

If you were to look up the term “Case study” you might find the definition as follows:

A “documented study of a specific and real-life situation or imagined scenario, used as a training tool in business schools and firms. Students...are required to analyze the prescribed cases and present their interpretation or solutions, supported by the line of reasoning employed or assumptions made.”

Source: <http://www.businessdictionary.com/definition/case-study.html>

In the third year of the NTSCOE and the second month of my assuming the position of Executive Director, a competitive grant was made to TC-NTSCOE for the purpose of creating an executive level management tool that would enable transportation professionals and mass transit supervisors to learn lessons from two case studies that affected surface transportation at a metropolitan and regional level. In the first case study, the “2002 D.C. Area Sniper” was an effort to show how a man-made disaster could tie up transportation around our nation’s capital. For 22 days, police were baffled and the citizens of two states and the District of Columbia in fear of what and where the next shooting would take place. Vehicles and commerce were affected as traffic routes were subject to being diverted on short notice, thereby, the pair of shooter was able to wreak havoc and paralyze the population.

In the second case study, the effects of a natural disaster were introduced to show how one hurricane could affect a strategic seaport and affect rescue efforts. While Hurricane Katrina in 2005 hit the Mississippi Coast, the storm’s effects led to wind and water demolishing four key levees in New Orleans, thus, creating one of the worst disasters both economically and in loss of life and confidence in the ability of federal and state recovery plans utilizing surface transportation routes.

Today, you will get to see Tougaloo College’s National Transportation Security Center of Excellence Case Studies video that was a joint effort with the Total Security Services International, Inc. out of Gaithersburg, Maryland. This, in addition to documents detailing timelines and lessons learned supplement his or her understanding of the scenarios, formed by a tool prepared by subject matter experts who participated in both events. This tool

could then be used to train those transit professionals to learn about what worked and what didn't and how to prepare for future, perhaps similar events.

My first presentation will begin in its introduction to present some ideas of what to expect and later this afternoon, I will conclude with Part 2 that will be followed by some supplemental information as if you were taking the course. I ask you to enjoy and stay awake as this is could be tested later. Thank you.