<b>\$12, 985, 568</b>

*Source: Office of Financial Aid*



# TOUGALOO COLEGE

1905

## National Alumni Association

Pre-Alumni Association



TCNAA Hall of Fame Class of 2018



TCNAA Chicago Chapter



40 under 40



Tougaloo College Class of 2018



# **Tougaloo College National Alumni Association Board of Directors**

## **Board Officers**

**Chairman: Joyce Delk**  
3015 London Drive  
Olympia Fields, IL 60461

**Secretary: Alisha Brinson**  
146 Appleridge Drive  
Brandon, MS 39047

**Vice Chair: Cornell Lynch**  
P.O. Box 23007  
Baltimore, MD 21203

**Assistant Secretary: Mary Jones**  
5912 Hanging Moss Road  
Jackson, MS 39206

## **TCNAA Officers**

**President: Carlos Smith**  
P. O. Box 384  
Tougaloo, MS 39174

**Business Manager: Carolyn White**  
6160 Amblerwood Drive  
Jackson, MS 39213

**Vice President: James McQuirter**  
6023 Yellow Rock Trail  
Dallas, TX 75248

**Treasurer: Melanie McEwen**  
P. O. Box 744  
Tougaloo, MS 39174

**Immediate Past Pres.: Dexter Robinson**  
1821 Overbrook Drive  
Jackson, MS 39213

**Parliamentarian: Darryl Wilson, Esq.**  
321 Colonial Drive  
Madison, MS 39110

**President Emeritus: Henry T. Drake**  
P. O. Box 186  
Tougaloo, MS 39174

**Chaplain: Norweida Roberts**  
2350 Montebello Drive  
Jackson, MS 39213

**Secretary: Gloria J. Grace**  
339 Silver Ridge Avenue  
Gulfport, MS 39507

**Director, Alumni Relations: Doris**  
314 Lynwood Lane  
Jackson, MS 39206-3931

**Corresponding Secretary: Annie Archie**  
105 Leaf Circle  
Clinton, MS 39056

**PAC Pres: Jazmine Younger**  
Tougaloo College  
500 West County Line Road  
Tougaloo, MS 39174

## **Alumni Representatives of Tougaloo College Board of Trustees**

**David Miller**  
4319 Oaksides Drive  
Houston, TX 77053.

**Shirlethia Franklin**  
12301 I Street, NE #2  
Washington, DC 20002

## **Regional Representatives**

### **Mid-South Region**

**Mary L. Jones (2017-2020)**

5912 Hanging Moss Road  
Jackson, MS 39206

**Denise Drake (2016-2019)**

P.O. Box 87  
Tougaloo, MS 39174

### **Midwestern Region**

**Addie Hudson (2017-2020)**

8032 South Princeton Avenue  
Chicago, IL 60619

**Jesolyn Larry Howell (2016-2019)**

1516 Hanna Road  
Valley Park, MO 63088

### **Northeastern Region**

**Cornell Lynch (2016-2019)**

P. O. Box 23007  
Baltimore, MD 21203

**John Rosenthal (2017-2020)**

5808 Bush Hill Drive  
Alexandria, VA 22310

### **Southeastern Region**

**Ranada Robinson (2016-2019)**

1598 Maclean Road  
Jackson, MS 39209

### **At-Large Representative**

**Alisha Brinson (2016-2019)**

146 Appleridge Drive  
Brandon, MS 39047

### **At-Large Regional Representative (2017-2020) ADDED**

**Joyce Delk**

3015 London Drive  
Olympia Fields, IL 60461



# **Tougaloo College National Alumni Association**

## **TCNAA Committees**

**Ms. Waikinya Clanton**  
**Annual Giving Chair**  
4331 Telfair Blvd. E413  
Camp Springs, MD 20746

**Mr. Tophas Anderson Ph.D.**  
**Annual Giving Chair**  
14811 Tumbling Falls Court  
Houston, TX 77062

**Mrs. Geraldine Turner**  
**Courtesy Chair**  
5713 Regents Drive North  
Mobile, AL 36609-3275

**Ms. Addie Hudson**  
**Hall of Fame Chair**  
8032 South Princeton  
Chicago, IL 60619

**Dr. Brigetta Turner**  
**Hall of Fame Chair**  
611 Fredrica Avenue  
Jackson, MS 39209

**Ms. Gloria McCray Watson**  
**Nominations & Elections Chair**  
P.O. Box 635  
Tougaloo, MS 39174

**Mrs. Shirley Evans**  
**Budget Audit Chair**  
1310 Horseshoe Drive  
Sugar Land, TX 77478

**Mrs. Leona Bishop**  
**Commencement Chair**  
725 Hawthorn Green Court  
Ridgeland, MS 39157

**Mrs. Teresa McCarty**  
**Commencement Chair**  
516 Greenmount Drive  
Jackson, MS 39212

**Mrs. Joyce Delk**  
**Membership Chair**  
3015 London Drive  
Olympia Falls, IL 60461

**Dr. Mary Jones**  
**Scholarship Chair**  
5912 Hanging Moss Road  
Jackson, MS 39206

## **Tougaloo College Alumni Chapter Presidents**

Mr..	Felix	Lawson	Atlanta	1951 Smithfield Avenue	Ellerwood	GA	30294
Mr.	Willie	Lewis, Jr.	Chicago	7149 S. Central Avenue	Chicago	IL	60649
Mrs.	Rachel	Salu	Dallas/Ft. Worth	3008 Crickett Drive	Plano	TX	75023
Mrs.	Minnie	Roberts	Detroit	37560 Windwood Drive	Farmington Hills	MI	48335
Ms.	Gloria	Grace	Gulf Coast	339 Silver Ridge Avenue 22101 Grand Corner	Gulfport	MS	39507
Mr.	Hosea	James	Houston	Drive #12306	Katy	TX	77494
Dr.	James	Smith	Jackson	717 Thomas Lane	Madison	MS	39110
Ms.	Loranda	Wordlow	Litle Rock	7918 Morris Drive	Little Rock	TN	72209
Ms.	Gray	Sylvia	Memphis	1612 Autumn Tree Cove	Cordova	TN	38016
Ms.	Joyce	Mallory	Milwaukee	3308 N 90th Street	Milwaukee	WI	53222
Mrs.	Ruth	Byrdsong	Nashville	3080 Buenaview Blvd.	Nashville	TN	37218
Dr.	Donald	Cunnigen	New England	3714A Kingstown Road	West Kingstown	RI	02892
Dr.	A. Malessia	Payton	New Orleans	2456 Park Place	Gretna	LA	70056
Mrs.	Elane	Coleman	Greater New York	12 Kingsbridge Road	Somerset0	NJ	8873
Mr.	Wes	Stanfield	North Carolina	101 E. Carnaby Court	Cary	NC	27513
Dr.	Janice	Wilson	Northern California	5397 Mojave Way	Antioch	CA	94531
Mrs.	Carolyn	Kimbro	Ohio Statewide	610 Omar Circle	Yellow Springs	OH	45387
Ms.	Allison	Lockett	Pine Belt	705 Highland Avenue	Hattiesburg	MS	39401
Ms.	Julia	Brown	Pine Belt	P.O. Box 863	Petal	MS	39465
Mr.	Roy	Harris	Southern California	6728 S. Sherbourne Drive	Los Angeles	CA	90056
Dr.	Jameca	Falconer Carpenter-	St. Louis	69 Bellerive Acres	St. Louis	MO	63121
Atty.	Gayla	Sanders	SW Mississippi Tougaloo	1209 Ferncrest Drive	Jackson	MS	39211
Dr.	Beverly	Williams	Community	5345 Brookhollow Drive	Jackson	MS	39212
Atty.	Willie D.	Richardson	Washington County	1220 Montrose Street	Greenville	MS	38701
Ms.	Kathy	Mosley	Washington, DC	6916 18th Avenue	Hyattsville	MD	20783
Mr.	Eugene	Fouche`	Yazoo City	470 Custer Street	Yazoo City	MS	39194

**Tougaloo College Organizational Chart (2017-2018)**

